

# Bachelor of Teaching (Middle)/Bachelor of Mathematical and Computer Sciences (with a Mathematical Sciences Major)

## Study Plan 2022 commencement

*If you did not commence your degree in 2022, please refer to the plan for the year in which you started.*

### PROGRAM STRUCTURE

|   |  |
|---|--|
| <b>UNITS AND LEVELS</b>                           | <p>You must complete a total of 96 units of courses, with:</p> <ul style="list-style-type: none"> <li>at least 12 units and <i>no more than</i> 24 units of Level 1 courses</li> <li>at least 72 units at Levels 2, 3 and 4</li> </ul>   |
| <b>MATHS &amp; COMP SCIENCE (Teaching Area 1)</b> | <p>You must complete 12 units of Mathematical and Computer Sciences Core courses plus 24 units of <b>Mathematical Sciences Major</b> courses. The courses on pages 2 and 3 are guide only. Contact the Faculty if you require assistance.</p> <p>MATHS 3025 Professional Practice III <b>cannot</b> be presented towards the Mathematical Sciences major.</p>  |
| <b>Teaching Area 2</b>                            | <p>You must complete a sequence of courses in one discipline to the value of 18 units from a second teaching area. <i>You must choose a second teaching area from the <b>list below</b>.</i></p>   |
| <b>EDUCATION</b>                                  | <p>You must complete 42 units of Teaching Core courses, including:</p> <ul style="list-style-type: none"> <li>18 units of Education Courses at level 1, 2 and 3 (6 units at each level)</li> <li>24 units of Education Courses at level 4, including 6 units of Curriculum &amp; Pedagogy courses.</li> </ul> <p>Prior to commencing 4th year you must:</p> <ul style="list-style-type: none"> <li>successfully complete both the literacy and numeracy components of the LANTITE;</li> <li>complete the requirements for the Bachelor of Mathematical and Computer Sciences program.</li> </ul> |

### PLEASE NOTE

- \*Students who have not passed SACE Stage 2 Specialist Maths are required to enrol in MATHS 1013 Mathematics IM as a prerequisite to enrolling in MATHS 1011 Mathematics IA. This does not count towards the degree.
- You can undertake a **second teaching area** in the following areas: Accounting, Biology, Business Studies, Chemistry, Chinese\*\*, Digital Technologies, English, French\*\*, Geography, German\*\*, History, Indonesian\*\*, Italian\*\*, Japanese\*\*, Linguistics, Modern Greek\*\*, Physics, Spanish\*\*
- \*\*Must seek advice from Faculty prior to enrolling.
- All Teaching Curriculum & Pedagogy course lists can be found on the Faculty website.
- A course is usually worth 3 units, with some worth 6, 9 or 12. Information about all courses can be found in Course Planner.
- Some courses have restrictions and/or prerequisites (i.e. other courses you must complete first) - check Course Planner to make sure you meet these, if applicable.
- If you think you might like to undertake an internship or go on exchange, plan early in your degree so you don't miss out.

### LINKS AND FURTHER INFORMATION

- [Study Plans, Majors, Minors and Arts Electives lists](#) Electives from other Faculties can be found via Course Planner.
- [Course Planner](#) Information about any University course, including semester/term availability, class times, unit value, restrictions and prerequisites.
- [University Calendar](#) All academic program rules – this is the definitive set of rules for your program.
- [Study Overseas](#) A Study Overseas experience may be included in your program.
- [Internships](#) Enhance your career prospects with an internship with one of our industry, community or government partners.
- Contact the Faculty of Arts, Business, Law and Economics:** [askable@adelaide.edu.au](mailto:askable@adelaide.edu.au) • +61 8 8313 4755 • [www.able.adelaide.edu.au](http://www.able.adelaide.edu.au)

### STUDENT CHARTER

Under the [University's Student Charter](#), it is the student's responsibility to enrol correctly in accordance with the University's program requirements, course prerequisites and University procedures, and ensure that your enrolment will enable you to graduate in your chosen program. If this study plan is unclear, please seek advice from the Faculty of Arts at the earliest opportunity.

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Pathways have been designed to include courses that are most applicable for teachers. If a variation to this pathway is preferred, please email [arts@adelaide.edu.au](mailto:arts@adelaide.edu.au) with the subject line "teaching pathway variation" and specify the alternative course/s you wish to study. Your request will then be reviewed.

## MATHEMATICAL SCIENCES TEACHING PATHWAYS - TOWARDS A MATHEMATICAL SCIENCES MAJOR

### Pathway 1: Pure Maths, Statistics and Applied Maths 1 (Stochastics)

#### Level 2

All the following courses must be completed:

- MATHS 2101 Multivariable and Complex Calculus II
- MATHS 2103 Probability and Statistics II
- MATHS 2100 Real Analysis II
- STATS 2107 Statistical Modelling and Inference II

#### Level 3

Choose courses to the value of 12 units from the following:

- PURE MTH 3019 Complex Analysis III
- PURE MTH 3002 Topology and Analysis III
- APP MTH 3001 Applied Probability III
- STATS 3006 Mathematical Statistics III
- STATS 3001 Statistical Modelling III
- PURE MTH 3009 Integration and Analysis III\*
- APP MTH 3016 Random Processes III
- STATS 3022 Data Science III
- MATHS 3012 Financial Modelling: Tools and Techniques
- MATHS 3026 Cryptography III
- MATHS 3021 Capstone Project in Mathematical Sciences III

### Pathway 2: Pure Maths

#### Level 2

All the following courses must be completed:

- MATHS 2101 Multivariable and Complex Calculus II
- MATHS 2100 Real Analysis II

Choose courses to the value of 6 units from the following:

- PURE MTH 2106 Algebra II^
- MATHS 2102 Differential Equations II
- MATHS 2104 Numerical Methods II

#### Level 3

Choose courses to the value of 12 units from the following:

- PURE MTH 3019 Complex Analysis III
- PURE MTH 3007 Group and Rings III^
- PURE MTH 3002 Topology and Analysis II
- PURE MTH 3023 Field and Modules III\*\*^
- PURE MTH 3009 Integration and Analysis III\*
- MATHS 3012 Financial Modelling: Tools and Techniques
- MATHS 3026 Cryptography III
- MATHS 3021 Capstone Project in Mathematical Sciences III

### Pathway 4: Applied Maths 2 (Mechanics)

#### Level 2

All the following courses must be completed:

- MATHS 2101 Multivariable and Complex Calculus II
- MATHS 2102 Differential Equations II
- MATHS 2104 Numerical Methods II
- MATHS 2100 Real Analysis II

#### Level 3

Choose courses to the value of 12 units from the following:

- APP MTH 3002 Fluid Mechanics III
- APP MTH 3021 Modelling with Ordinary Differential Equations III
- APP MTH 3023 Partial Differential Equations and Waves III
- MATHS 3012 Financial Modelling: Tools and Techniques
- MATHS 3026 Cryptography III
- MATHS 3021 Capstone Project in Mathematical Sciences III

### Pathway 3: Statistics and Applied Maths 1 (Stochastics)

#### Level 2

All the following courses must be completed

- MATHS 2103 Probability and Statistics II
- STATS 2107 Statistical Modelling and Inference II

Choose courses to the value of 6 units from the following:

- PURE MTH 2106 Algebra II^
- MATHS 2102 Differential Equations II
- MATHS 2101 Multivariable and Complex Calculus II

#### Level 3

Choose courses to the value of 12 units from the following:

- APP MTH 3001 Applied Probability III
- APP MTH 3014 Optimisation III
- STATS 3006 Mathematical Statistics III
- STATS 3001 Statistical Modelling III
- APP MTH 3016 Random Processes III
- APP MTH 3124 Decision Science III
- MATHS 3012 Financial Modelling: Tools and Techniques
- MATHS 3026 Cryptography III
- MATHS 3021 Capstone Project in Mathematical Sciences III

*^This course has assumed knowledge.*

*\*Offered in even years*

*\*\*Offered in odd years*

# Bachelor of Teaching (Middle)/Bachelor of Mathematical and Computer Sciences (with a Mathematical Sciences Major) Study Plan 2022 commencement

- This study plan functions as both a list of *courses you must complete* and as a record of *what you have completed*.
- Courses are not necessarily listed in a specific order – check Course Planner for availability in each semester/term.
- If you did not commence your degree in 2022, please refer to the plan for the year in which you started.

Student ID & Name:

| Course  | Level  | Units | Status |
|---|--|-------|--------|
| <b>Year 1</b>   |  |       |        |
| M&CS  | ENG 1002 Programming (Matlab and C)  | 1     | 3      |
| M&CS  | MATHS 1011 Mathematics IA  | 1     | 3      |
| M&CS  | MATHS 1012 Mathematics IB  | 1     | 3      |
| M&CS  | STATS 1005 Statistical Analysis and Modelling I                                | 1     | 3      |
| TA2   | Teaching Area 2 Level 1 course   | 1     | 3      |
| TA2   | Teaching Area 2 Level 1 course   | 1     | 3      |
| Educ  | EDUC 1001 Schools and Society  | 1     | 3      |
| Educ  | EDUC 1100 Introduction to Teaching and Learning (Including a 10-day placement) | 1     | 3      |
| <b>Year 2</b>   |  |       |        |
| M&CS  | Level 2 Mathematical Sciences course   | 2     | 3      |
| M&CS  | Level 2 Mathematical Sciences course   | 2     | 3      |
| M&CS  | Level 2 Mathematical Sciences course   | 2     | 3      |
| M&CS  | Level 2 Mathematical Sciences course   | 2     | 3      |
| TA2   | Teaching Area 2 Level 2 course   | 2     | 3      |
| TA2   | Teaching Area 2 Level 2 course   | 2     | 3      |
| Educ  | EDUC 2001 Issues in Contemporary Education                                     | 2     | 3      |
| Educ  | EDUC 2002 Research as Teaching Practice (Including a 10-day placement)         | 2     | 3      |
| <b>Year 3</b>   |  |       |        |
| M&CS  | Level 3 Mathematical Sciences course   | 3     | 3      |
| M&CS  | Level 3 Mathematical Sciences course   | 3     | 3      |
| M&CS  | Level 3 Mathematical Sciences course   | 3     | 3      |
| M&CS  | Level 3 Mathematical Sciences course   | 3     | 3      |
| TA2   | Teaching Area 2 Level 3 course   | 3     | 3      |
| TA2   | Teaching Area 2 Level 3 course   | 3     | 3      |
| Educ  | EDUC 3003 Teaching the Diverse Classroom                                       | 3     | 3      |
| Educ  | EDUC 3005 Middle Years Pedagogy (Including a 10-day placement)                 | 3     | 3      |
| <b>Year 4 – You must have completed both components of the LANTITE and all discipline studies courses before commencing Year 4.</b> |  |       |        |
| Educ  | Teaching Area 1 Curriculum and Pedagogy (refer to list on Faculty website)     | 4     | 3      |
| Educ  | Teaching Area 2 Curriculum and Pedagogy (refer to list on Faculty website)     | 4     | 3      |
| Educ  | EDUC 4090 Professional Experience B and Assessment for Graduate Teaching       | 4     | 6      |
| Educ  | EDUC 4210 Teaching Literacy and Numeracy in the Middle Years                   | 4     | 3      |
| Educ  | EDUC 4211 Middle Years Professional Experience A (25-day placement)            | 4     | 3      |
| Educ  | EDUC 4217 Curriculum, Assessment and Policy                                    | 4     | 3      |
| Educ  | EDUC 4218 Foundations of Education   | 4     | 3      |

EN = Enrolled, CM = Complete

Major: Mathematical Sciences

Teaching Area 2:

Prepared by:

Date:

Notes: