

# Inaugural ABLE Higher Degree by Research Conference

**12 April 2023**

**National Wine Centre**



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We acknowledge and pay our respects to the Kaurna people, the traditional custodians whose ancestral lands we gather on.

We acknowledge the deep feelings of attachment and relationship of the Kaurna people to country and we respect and value their past, present and ongoing connection to the land and cultural beliefs.

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# Official Opening

Associate Dean, Graduate Studies, Dr Claire Walker

Welcome

House Keeping

Program, Door Prizes, Raffle Draw

Career Panel / CaRST Credits Eligibility

Professional Development Sessions

Questions or Problems? Ask at Conference Registration Desk, or Room  
Coordinators in Hickinbotham, Vines & Broughton/Ferguson



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# Hickinbotham Session 1

## *Education & Practice*



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# Thapnakvatey Prak

## Business School

*The transition from academia to practice:*

*The perspective of hospitality and tourism graduates in Phnom Penh, Cambodia*

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# Why



What is the experience  
of transition from  
academia to practice?



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# How

## INTERPRETATIVE PHENOMENOLOGICAL ANALYSIS (IPA)

3 interviews:

- 1<sup>st</sup> : 18 graduates of 2020 at graduation
- 2<sup>nd</sup> : 9 graduates 15 months later
- 3<sup>rd</sup> : 18 graduates 11 months after 2<sup>nd</sup> interview

### Kim

supervisor (music school)



5 months

staff (music school)

Year 3

4 years university



hostess (restaurant)



HR officer (elevator company)



3 months

Admin staff (elevator company)



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# Legitimate Peripheral Participation (LPP) (Lave & Wenger 1991)

**Participate**

**communities of practitioners**

**mastery of knowledge and skill**

**newcomers towards full participation**

Practice: **doing**, ~~being~~ (Henderson 2015)

Learning “concerns the whole person” (Otting & Zwaal 2007)

Legitimacy as access for newcomers to practice (Weng 2020)



# Findings

**Graduates joining the practice (not organisation) first time**

**Pros and cons of previous work experience**

**Emerging personal and professional identity**

# Discussion

**(Warhurst 2008)**

**Legitimacy: automatic conferment vs rejection**

**Participation: tangible vs intangible**

**Peripherality: transforming vs matching**



# Contribution

**Cognitive element of LPP**

**Support for undergraduate students joining practice**

**Support for longitudinal IPA**

**Covid-19 pandemic**

**Lower middle-income country in Asia**

**\*\*\*Questions for Kim\*\*\***



**Trang Huyen Dang**

Economics and Public Policy

*The impact of education on child marriage and maternal healthcare utilization in Viet Nam*

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# Motivation

- **Child marriage is a complex issue in developing countries.** Compared to uneducated women, educated women had a greater probability of delaying marriage until the age of 18 years (Paul.P (2019); Marphatia A.A et al. (2020); Liang Y. & Yu S. (2022))
- **Inadequate and limited access to health care during pregnancy could result in 600 maternal deaths and more than 10,000 neonatal deaths in the country each year** (UNICEF, 2022). There is a positive relationship between female education and maternal healthcare utilization (Raghupathy, S. (1996); Weitzman, A. (2017); Barman, B. et al. (2020); Amwonya, D et al. (2022)).
- **General context:** No specific study on Indigenous/ethnic minority groups.
- **Viet Nam context:** A gap in exploring the causal effects of education on the probability of women getting marriage early and their maternal healthcare utilization in Viet Nam.



# Research Question

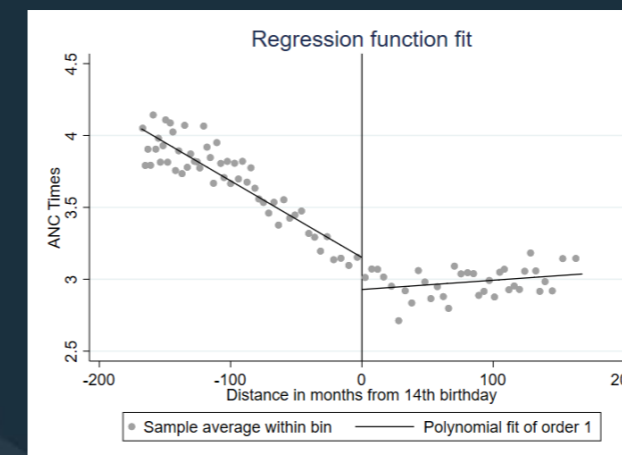
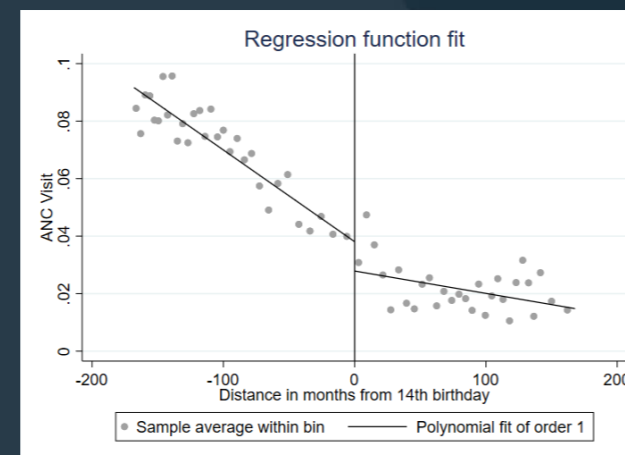
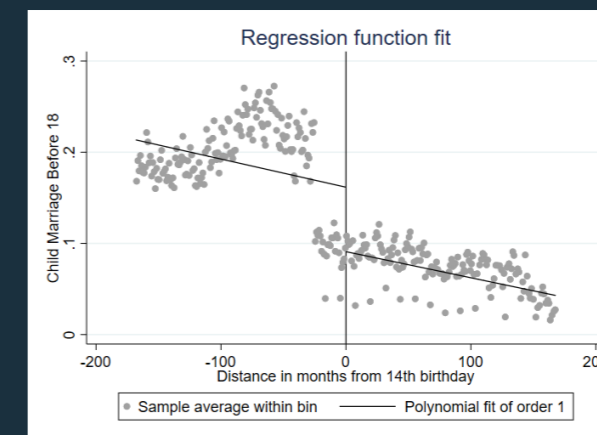
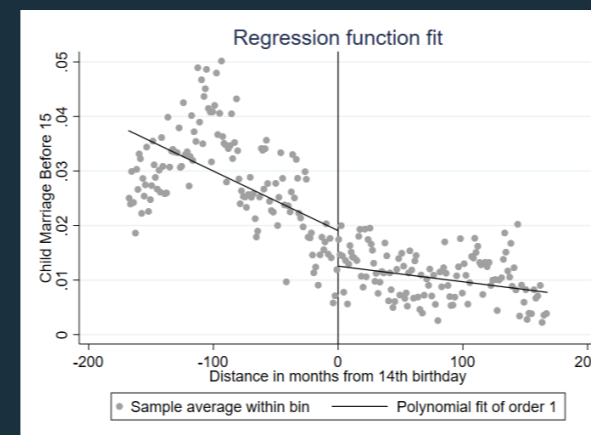
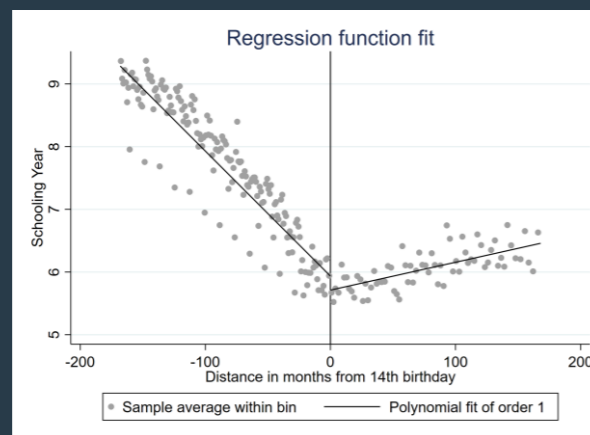
**Research question:** What are the causal effects of female education on child marriage and maternal healthcare utilization in Viet Nam?

## **Contribution:**

- The first study about a vulnerable population: ethnic minority women
- Extend the growing literature on the causal effect of education on early marriage and on maternal healthcare utilization.

# Methodology

- **Methodology:** Use Fuzzy RDD (educational reform as an exogenous source)
- **Data:** Surveys on the socio- economic situation amongst 53 ethnic minority groups in 2015 and 2019



# Effect of education on child marriage and maternal healthcare utilization

VARIABLES	Marriage Before 15	Marriage Before 18	Standard ANC	ANC Times	Delivery Place	Delivery Support	Contraceptive Need	Contraceptive Use
Schooling Years	-0.0627	-0.188	0.00796*	0.0987**	0.0521**	0.0604*	0.0744***	0.0672***
	(0.0636)	(0.579)	(0.00469)	(0.0414)	(0.0221)	(0.0357)	(0.0108)	(0.0127)
Control	YES	YES	YES	YES	YES	YES	YES	YES
Observations	102,964	47,283	9,462	8,543	5,628	4,224	49,468	42,543
Robust standard errors in parentheses								
*** p<0.01, ** p<0.05, * p<0.1								

Controls including: Women's demographic characteristics (Birth experience, Health insurance, Household Wealth, Urban/Rural, Ethnicity, Religion...), Survey Years

# Conclusion

- **Main results**
  - One additional year of schooling for ethnic minority women could reduce the probability of child marriage, however, it is not statistically significant for the optimal bandwidth.
  - Female education has generally **significant and positive effects on women's ANC visits the institutional delivery/support,, and women's contraceptive need/use.**
- **From a policy perspective**
  - Female education could possibly reduce child marriage and improve maternal healthcare utilization.



# Parivash Nezhad

## School of Education

*Teachers' Professional Learning Needs  
and Barriers: Teachers' Perspectives  
from Greater Adelaide*

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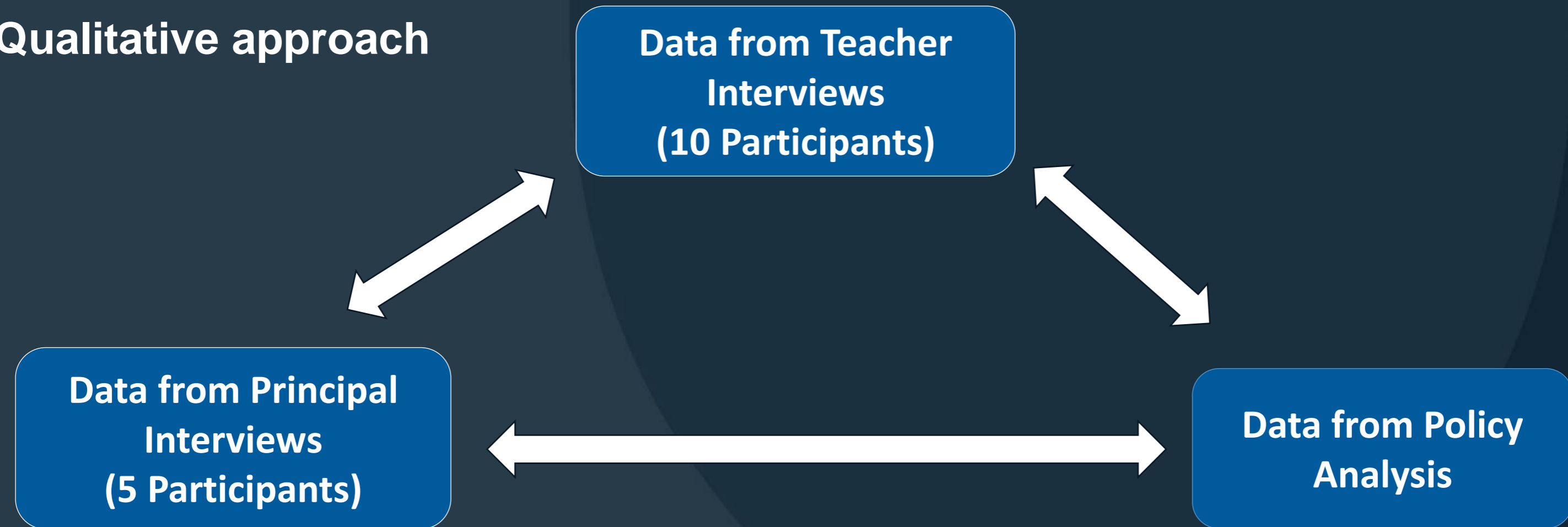
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## Why Professional Learning Matters: Insights from the Literature.

- Professional learning is critical for improving teaching quality (Belfield et al., 2020; Darling-Hammond et al., 2017; OECD, 2021).
- Teachers' attitudes towards professional learning significantly impact their participation and engagement (Avalos, 2016; Timperley et al., 2015; van Driel et al., 2018).
- Understanding teachers' perspectives is vital for designing effective professional learning programs that meet their needs (Goddard et al., 2020; Mertler & Campbell, 2020; Opfer & Pedder, 2019).
- Barriers to effective professional learning include time constraints, lack of support, and insufficient resources (Firth et al., 2021; Ministry of Education, 2021; Wang et al., 2019).

**Data source: Whom I talked to and why it matters.**

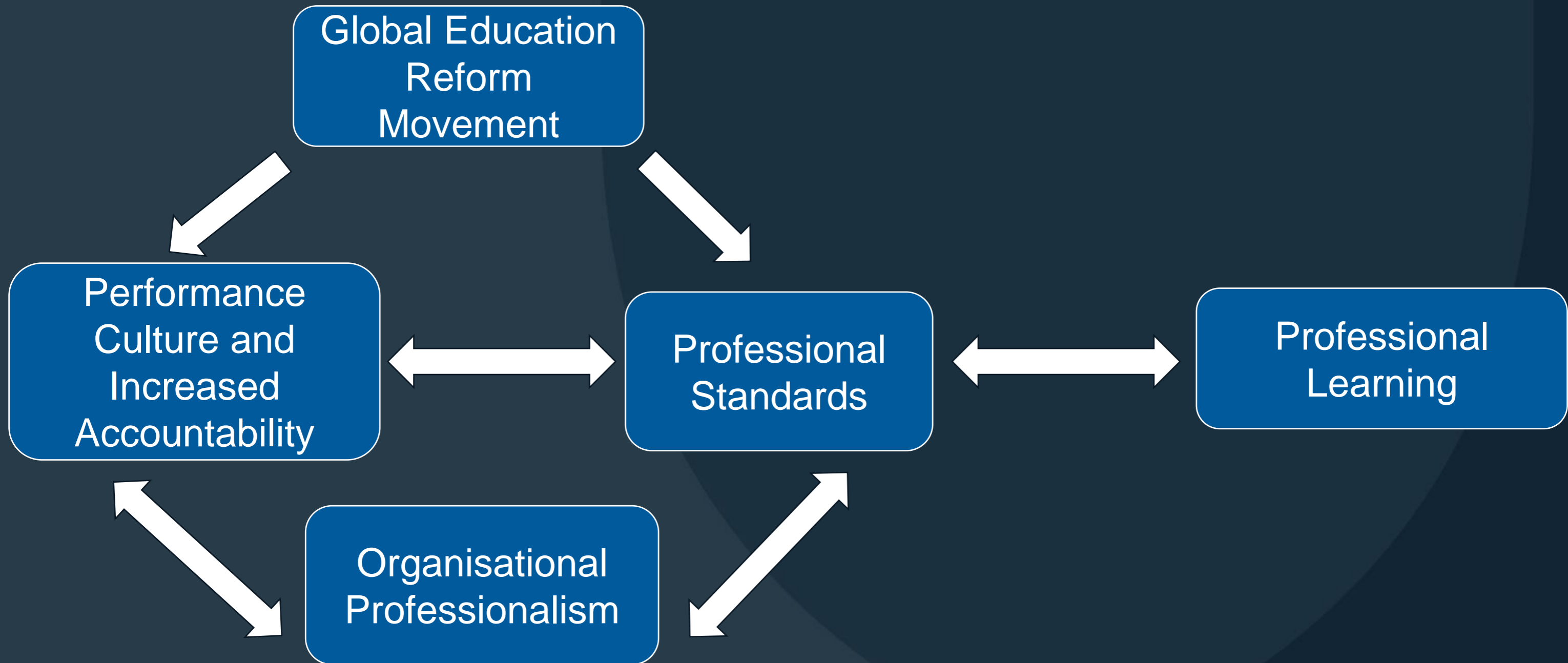
**Qualitative approach**



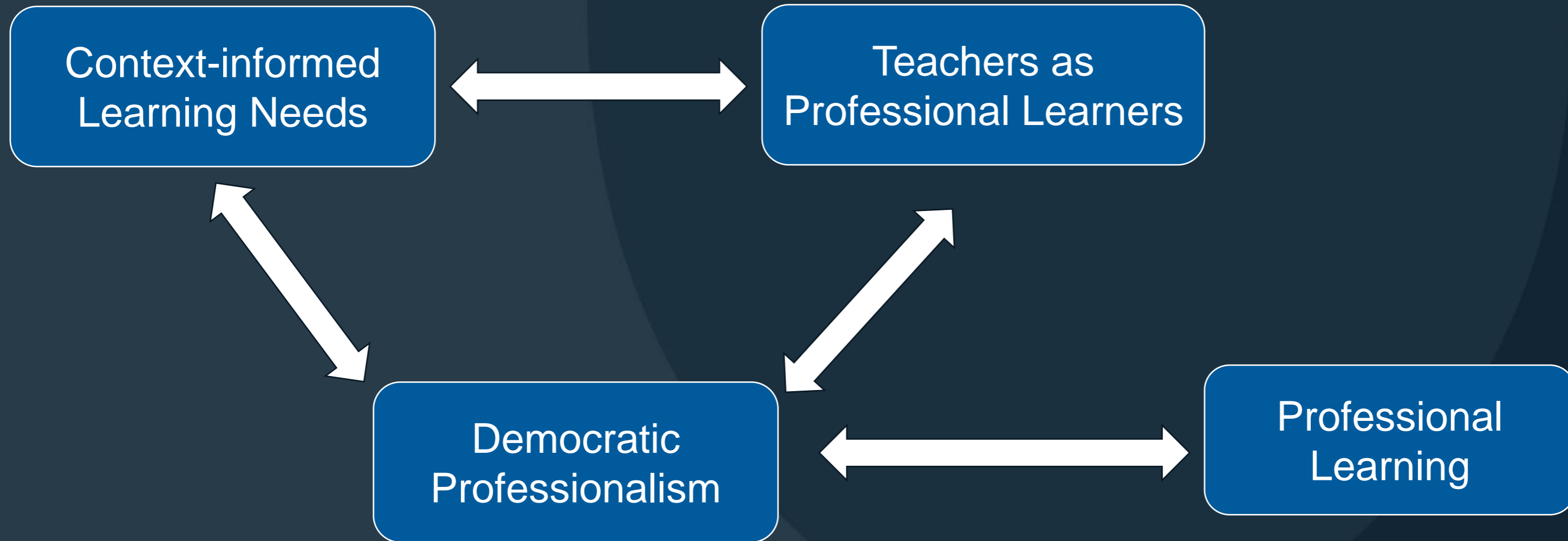
## Why Do Teachers Undertake Professional Learning? Insights from the Study.

Theme	Description
Importance	PL is essential for teachers to keep up-to-date with research, teaching methodologies, and technology, and to refresh their skills.
Responsibility	PL is a responsibility teachers have towards their students to model lifelong learning and help develop essential skills.
Self-improvement	Teachers view PL as an opportunity to improve themselves and grow as professionals.
Compliance	PL is often mandatory for teachers to maintain their professional registration and certification.
Wellbeing	PL is essential for personal growth and exploration of new ideas and interests.

# Balancing Mandates and Personal Growth: Views on Professional Learning



# Professional Learning for Teachers: Balancing External Requirements and Personal Growth





# Nemwel Aming'a Education

*Factors influencing adoption of  
Inquiry learning in school  
science: Teachers' Perspectives*

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# Background information and research gap

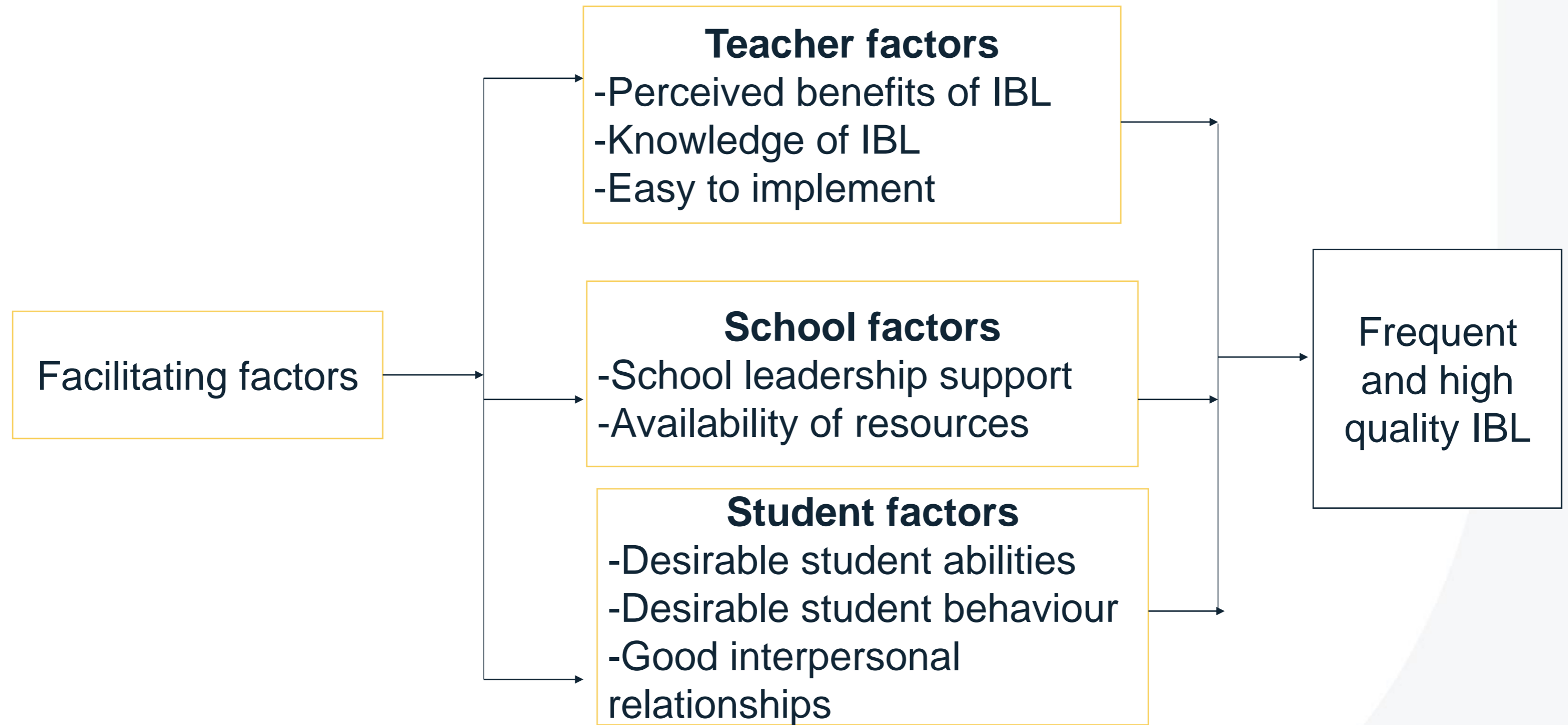
Primary science teachers hold the key to a raft of knowledge and skills necessary for a scientifically literate population (Hackling, 2007), especially in the declining STEM enrolments in Australia (Deehan, 2022). Inquiry learning, which is touted to improve the quality of science education is minimally adopted in school science and effectiveness is variable (Jerrim et al, 2019). Therefore, there is need to investigate factors influencing the adoption of inquiry learning in school science.

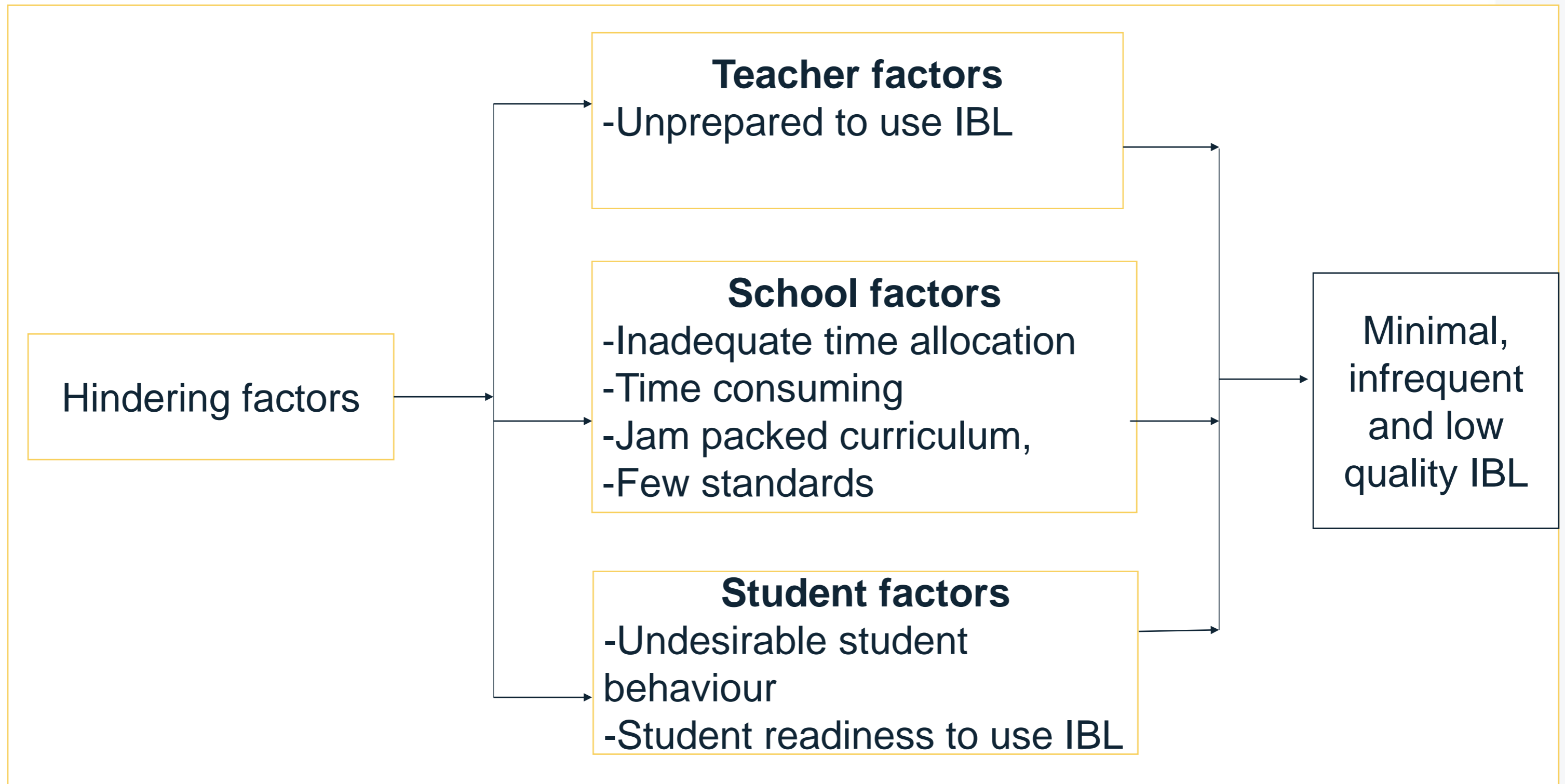


# Methodology

To solve the problem of minimal adoption of inquiry, a qualitative study involving two teachers (generalist) teaching science to the same year 4 students on different days of the week was carried over two terms in a metropolitan catholic school in Adelaide. Participant observation and interviews were used to gather data. Thematic analysis generated three sets of factors influencing teacher adoption of inquiry learning: school, teacher and student factors.







# Implications

- Teacher training institutions to integrate student centred teaching approaches that are science oriented in training primary school generalist teachers.

Thank you!



# Andrea Calilhanna

## Elder Conservatorium of Music

*Ski-hill Graph Pedagogy and  
teaching meter fundamentals.*

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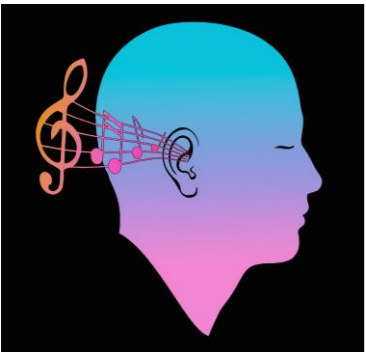
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# Meter theory fundamentals ‘Aha’ moment

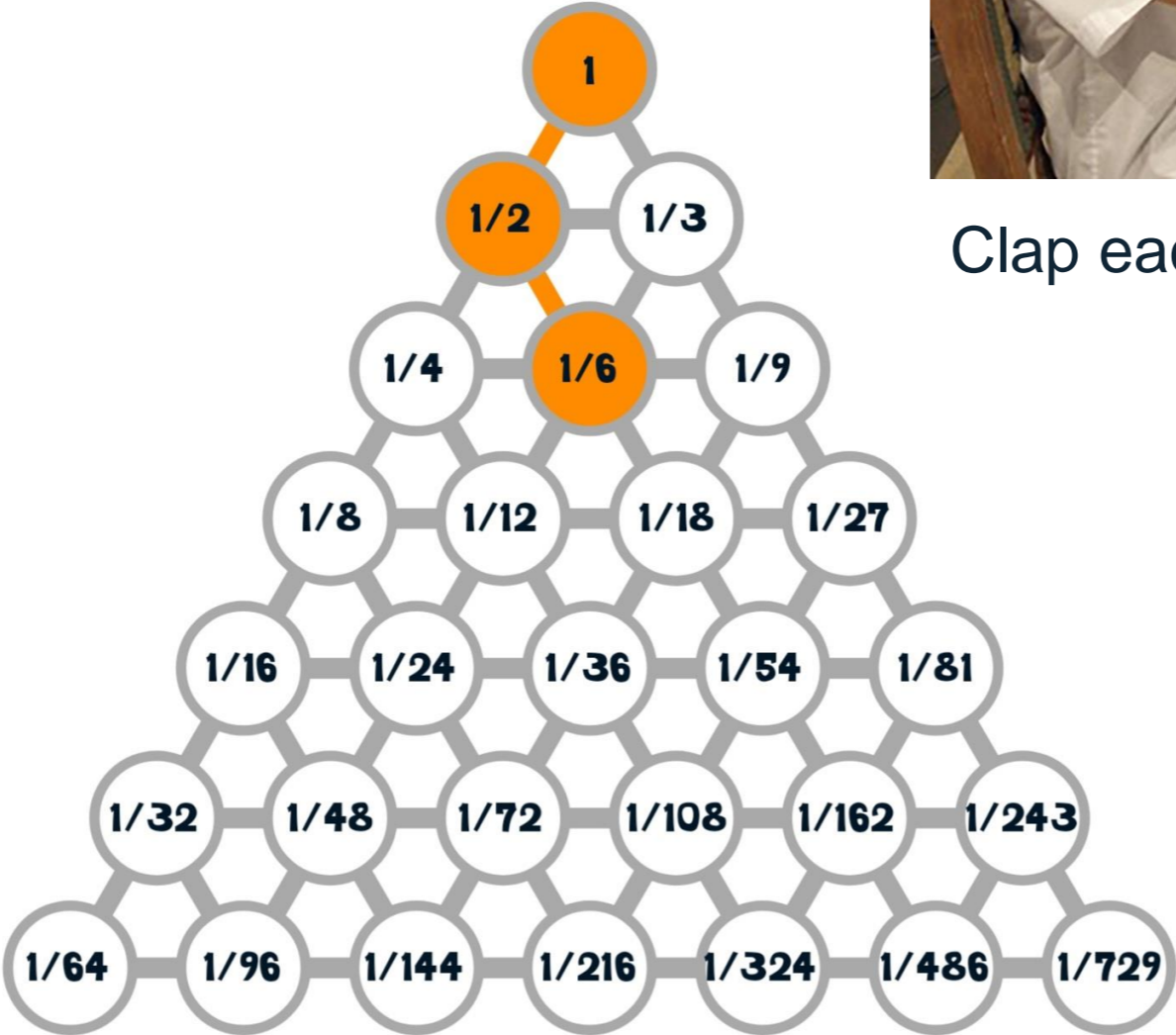
Time signature: 3/4



## Ski-hill Graph:



Listening



Clap each pulse



Tap each meter

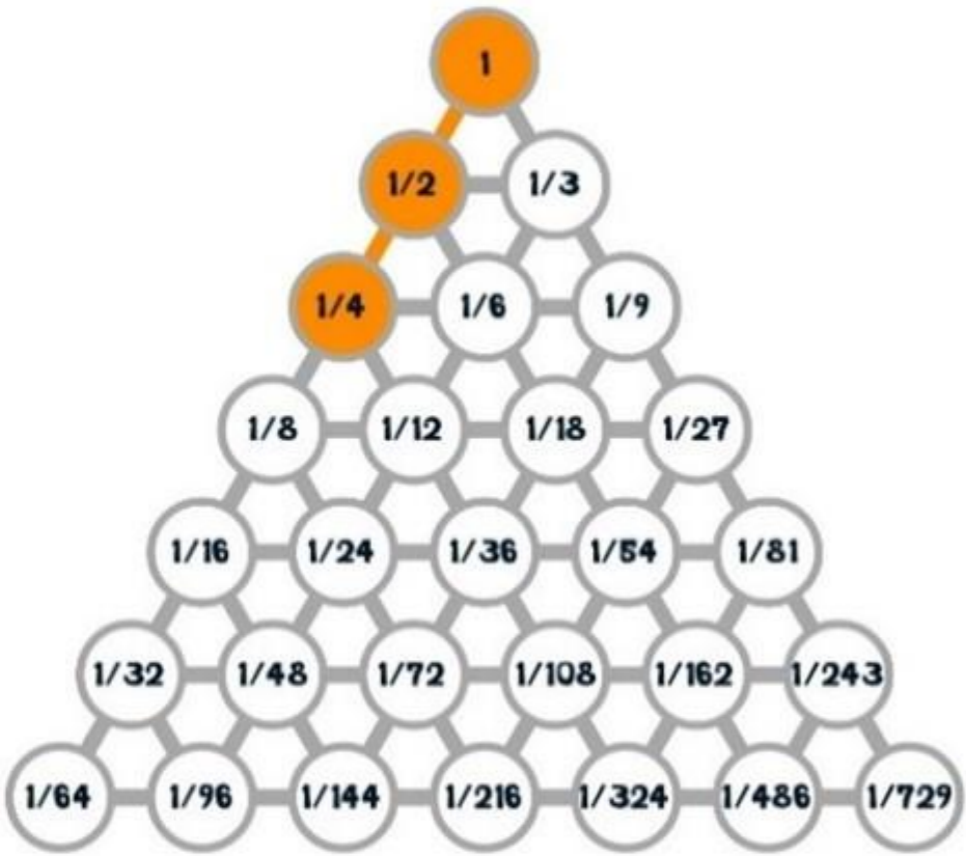


Perform!

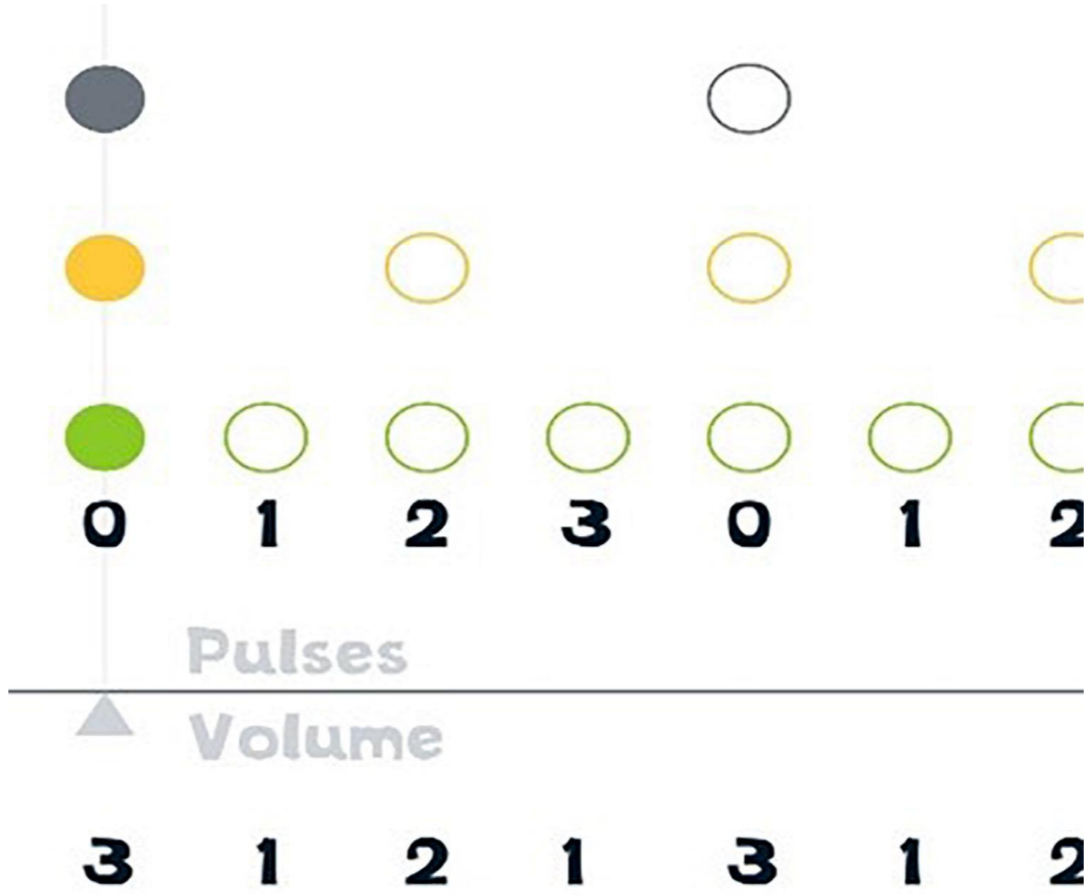


Map each pulse and meter

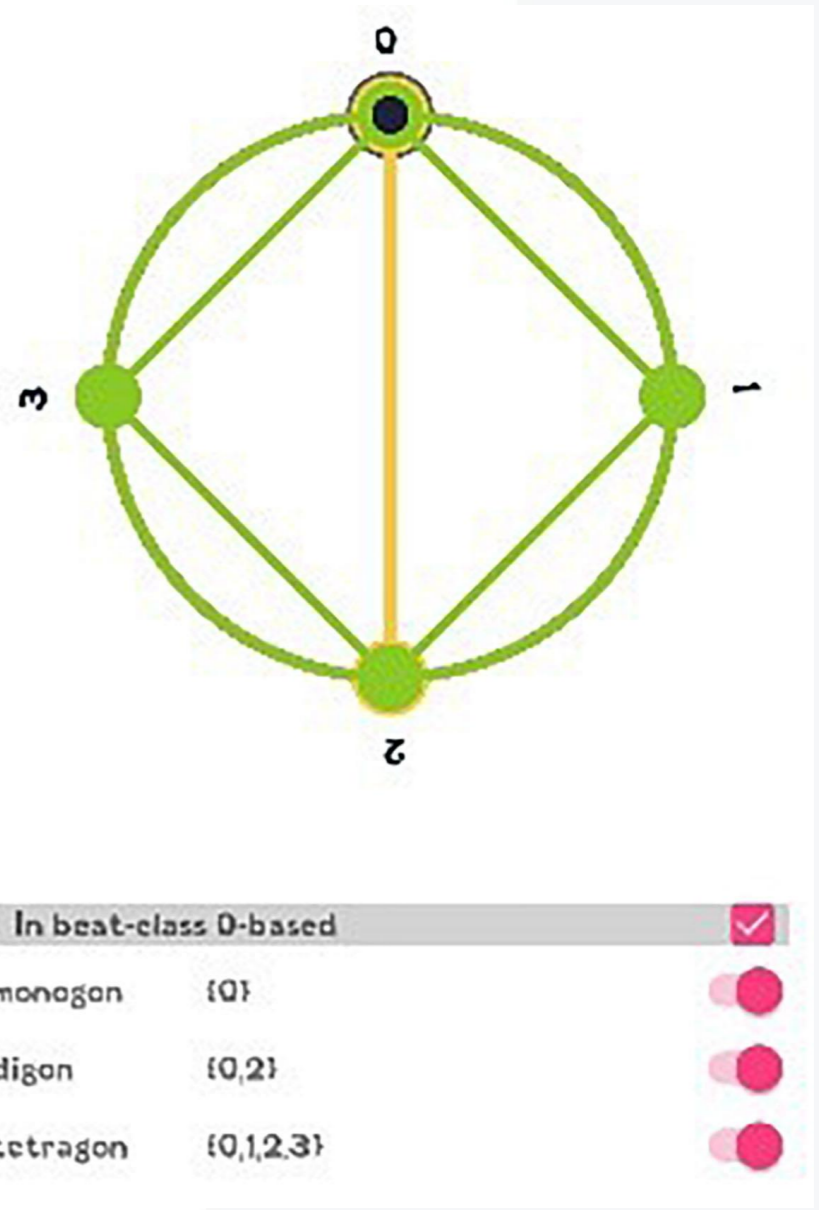
# Ski-hill Graph Pedagogy



Ski-hill meter mathematics

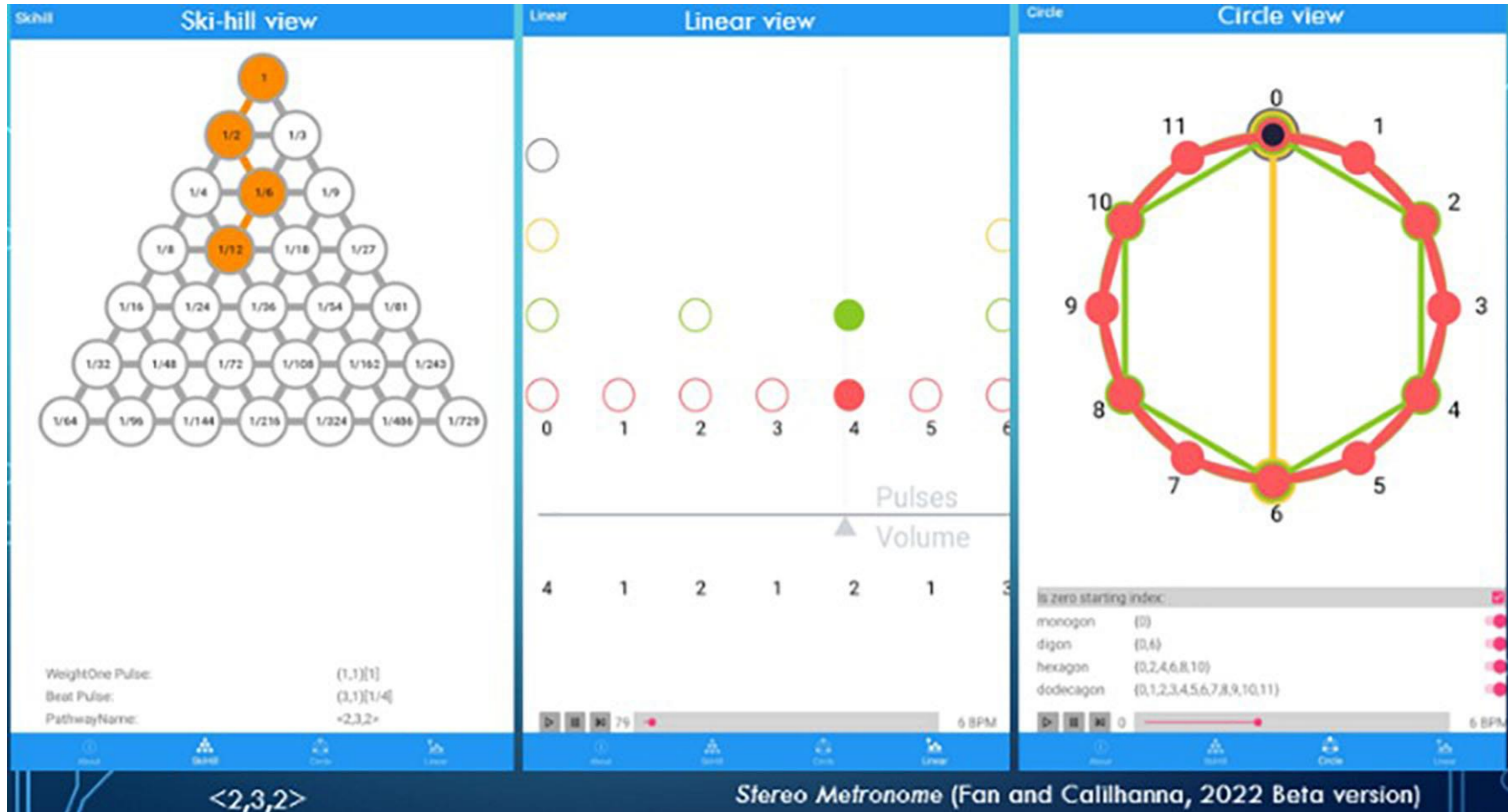


decodes music



and solves problems

# Ski-hill Graph Pedagogy



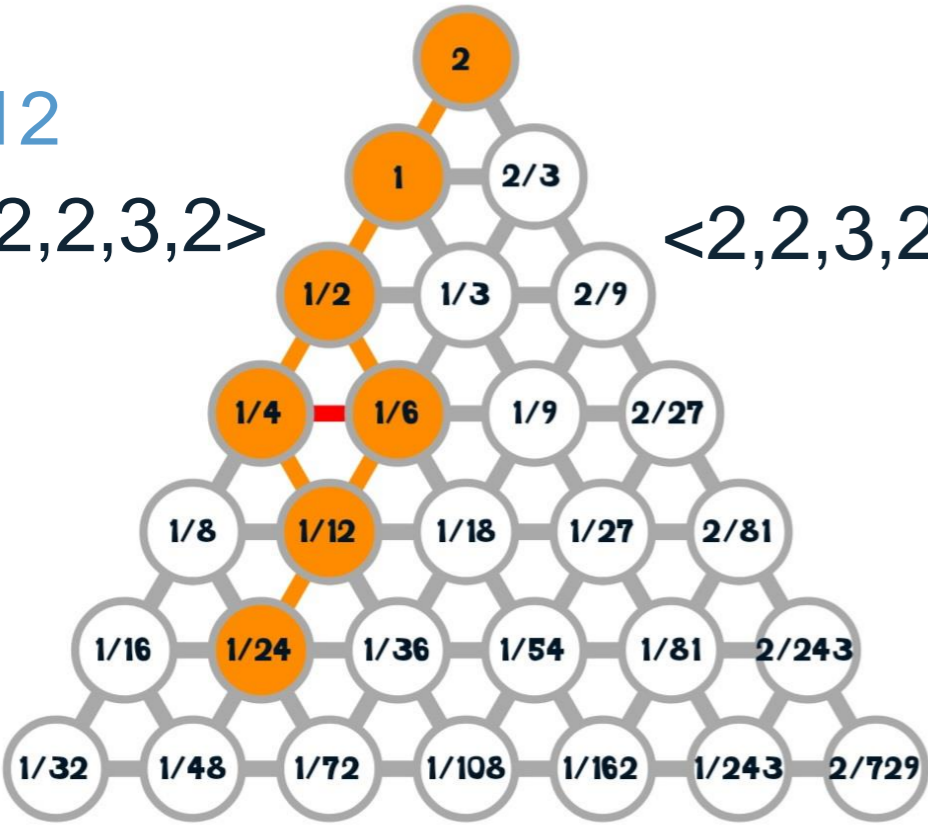
Visualises mathematical aspects of meter to inform timing and expression

# Inclusive music education: empowering people through music

C12

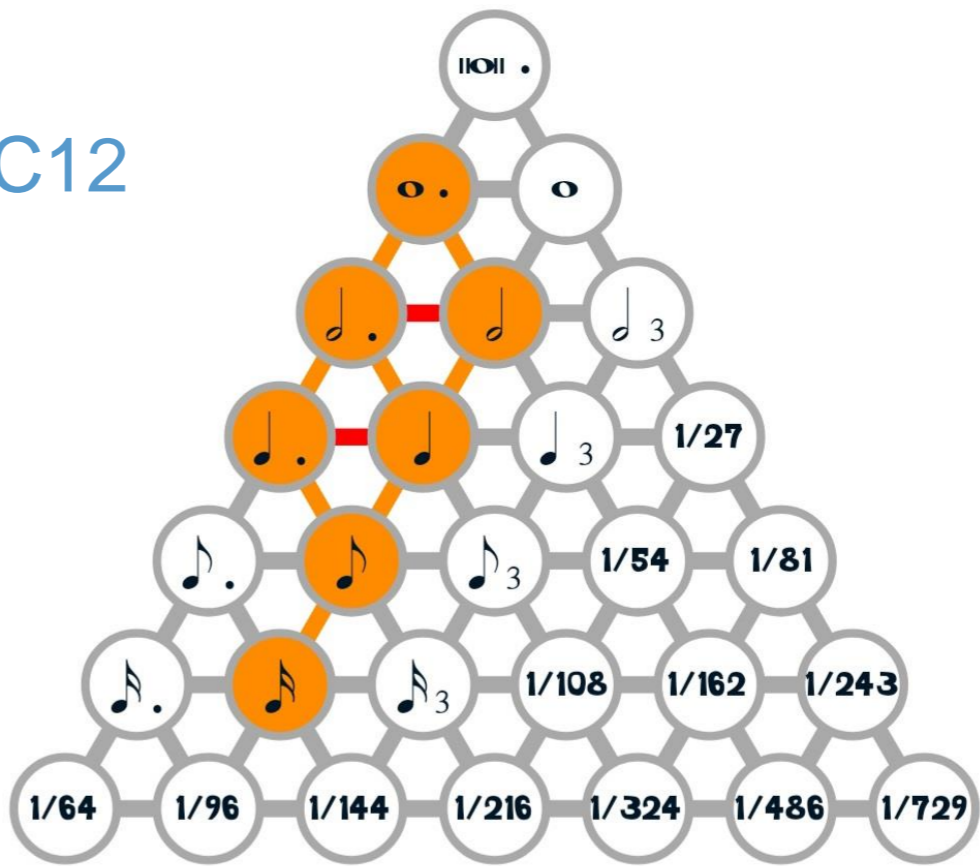
<2,2,2,3,2>

<2,2,3,2,2>



Für Elise by Ludwig van Beethoven

C12



Ohafia War Dance of Igboland, Nigeria

Ski-hill meter mathematics: meter beat-class cycles = solutions!

Für Elise

Poco moto ♩ = 138

pp

4 5 6 7 8 9 10 11 0 1 2 3 4 5

5 5

50

6 7 8 9 10 11 0 1 2 3 4 5 6 7 8 9 10 11 0 1 2 3 4 5 6 7 8 9 10 11

3 1

# Qualitative Research Methodology

**Phenomenology**

**Case Studies**

**Interviews**

**Surveys**

**Literature Review**

**Music Analysis**

**Conceptual Framework**





# Morning Tea

## 30 mins



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# Hickinbotham Session 2

## *Performance and Narrative*



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**Hannah Doyle**

School of Humanities

*Performance through Dialogue:  
Explicit and Implicit Dialogue in  
the Poetry of Marceline  
Desbordes-Valmore*

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# Marceline Desbordes-Valmore (1786-1859)



- 19<sup>th</sup> century poet, novelist, actress.
- B. 20 June 1786 in Douai.
- In her early teens, accompanied her mother on trips to Lille, Rochefort, and Bordeaux in search of wealth – developed talent for *chanson* and theatre.
- Established actress by age 15
- Published first poem, *Le Billet* in 1807. Began publishing her poetry regularly in the magazines and journals of the day from 1812.
- Married actor Prosper Valmore in 1817 and began publishing poetry in anthologies.

# Dialogism and Performance

- Dialogism: “some sort of exchange (of ideas, of words) between two or more identifiably separate beings or articulations” (Scanlon and Engbers 3).
- Language “must clothe [itself] in discourse, become utterances, become the positions of various subjects expressed in discourse, in order that dialogic relationships might arise.” (Bakhtin 183)
- Rader, Richter and Eskin have applied Bakhtin’s theory of the dialogic to poetry.



Mikhail Bakhtin

# Explicit dialogue

## LES DEUX BERGERES

*Doris*

Que fais-tu, pauvre Hélène, au bord de ce ruisseau ?

*Hélène*

4 Je regarde ma vie, en voyant couler l'eau.  
Son cours languit, Doris, il n'aime plus la rive ;  
Dans nos champs qu'il arrose il roule quelque ennui.  
Ecoute ! il porte au bois sa musique plaintive ;  
Et je voudrais au bois me plaindre comme lui.

## LA JEUNE FILLE ET SA MÈRE

*La Mère*

Et son fils ?

*La Jeune Fille*

On dirait que c'est son père enfant.  
Ce bon vieillard se plaint de n'avoir point de fille :  
"C'est une fleur, dit-il, qui pare une famille."  
Alors, il me regarde et m'embrasse souvent.

*La Mère*

Et son fils ?

## LA PELERINE

"Pèlerine, où vas-tu si tard ?

Le temps est à l'orage.

Peux-tu confier au hasard

4 Tes charmes et ton âge ?"

"— Ermite, n'ayez point de peur,  
Du ciel je ne crains plus la foudre :

8 Que ne peut-il réduire en poudre  
L'image qui brûle mon cœur !"

"— O ma fille ! donne un moment

A l'ami qui t'appelle ;

Viens calmer ton égarement

12 A la sainte chapelle."

"— Ermite, mon âme est à Dieu ;

Partout il me suit, il me guide ;

Il m'a dit de fuir un perfide :

16 Je fuis l'Amour, Ermite, adieu."

"— Pèlerine, en fuyant l'Amour,

Que la pitié t'enchaîne ;

Un malheureux, depuis un jour,

20 Pleure ici sur sa chaîne."

"— Un malheureux ! c'est un amant ;

Mon père, donnez-lui vos larmes !

Blessée au cœur des mêmes armes

24 Je mourrai du même tourment."

"— Ma fille, lève au moins les yeux,

La pitié te l'ordonne :

Cet amant n'est plus malheureux,

28 Si ton cœur lui pardonne."

Le coupable alors se montra ;

L'Amour pria pour le parjure ;

L'ermite effaça son injure,

32 Et la pèlerine. . . pleura.

# Implicit dialogue

1. Addresses a single *destinataire* in the poet's own voice
  - Markers of orality

## AU SOLEIL

Line 7: “Toi ! tu ne m’as jamais trompée !”

Line 25 : “Oh ! lève-toi pur sur la France”

2. Character in poem addresses *destinataire* – poet acts as narrator

## LE RUISSEAU

Chloé, fuyant le soleil

Penchait sa brûlante image

[...] “Dites-moi, petit ruisseau

Me trouvez-vous aussi belle

Que Daphnis me paraît beau ?”

# Implicit dialogue (cont.)

## 3. MDV the character vs. MDV the poet

### RÉVEIL

Te voilà donc heureux ! Je sais donc tout prévoir !  
Je ne crains donc plus rien. . . . rien, que de te revoir :  
Heureux par tant d'objets, je respire moi-même ;  
Sur deux cœurs à la fois je n'ai plus à gémir ;  
Je dirai : "Quel bonheur ! ce n'est plus moi qu'il aime ;  
D'autres ont pris mes pleurs. . . et je pourrai dormir."

## 4. MDV the character, MDV the poet, and additional interlocuter(s)

### LA NUIT D'HIVER

J'ai rencontré l'Amour, il a brisé ma lyre ;  
Jaloux d'un peu de gloire, il a brûlé mes vers.  
"Je t'ai chanté, lui dis-je, et ma voix faible encore,  
Dans ces premiers accents parut juste et sonore :  
Et lui : "Non, non ! Ta prière me blesse ;  
Dans le silence, obéis à ma loi [...]"



**Lester Wong**

Elder Conservatorium of Music

*String Matters:*

*A Comparative Investigation of  
Silk and Metal Strings on Chinese  
Two-stringed Fiddle Huqin from a  
Performer's Point of View*

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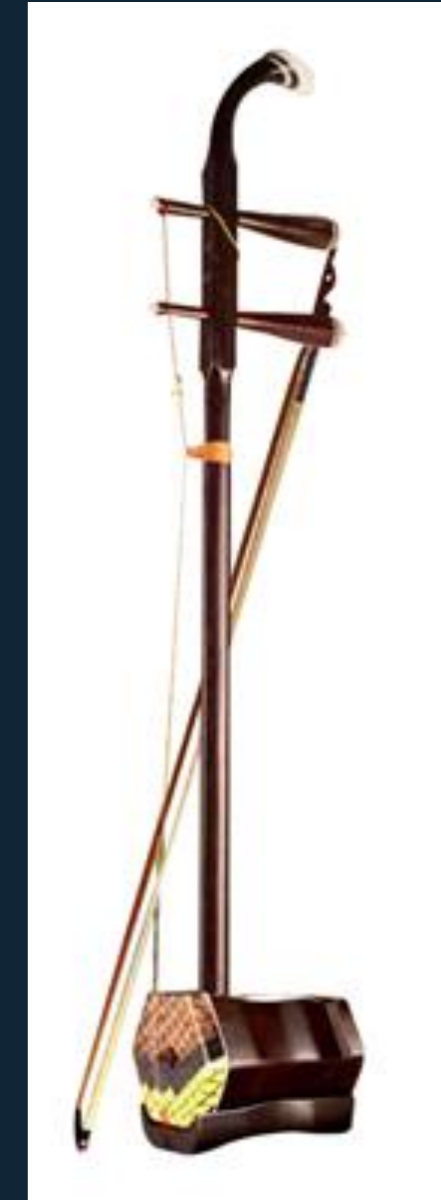
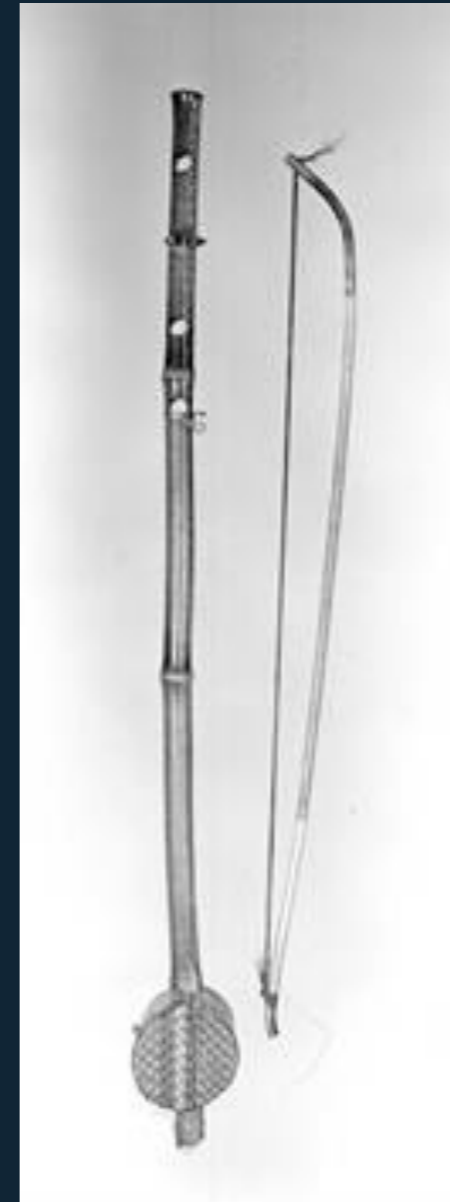


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# Background and Context

- *Huqin* impression: Truly traditional?
- Socio-political changes in 20th century China
- What *huqins* used to be
- What *huqins* has evolved to
- Metal steel strings – 1950s

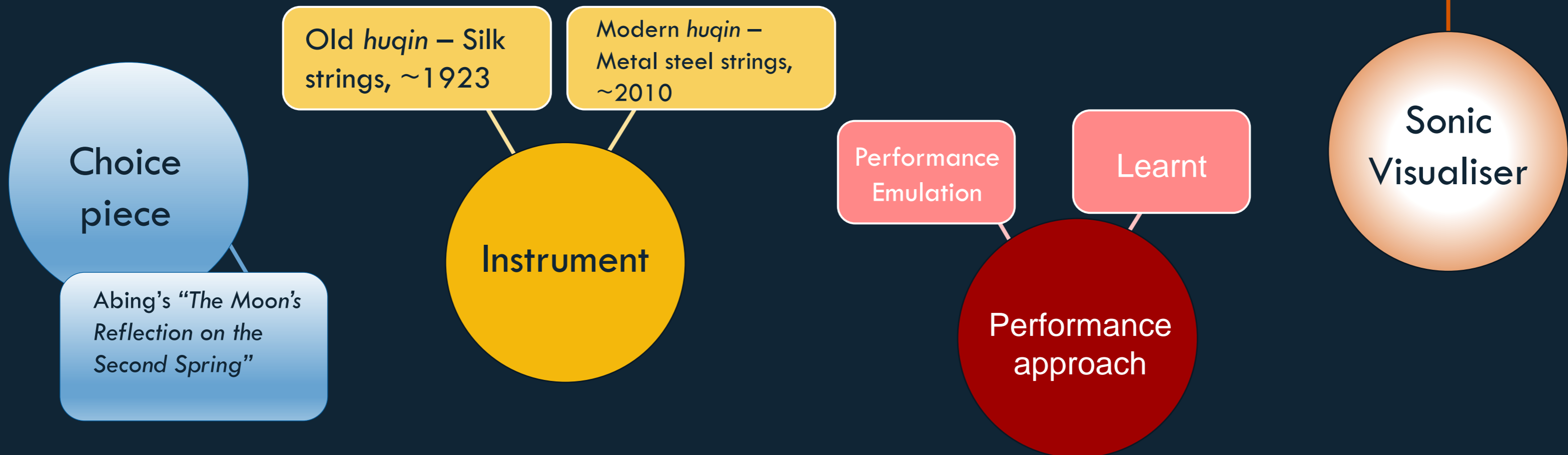
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# Existing Research

- Jonathan Stock / University of Cork, Ireland
- Yuh-Wen Wang / National Taiwan University

## Methodology



# Findings: musical and technical differences

1) “How does the sensation of silk or steel strings affect the musical interpretation of a piece of traditional music? What is *Abing*’s performance experience of his pieces in the performance conditions he was in? “

Tempo

Touch

Vibrato

Mindset

Spine

Bow

Tone

# Sonic Analysis



2) “What are differences between the acoustic and sonic properties of Silk versus Steel strings, and what does the data contribute to a player’s experience of both?

	Old Erhu - Silk Strings												
	1			2			3			4			Average
	Start	Peak	Difference	Start	Peak	Difference	Start	Peak	Difference	Start	Peak	Difference	
G3 Inner	NA			2.897	2.941	0.044	4.729	4.777	0.048	6.677	6.72	0.043	0.045
A3 Inner	8.677	8.701	0.024	10.704	10.742	0.038	12.664	12.693	0.029	14.692	14.74	0.048	0.03475
B3 Inner	16.707	16.725	0.018	18.703	18.722	0.019	20.713	20.728	0.015	NA			0.0173333
C4 Inner	24.743	24.768	0.025	NA			28.757	28.79	0.033	30.724	30.758	0.034	0.0306667
D4 Inner	NA						36.689	36.707	0.018	38.665	38.72	0.055	0.0365
E4 Inner	40.688	40.717	0.029				44.708	44.736	0.028	46.649	46.694	0.045	0.034
F#4 Inner	48.494	48.524	0.03				52.625	52.654	0.029	NA			0.0295
G4 Inner	56.627	56.662	0.035				100.709	100.739	0.03	NA			0.0325
A4 Inner	104.709	104.747	0.038				NA			NA			0.038
B4 Inner	112.74	112.778	0.038				NA			116.688	116.719	0.031	NA
C5 Inner	120.734	120.765	0.031	NA			NA			126.61	126.664	0.054	0.0425
C#5 Inner	128.559	128.653	0.094	130.6	130.682	0.082	132.639	132.703	0.064	NA			0.08
D5 Inner	136.65	136.679	0.029	138.736	138.773	0.037	NA			142.798	142.863	0.065	0.0436667
										Average inner string			0.0383782
D4 Outer	NA			149.857	149.919	0.062	151.895	151.949	0.054	153.827	153.882	0.055	0.057
E4 Outer	155.834	155.88	0.046	157.798	157.848	0.05	159.805	159.864	0.059	201.772	201.836	0.064	0.05475
F#4 Outer	203.82	203.875	0.055	NA			NA			NA			0.055
G4 Outer	211.805	211.851	0.046	215.735	215.78	0.045	NA			NA			0.0455
A4 Outer	219.721	219.771	0.05	221.635	221.699	0.064	223.618	223.666	0.048	NA			0.054
B4 Outer	227.721	227.749	0.028	229.714	229.77	0.056	231.746	231.799	0.053	233.644	233.709	0.065	0.0505
C5 Outer	235.695	235.75	0.055	237.744	237.803	0.059	239.796	239.853	0.057	241.75	241.832	0.082	0.06325
C#5 Outer	245.629	245.674	0.045	245.63	245.681	0.051	247.749	247.798	0.049	249.72	249.775	0.055	0.05
D5 Outer	251.683	251.727	0.044	253.638	253.714	0.076	255.614	255.668	0.054	257.488	257.542	0.054	0.057
E5 Outer	NA			301.656	301.7	0.044	303.684	303.725	0.041	305.631	305.673	0.042	0.0423333
F#5 Outer	307.648	307.695	0.047	309.6	309.674	0.074	311.706	311.767	0.061	313.723	313.77	0.047	0.05725
G5 Outer	NA			317.721	317.777	0.056	319.827	319.906	0.079	321.857	321.911	0.054	0.063
A6 Outer	323.854	323.905	0.051	325.824	325.875	0.051	327.788	327.837	0.049	329.8	329.848	0.048	0.04975
B7 Outer	331.707	331.754	0.047	333.742	333.795	0.053	NA			337.721	337.758	0.037	0.0456667
C7 Outer	NA			341.705	341.748	0.043	NA			NA			0.043
D7 Outer	NA			NA			NA			NA			NA
											Average outer string		0.0525333

	Modern Erhu - Steel Strings												
	1			2			3			4			Average
	Start	Peak	Difference	Start	Peak	Difference	Start	Peak	Difference	Start	Peak	Difference	
G3 Inner	0.356	0.411	0.055	2.383	2.439	0.056	4.28	4.333	0.053	6.178	6.211	0.033	0.04925
A3 Inner	8.189	8.252	0.063	10.215	10.274	0.059	12.279	12.332	0.053	14.184	14.227	0.043	0.0545
B3 Inner	16.227	16.261	0.034	18.235	18.327	0.092	20.177	20.229	0.052	22.119	22.208	0.089	0.06675
C4 Inner	24.143	24.215	0.072	26.162	26.249	0.087	28.265	28.37	0.105	30.236	30.301	0.065	0.08225
D4 Inner	32.209	32.245	0.036	34.194	34.234	0.04	36.229	36.254	0.025	NA			0.0336667
E4 Inner	40.321	40.353	0.032	42.348	42.382	0.034	44.303	44.352	0.049	NA			0.0383333
F#4 Inner	48.2	48.248	0.048	50.109	50.164	0.055	52.072	52.129	0.057	54.241	54.307	0.066	0.0565
G4 Inner	56.212	56.267	0.055	58.174	58.239	0.065	100.197	100.242	0.045	102.167	102.23	0.063	0.057
A4 Inner	104.221	104.274	0.053	106.184	106.253	0.069	108.153	108.217	0.064	110.205	110.291	0.086	0.068
B4 Inner	112.347	112.409	0.062	NA			NA			118.294	118.348	0.054	0.058
C5 Inner	120.278	120.328	0.05	122.272	122.323	0.051	124.218	124.263	0.045	126.26	126.326	0.066	0.053
C#5 Inner	128.255	128.301	0.046	130.176	130.25	0.074	132.178	132.22	0.042	134.173	134.272	0.099	0.06525
D5 Inner	136.278	136.317	0.039	138.262	138.312	0.05	140.213	140.283	0.07	142.17	142.252	0.082	0.06025
										Average inner string		0.0571346	
D4 Outer	147.37	147.407	0.037	149.331	149.389	0.058	151.433	151.466	0.033	153.499	153.551	0.052	0.045
E4 Outer	155.52	155.552	0.032	157.433	157.515	0.082	159.359	159.412	0.053	201.264	201.339	0.075	0.0605
F#4 Outer	203.306	203.34	0.034	205.258	205.318	0.06	207.247	207.298	0.051	209.245	209.311	0.066	0.05275
G4 Outer	211.268	211.315	0.047	213.319	213.377	0.058	215.346	215.399	0.053	217.306	217.359	0.053	0.05275
A4 Outer	219.375	219.416	0.041	221.282	221.341	0.059	223.27	223.326	0.056	225.239	225.298	0.059	0.05375
B4 Outer	227.305	227.346	0.041	229.251	229.31	0.059	231.242	231.276	0.034	233.23	233.29	0.06	0.0485
C5 Outer	235.267	235.322	0.055	237.17	237.236	0.066	239.271	239.331	0.06	241.316	241.387	0.071	0.063
C#5 Outer	243.378	243.43	0.052	245.35	245.401	0.051	247.341	247.4	0.059	249.27	249.339	0.069	0.05775
D5 Outer	251.248	251.264	0.016	253.28	253.323	0.043	255.25	255.297	0.047	257.19	257.262	0.072	0.0445
E5 Outer	259.272	259.34	0.068	301.214	301.272	0.058	303.142	303.185	0.043	305.127	305.172	0.045	0.0535
F#5 Outer	307.128	307.17	0.042	309.059	309.117	0.058	NA			313.059	313.11	0.051	0.0503333
G5 Outer	315.059	315.103	0.044	317.114	317.165	0.051	319.196	319.242	0.046	321.166	321.238	0.072	0.05325
A6 Outer	323.151	323.224	0.073	325.087	325.143	0.056	327.215	327.266	0.051	329.157	329.201	0.044	0.056
B7 Outer	NA			333.204	333.324	0.12	335.155	335.196	0.041	337.059	337.164	0.105	0.0886667
C7 Outer	339.159	339.209	0.05	341.167	341.24	0.073	343.197	343.213	0.016	345.202	345.259	0.057	0.049
D7 Outer	NA			349.165	349.224	0.059	351.159	351.234	0.075	353.156	353.207	0.051	0.0616667
										Average inner string		0.0556823	

# 2022 Taiwan – Singapore trip, and future

## December 2022 Taiwan trip

- Interview with Associate Professor Wen-Wei Zhu (huqin, musicology lecturer and silk strings researcher)
- Interview with Feng-Shu Gu (huqin performer from the 1960s, national orchestra conductor)
- *Huqin* lessons with Jia-Kun Chen and Shu-Fen Chen

## December 2022 Singapore trip

- Interview and *Huqin* lessons with Yu-Ming Zhang

## Future trips?

- **Period recordings / performance of works on silk strings**



Feng-Shu Gu (L) and Assoc. Prof. Wen-Wei Zhu (R)



Jia-Kun Chen (L)



**Karolina Kaczorowska**

Business School

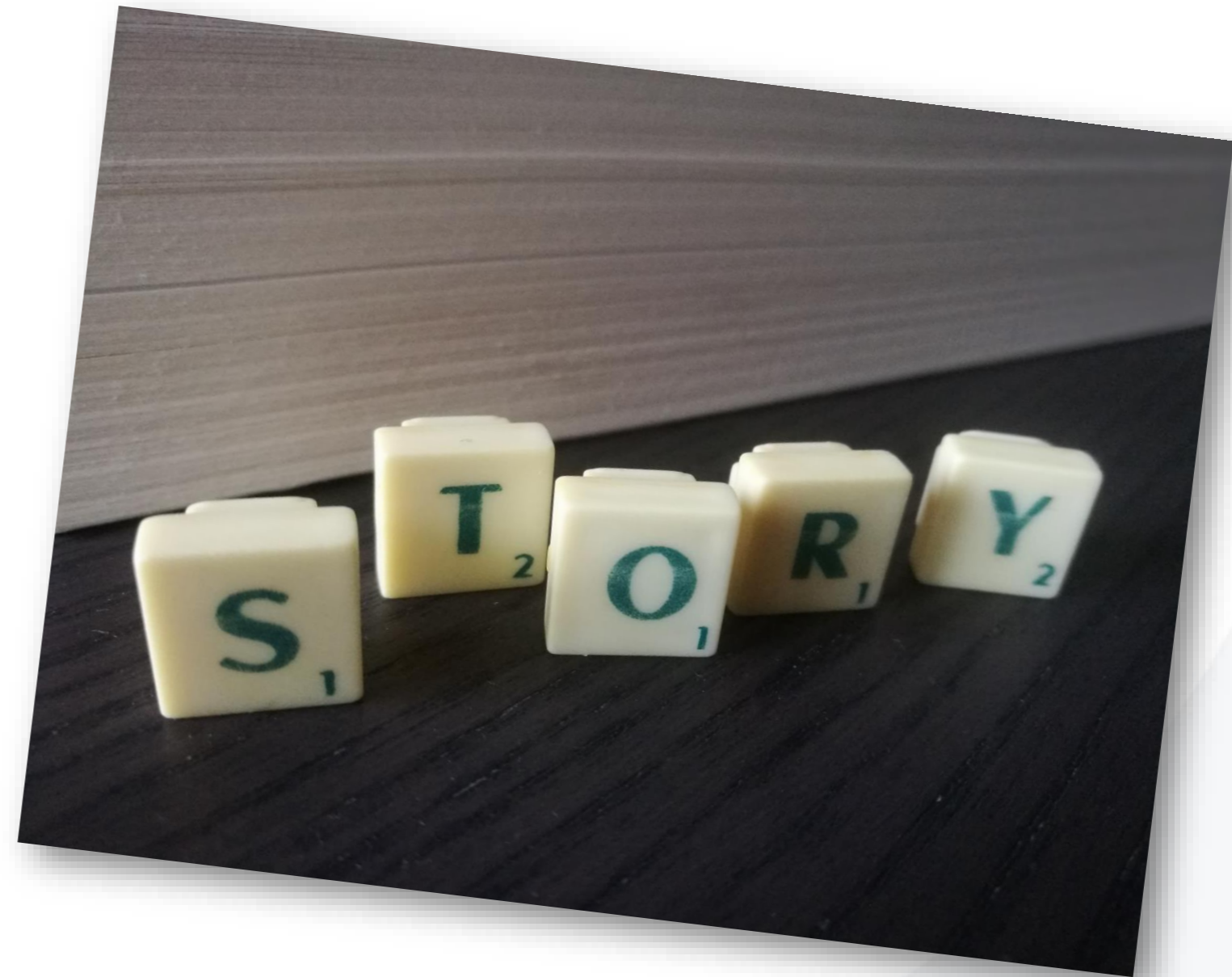
*Prosocial effects of storytelling*

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history.**



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# Let's talk about the IDEA...



# Let's talk about THEM...



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# Let's talk about the STORY...



# Let's talk about US...



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# Let's not talk anymore...



## ...unless you have questions ☺



**Mitchell Thompson**

Humanities (History)

*Separations, Grief, and Consolation  
in Counter-Reformation English  
Literature*

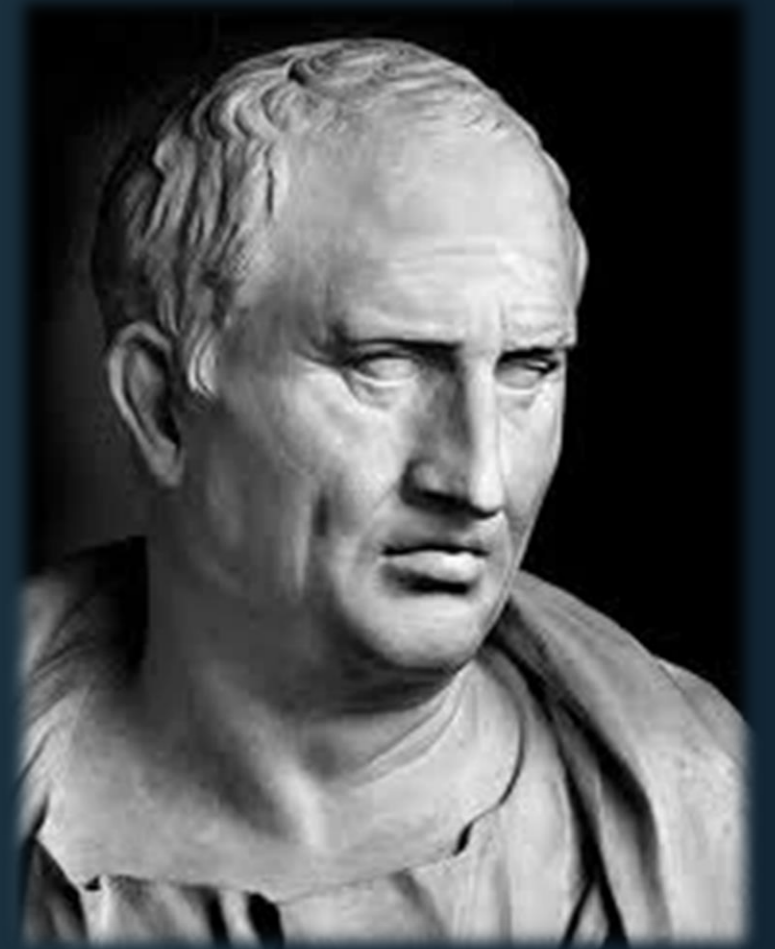
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# Background: *Consolatio*

- ❖ *Consolatio* an ancient and loosely defined “genre” of literature aimed toward the assuaging of grief.
- ❖ Origins in Greco-Roman Antiquity
- ❖ Literature and philosophy employed as *medicina animi* or “medicine for the soul”.
- ❖ Further developed in Early Christian lit. by Augustine, Jerome, Boethius.
- ❖ Experienced a significant revival amongst Renaissance humanists in the Early Modern Period
- ❖ Employed by Catholic writers during the English Reformation in the face of religious trauma and persecution



# Thesis Outline & Methodology

Five forms of grief/separation experienced by English Catholics:

- Schism: separation or breakdown of a unified Catholic Church/Christendom into smaller denominations, frequently described as a breaking apart of the Body of Christ.
- Imprisonment: separation from outside world, family and acquaintances, social interaction etc.
- Martyrdom: death and final separation from corporeal world.
- Exile: separation from native home, family, etc.
- Recusancy: separation of English and Catholic, secular and spiritual, identities/allegiances; isolation from social/parish communities.

# Case Study: Sir Thomas More (1478 - 1535)

- ◆ Sir Thomas More: 1478-1535.
- ◆ English lawyer, philosopher, and statesman.
- ◆ Lord Chancellor of England under Henry VIII from 1529-1532.
- ◆ Humanist and Catholic martyr; Executed in 1535 for refusing to swear the Oath of Supremacy.
- ◆ Composed consolatory texts while imprisoned in the Tower of London: *A Dialogue of Comfort Against Tribulation* and *The Sadness of Christ*, plus letters.



# Thomas More & the Christianisation of Consolation

“I never could yet find that ever those natural reasons were able to give sufficient comfort of themselves. For they never stretch so far, but that they leave untouched, for lack of necessary knowledge, that special point which is not only the chief comfort of all, but, without which also, all other comforts are nothing ... Though they be far unable to cure our disease of themselves ... some good drugs have they yet in their shops. They may therefore be suffered to dwell among our apothecaries ... We shall therefore neither fully receive these philosophers’ reasons in this matter, nor yet utterly refuse them. But, using them in such order as may beseem them, we shall fetch the principle and effectual medicines.”

Thomas More, *A Dialogue of Comfort Against Tribulation*, 1.1

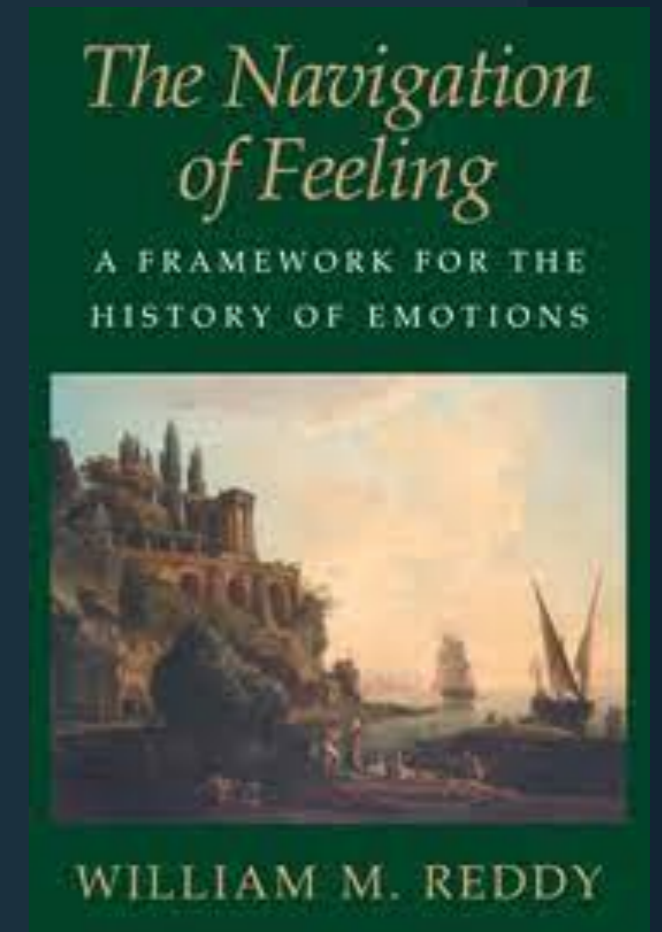


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# Emotions Theory

- ❖ *Emotives*: a type of speech act ... which both describes (like constative utterances) and changes (like performatives) the world, because emotional expression has an exploratory and a self-altering effect on the activated thought-material of emotion.
- ❖ *Emotional Navigation*: the fundamental character of emotional life ... in which the exploratory and self-altering effects of emotives sometimes work in tandem, cooperatively under the guidance of certain high-priority goals.

W.M. Reddy. *The Navigation of Feeling: A Framework for the History of Emotions*. Cambridge: Cambridge UP, 2001. 128-129.





**Tim Hart**

Classics/History

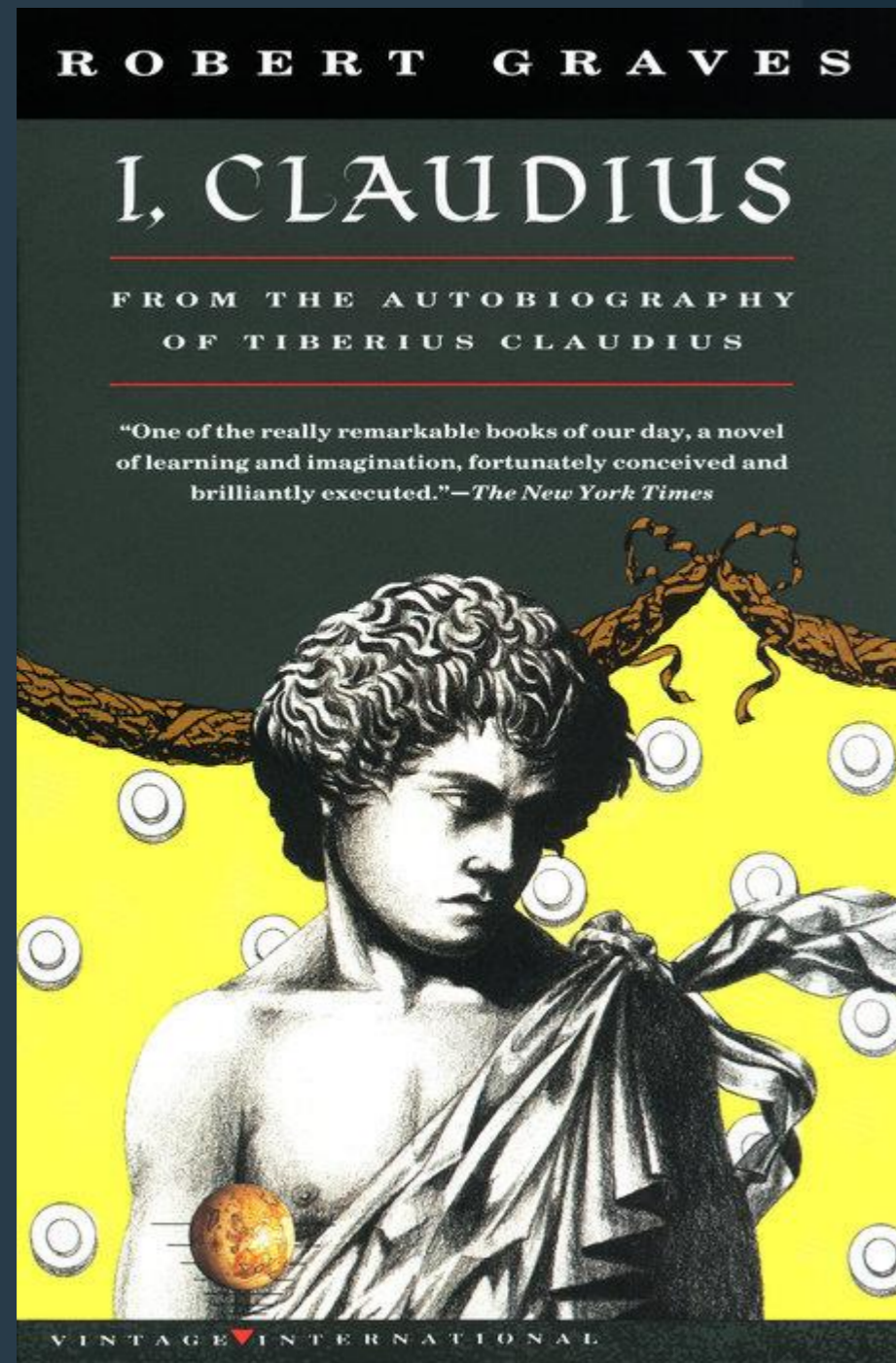
*'The past is a foreign country':  
Roman Literary Sources and the  
Principate*

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history.**



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# The influence of absence



What has survived?

The sources the ancient writers relied on?

Psychological insight?

# Acceptance groups

- ❖ The Senate
- ❖ The urban *plebs*
- ❖ The legions
- ❖ The Praetorian Guard
- ❖ The Imperial family
- ❖ The court



# Historiography

Woodman (1988: 197) – ‘classical historiography is primarily a rhetorical genre and is to be classified (in modern terms) as literature rather than history.’

Ancient historiography is strongly rooted in the tradition of *epideixis* - that is, the rhetorical categories of praise and blame.



# Calgacus' speech to his warriors before battle

**'To robbery, butchery and plunder they  
give the lying name of empire; they create  
a wasteland and call it peace'**

**Tac. *Agr.* 30.5**

## MONS GRAUPIUS AD 83

Rome's battle at the edge of the world



DUNCAN B CAMPBELL

ILLUSTRATED BY SEÁN Ó'BRÓGÁIN

**Ancient  
Source**

**Modern  
Source**

# Revisionism

Davies 1996

Balsdon 1934

Barrett 1989

Woods 2000

Suet. Cal. 46

Dio 59.25.1-3





# Katy Dolman & Trang Nguyen

*3MT – What, Why, How?*

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**What is the 3MT<sup>®</sup>?**

Your research....

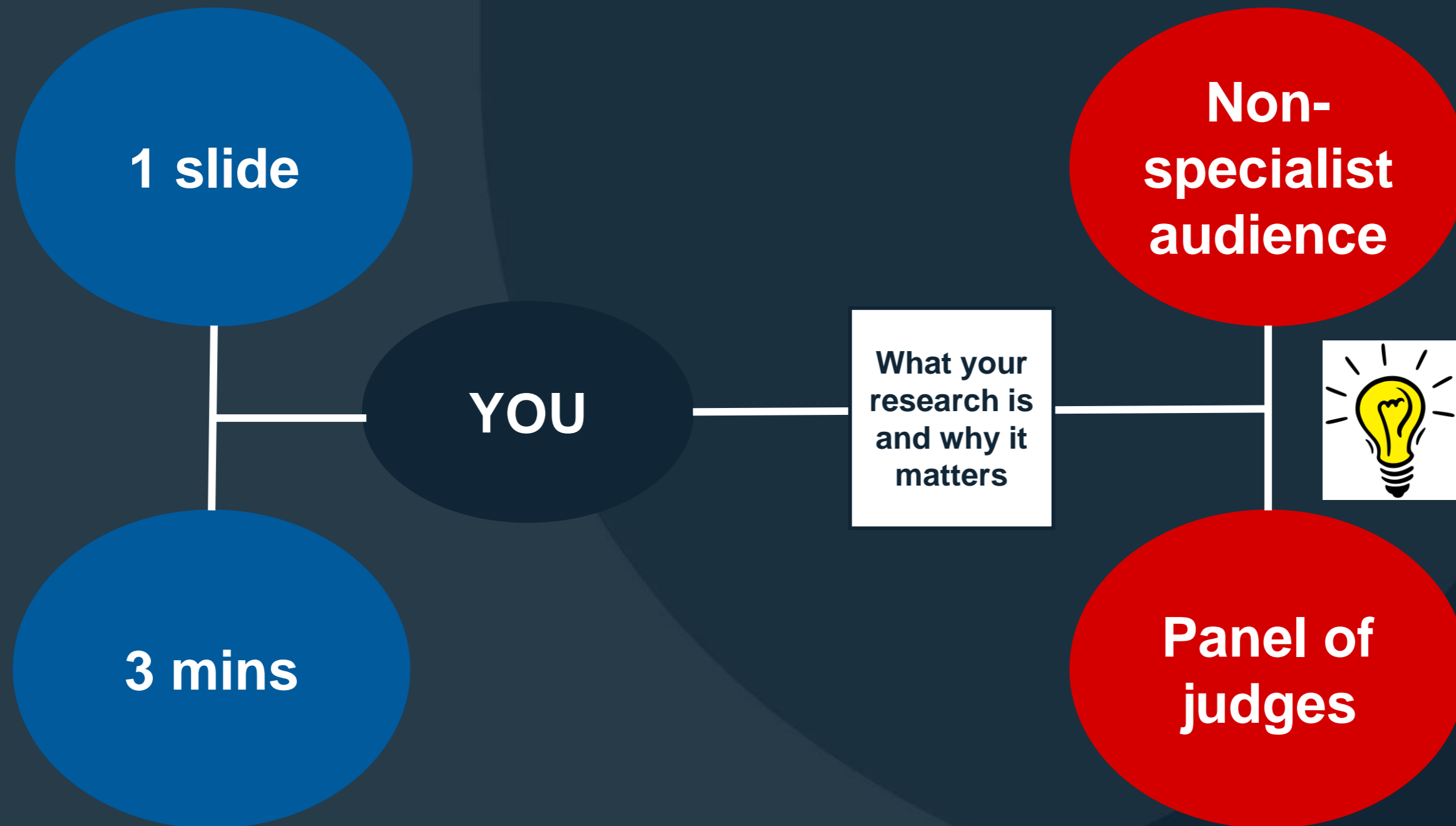
Presented in just 3 minutes.



# What is the 3MT<sup>®</sup>?

- Communication competition challenging HDR students to share their research and its significance to a non-specialist audience in three minutes, using a single PowerPoint slide
- Developed by The University of Queensland in 2008
- Held in over 900 universities across more than 85 countries
- **Asia-Pacific Competition** sees regional competitors representing universities from across Australia, New Zealand, Oceania, North-East Asia and South-East Asia

# What is the 3MT<sup>®</sup>?



# What's not allowed?



No electronic media (sounds/video etc)



No props



No costumes



Spoken word only  
No poems, songs, interpretative dance



# Why participate?

## You will:



- Learn to consolidate your ideas, research and discoveries
- Articulate and present these concisely
- Practice research communication to a non-specialist audience – an important skill!

# How do you participate?

**Prepare** your 3 minute speech & PPT slide

**Register** for 3MT competition via website by **16 June**

**Practice, practice, practice**

Compete in Faculty Heats and finals

**University of Adelaide 3MT Final – 12 September**

<https://www.adelaide.edu.au/3mt/competition-details>

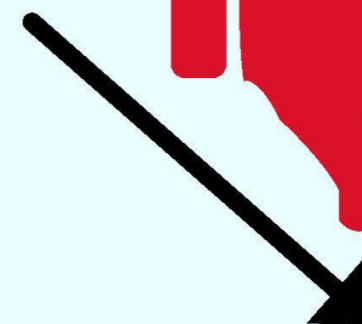
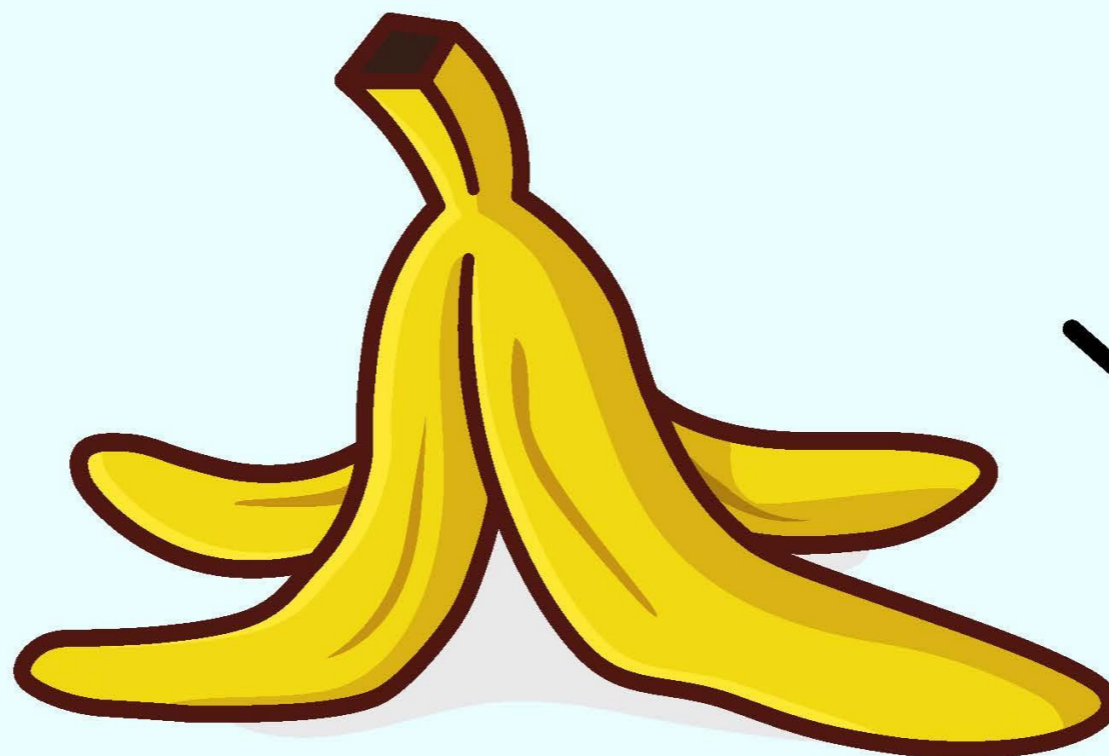
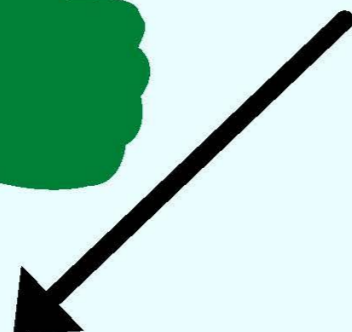
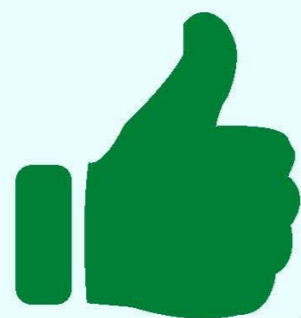
# 2021 Winner – Trang Nguyen



# 2021 Winner – Trang Nguyen



<https://vimeo.com/606196481>



# What Next?

Check out the website: <https://www.adelaide.edu.au/3mt/>

**Registrations open: 23 May**

**Information session: 30 May**





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Lunch  
1 hour  
*See you at 1.30pm*

# Hickinbotham Session 3

## *Law, Politics, Equality & Risk*



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# Mariya, Aminath Ali

## Law School

*Protecting Public Health  
Against Avoidable Harm from  
Medical Device Adverse Events*

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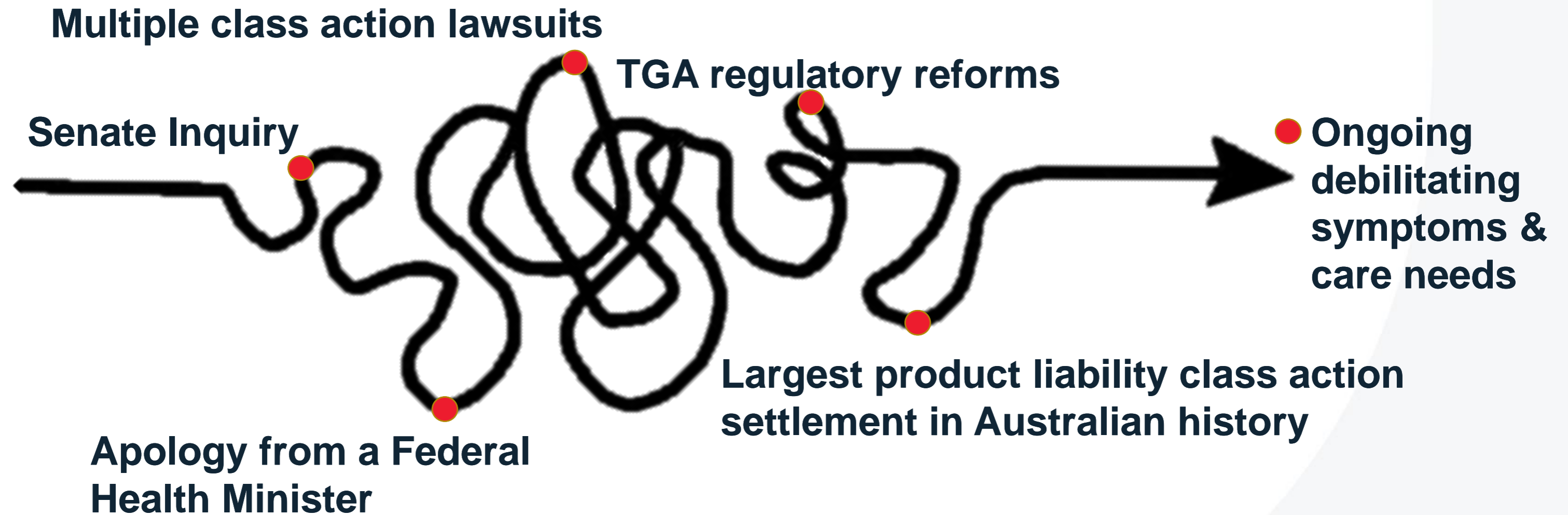
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**“ it feels like a cheese grater in my vagina...like rough surfaces are catching and rubbing together...I just can't believe it. I can't believe this happened to me.”**

Grace Irvine, Transvaginal mesh implant patient



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# **Legislative/Regulatory framework**

***Therapeutic Goods Act 1989 (Cth) ('the Act')***

***Therapeutic Goods (Medical Devices) Regulations 2002***

**s4(1)(a) - establish and maintain 'a national system of controls relating to the quality, safety, efficacy and timely availability' of therapeutic good used in, or exported from, Australia.**

**s41B – The purpose of this Chapter is to ensure the 'safety and satisfactory performance' of medical devices.**



**Current medical device regulatory framework indicates a product-centric approach to safety.**

**This framework compartmentalises mandatory duty to report Medical Device Adverse Events (MDAEs) to sponsors and manufacturers of medical devices only.**

**Constitutional division of powers between the States and the Commonwealth significantly influenced this product-centric nature of the regulatory framework.**



**Nexus between healthcare professionals, diagnostic, and healthcare facilities and the patients receiving medical device implants more significant than between sponsors/manufacturers and the patient.**

**Constitutional restraints prevent current regulatory framework from achieving a patient safety driven regulatory framework.**

**A shift from device regulation to harm minimisation through a public health lens needed to prevent avoidable harm from medical device implants.**





# Federico Gonzalez

Adelaide Law School / Carlos III University  
of Madrid, Spain

*Intersection of European-South  
Australian Law regarding the  
treatment towards victims of  
image-based sex abuse*

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# Introduction

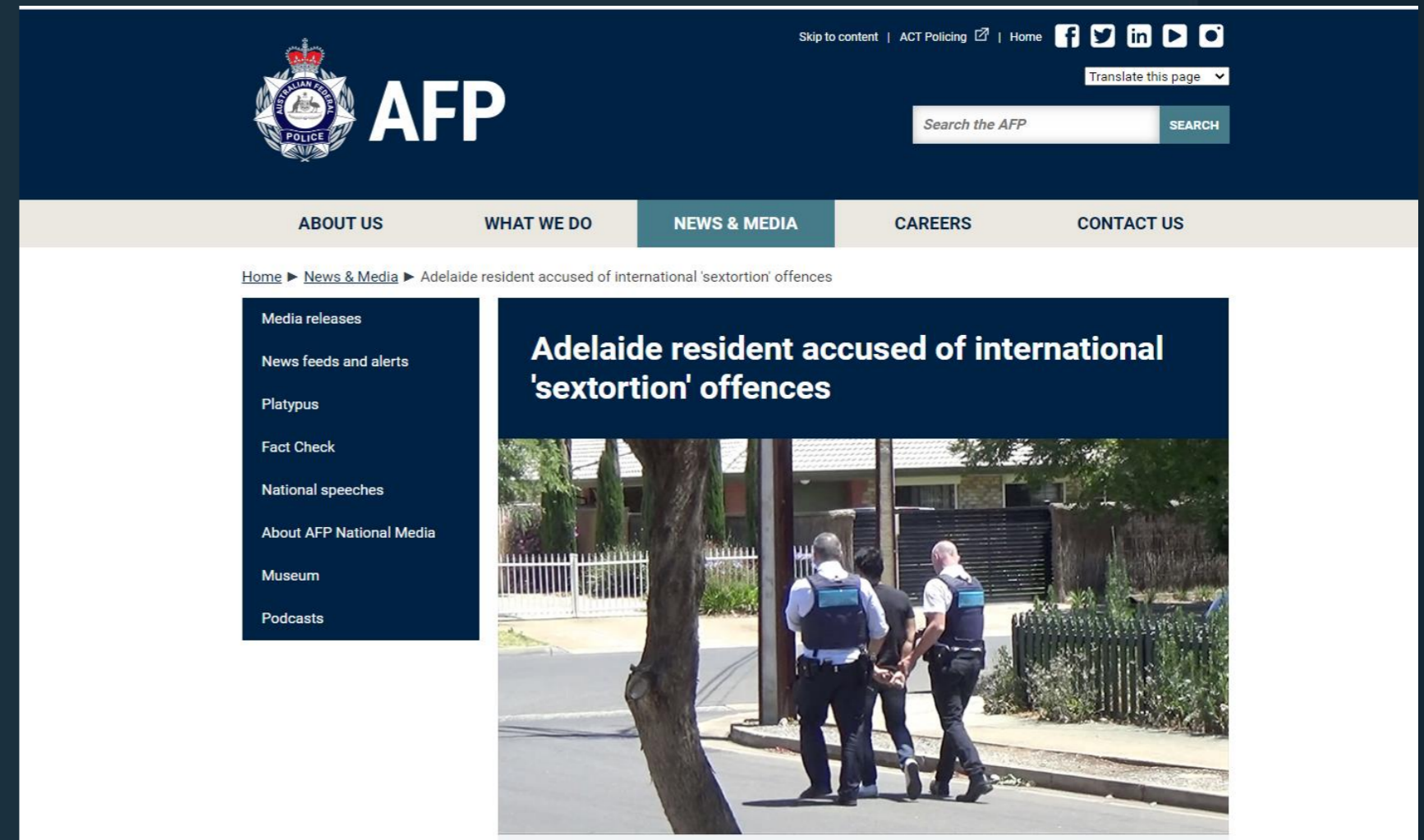
ONLINE ABUSE >

## Spanish woman takes her own life after work colleagues share sex video

Prosecutors are investigating the case to see if the sender, and possibly the company that employed the 32-year-old mother of two, should be held accountable



Source: El Pais newspaper (Spain), 2019



Source: Australian Federal Police, 2019

**What is the cyber-sexual violence / image-based sexual abuse against adult women?**

**Australian e-Safety Commissioner (2022): Increase of more than 400%**

**EU Fundamental Rights Agency: 77% of EU adult women – Victims of cyber-violence**

# Methodology

- Data analysis
- Desk-based research & consultations with legal operators and civil society
- Case-law research
- Comparative research – Why Australia?



# Regulation of cyber-sexual violence in the European Union and South Australia

## European Union

- At the EU level, there is a proper regulation towards cyber-sexual violence
- Lack of regulation at Member States (countries) level
- Lack of recognition as a gender crime

## South Australia

- Evidence Act (1929)
- Victims of Crime Act (2001)
- Criminal Procedure Act (1921)
- Criminal Investigation Act (2009)



# Main obstacles faced in cyber-sexual violence procedures

- Anonymity (fake accounts)
- Jurisdiction & territoriality
- Lack of knowledge by legal operators in computer forensics, cyber-sexual violence and treatment towards victims
- Impact on victims (physical and psychological effects)
- Secondary victimization and gender myths or stereotypes
- Underreporting



# Conclusions & Proposals for improvement

- Training on cyber-sexual violence and gender education to prevent these crimes
- Charter of digital rights and interests for victims of cyber-sexual violence
- Public institutions to support victims (e.g., Australian e-Safety Commissioner)
- Potentiate computer forensics, investigative measures and electronic evidence
- Harmonisation within the European Union





**Hanh Ngoc Thi Tran**  
Business School

*Modern Slavery In The Supply Chain:  
A Socio-economic Perspective*

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# MODERN SLAVERY



<https://www.npr.org/sections/goatsandsoda/2016/01/20/463600820/todays-slaves-often-work-for-enterprises-that-destroy-the-environment>



<https://smarthistory.org/marc-ferrez-slaves-coffee-yard/>



<https://www.worldphoto.org/it/node/1555>



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# RESEARCH QUESTIONS AND OBJECTIVES

## Research objectives:

The research aims to analyse the socio-economic drivers of modern slavery in the supply chain, as well as understand the role of business actors and other pertinent stakeholders in transforming the supply chain to subvert injustice and uphold human rights.

## Research questions

How do socio-economic factors drive modern slavery in the supply chain?

---

How do organisations transform the supply chain in mitigating modern slavery risks and improving its visibility and transparency?

---

What are the roles of non-governmental agencies and other stakeholders in detecting modern slavery practices and helping victims defy the odds and overcome predicaments?

---



# ACADEMIC CONTRIBUTION

## THEORETICAL CONTRIBUTION

- Extending the understanding of the modern slavery contextual framework
- Seeking to develop new insights on supply chain management by conceptualising the heterogeneous organizational responses in reducing the risk of modern slavery in the supply chain

## MANAGERIAL IMPLICATION

- Improving supply chain transparency and visibility, amplifying workers' voices and creating an uplifting culture





**Carina Kraft**

Social Sciences

*Playing the field:  
A Bourdieusian approach on  
negotiating algorithmic visibility of  
political content on Instagram*

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*“Of course, I also get the topics  
from social media first thing in  
the morning when I wake up.”*  
(Interview [tommy.schwarwel](https://www.youtube.com/watch?v=...))



*“What I also do is when I share posts, I then share them again in my story and then you can also **tag accounts [...]** and **sometimes they share it too**. They are also happy when they get more reach. This gives you reach, borrowed reach from other larger accounts.”*  
(Interview heyveganjude)

*“There are **times that are particularly good**, [...] so before 9 am, when people are on their way to work and commuting.”*  
(Interview amy\_you)

*“Of course, you also have to be a bit active and sometimes I like and comment **exchange is important** on others posts. So I think that. [...] It is of course a give and take.”*  
(Interview bettinaschipping)





# Legesse Mengie Law School

*The House of Federation of  
Ethiopia: Unfit for Federalism?*

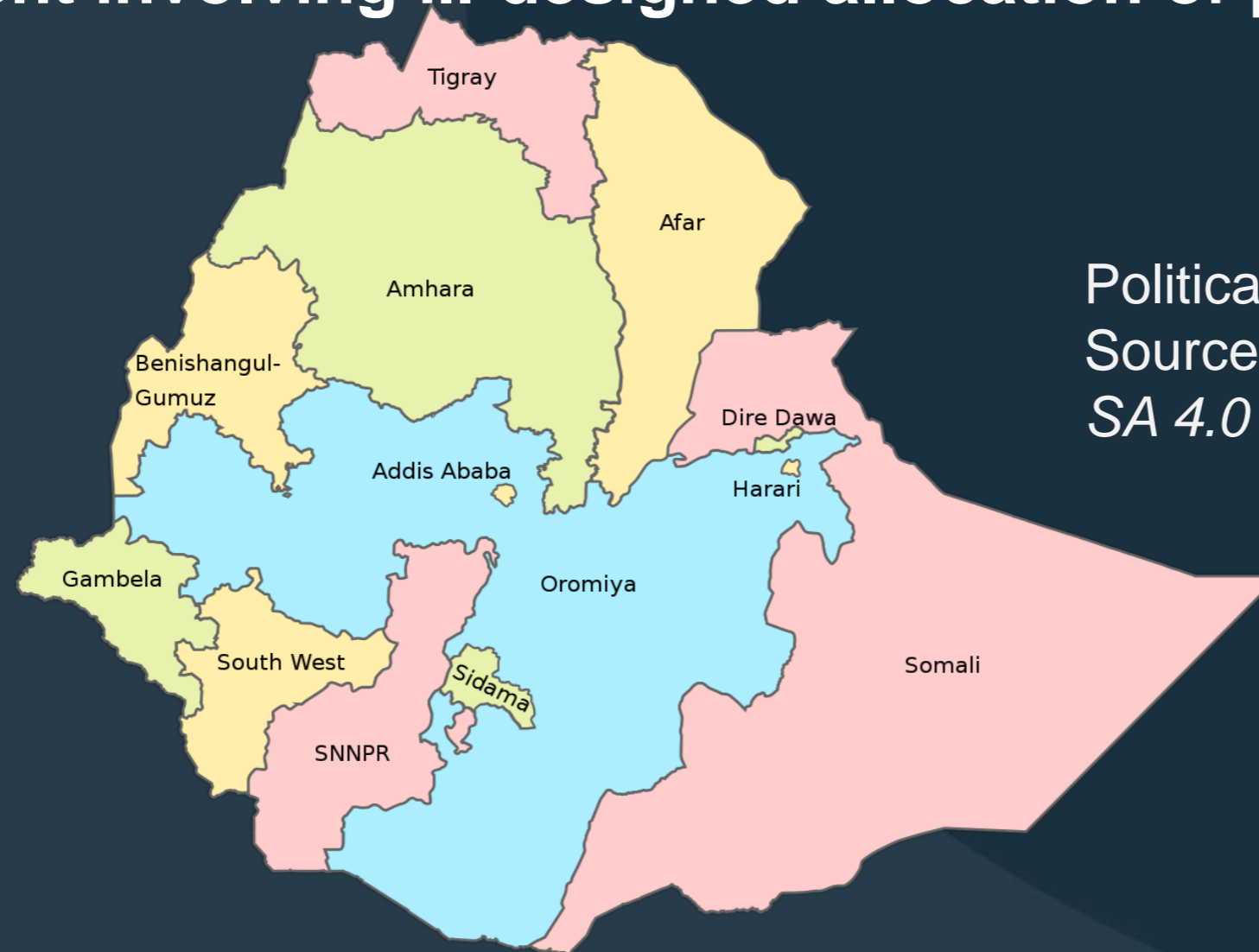
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# Research question

Is Ethiopia's second chamber a prudent mechanism to advance federalism or an arrangement involving ill-designed allocation of power?



Political map of Ethiopia  
Source: *Jfblanc*, CC BY-SA 4.0

# Methods and materials

- Primarily doctrinal
- Socio-legal

Data has been generated through analysing

- Ethiopia's Constitution
- Some key cases
- Reports and literature



# HoF's design and its implication for federalism

- **Seat allocation – on territorial or per capita basis?**
- **Selection**
- **Power – political and adjudicative roles in the same hands, no legislative role...**
- **Partisan**

# Some key cases

- Election postponement
- Quest for regional statehood
- Wolkait and Raya identity and boundary issues



# Summary

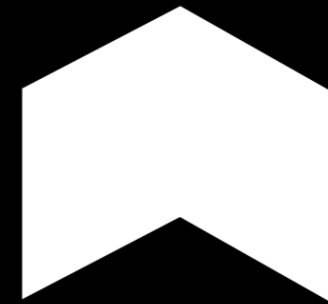
- **HoF could eventually be controlled by centrifugal forces**
- **Designed in a manner it could sit to review its own decisions**
- **Should be reconsidered**





Laura James  
Social Sciences

*Housing Inequality*



Australian Centre  
for Housing Research

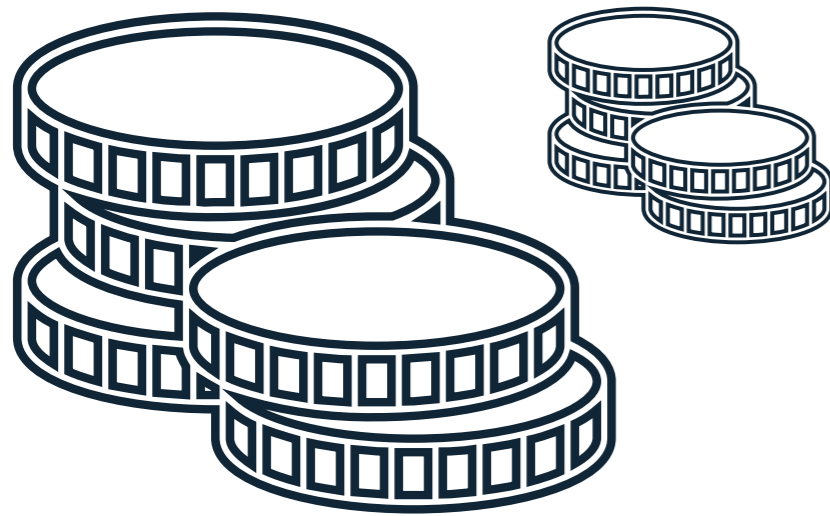
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# Inequality is relative, and more or less of a 'thing'

## Wealth



## Income



## Opportunity



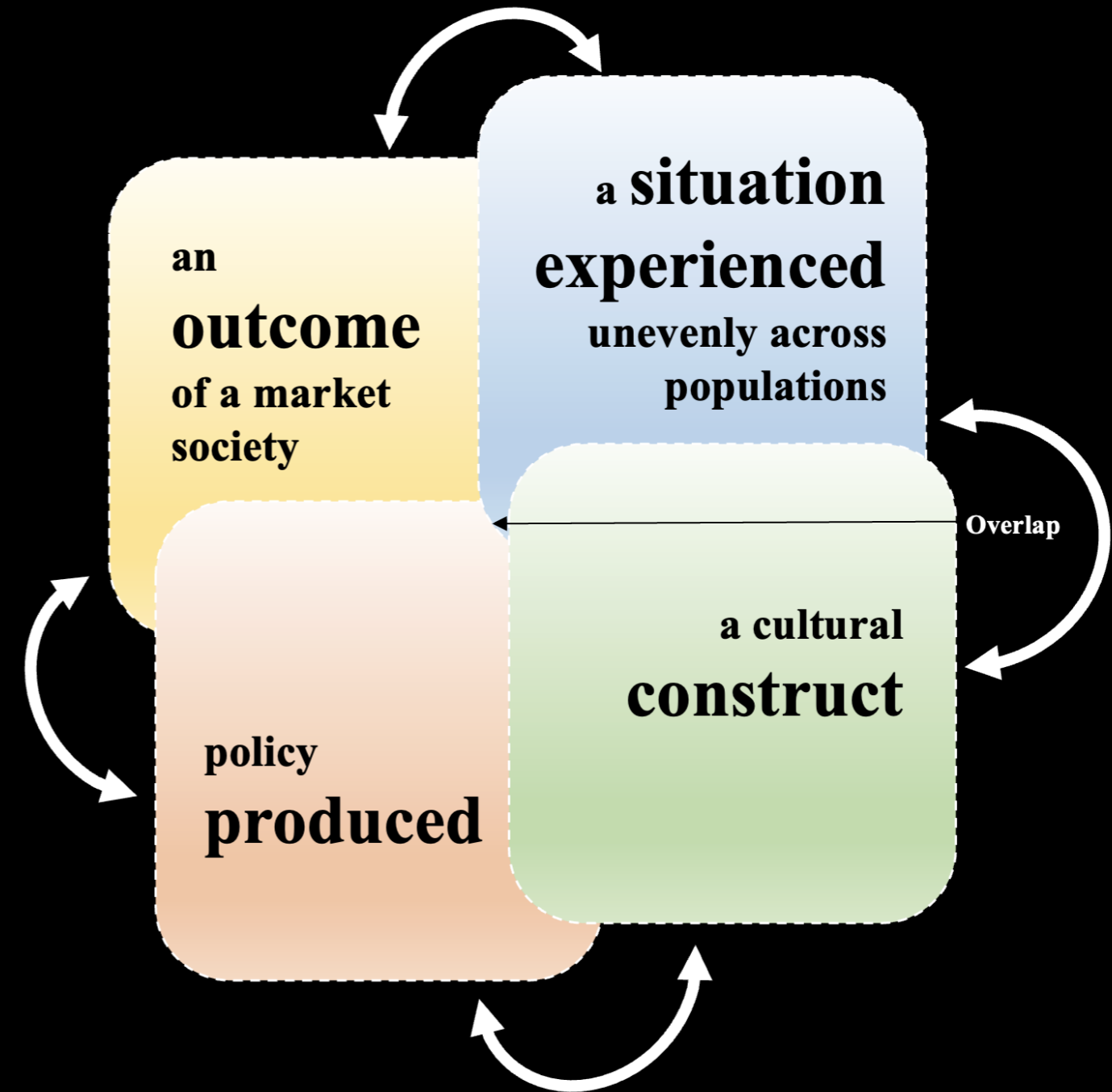
***What is Housing inequality ?***



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Housing

Inequality



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**Linda Magin**

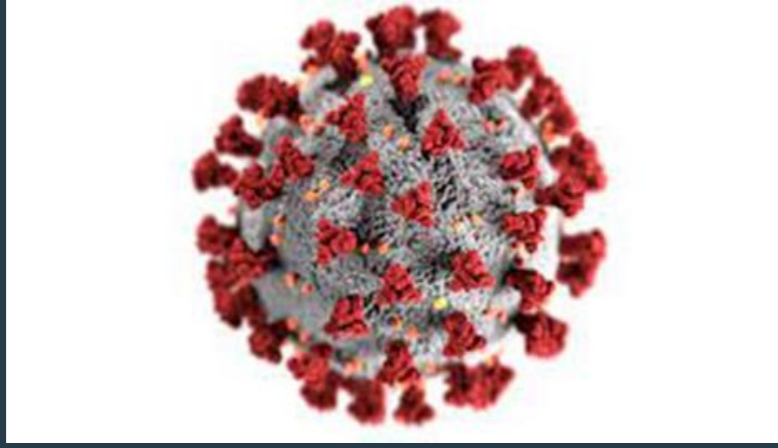
Business School

*The role of 4 day work-week in  
productivity, work-life enrichment  
and gender equality.*

**make  
history.**

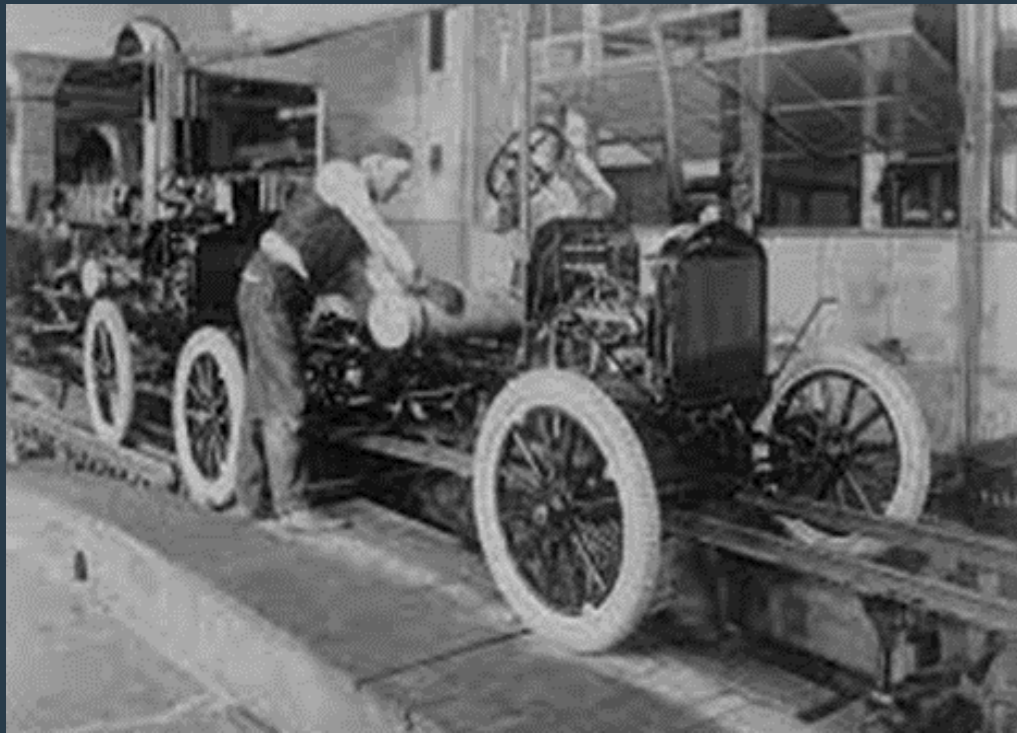


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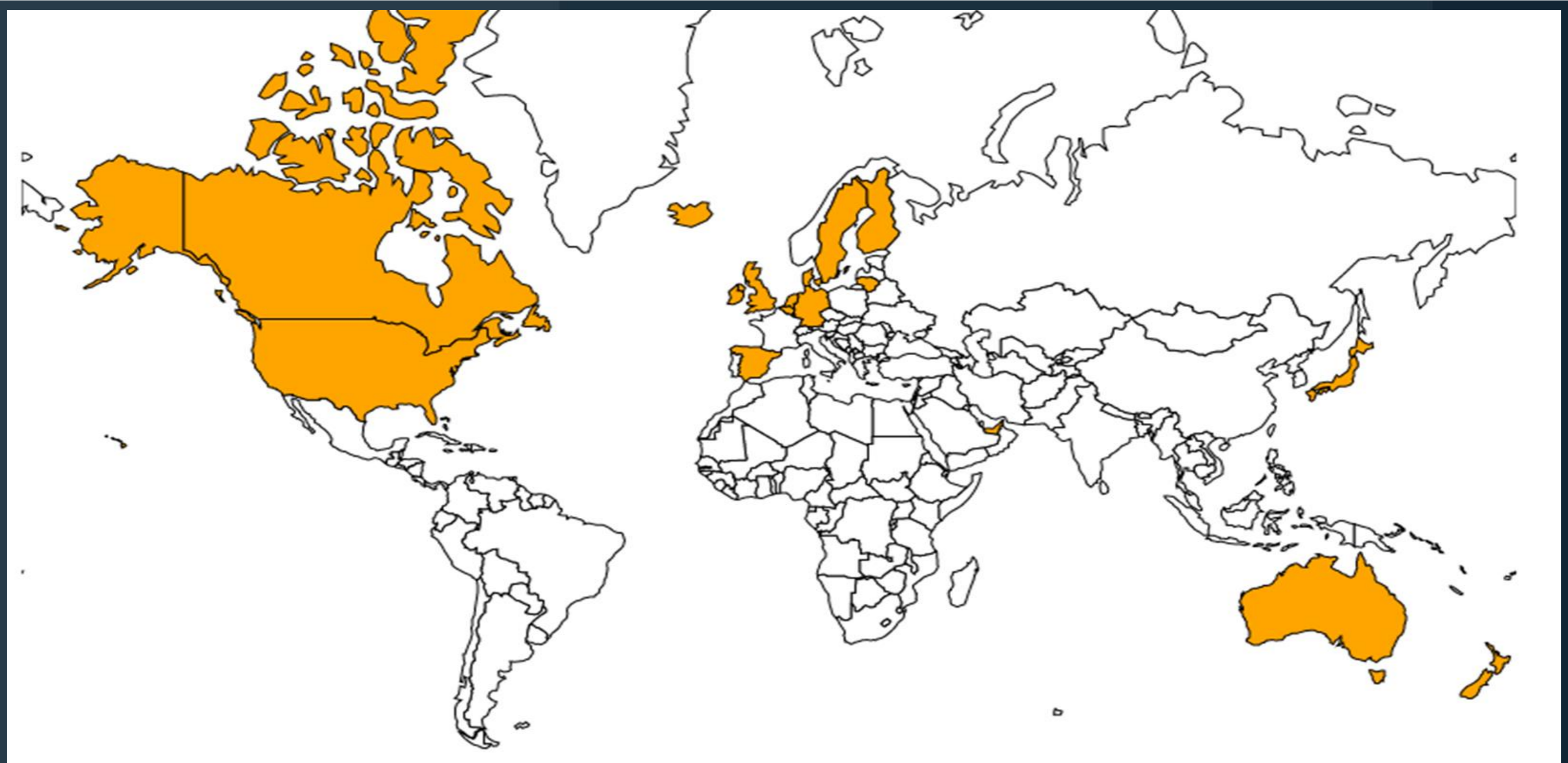
- ❖ 1880s – 10 hours x 6 days
- ❖ 1920s – 8 hours x 6 days
- ❖ 1940s – 8 hours x 5 days



**What is the future of work?**



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**4 better or 4 worse?**



**Ben Luther**

Adelaide Business School

*Uncovering An Effective  
Risk Management Framework*

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WHS risks

We “know” this doesn’t  
flow down.



Aviation Transport risks

– Why?

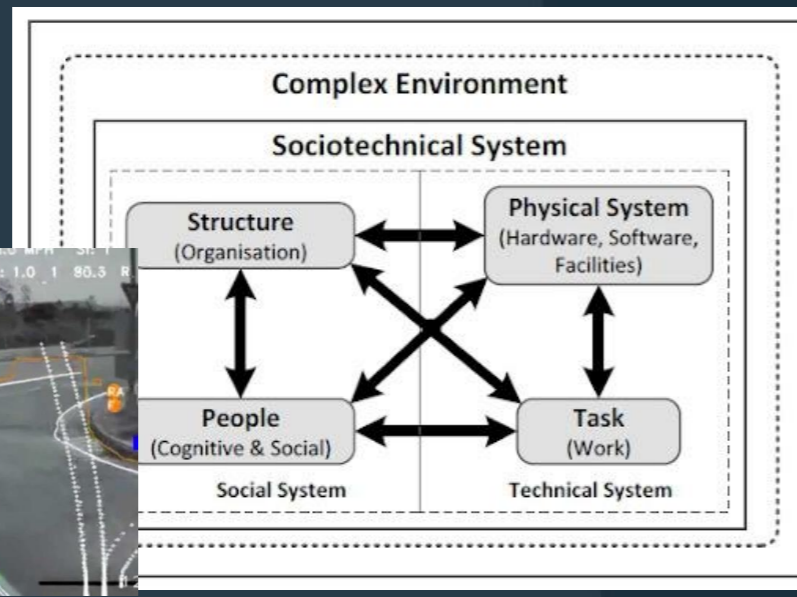


Flight Test risks



# Risk Management Frameworks

Complex



Complicated



Latency

Cynefin  
- intricacy domains

Snowden (2007)



Clear



RISK PROBABILITY		CONSEQUENCE OF RISK				
		VERY HIGH	HIGH	MEDIUM	LOW	VERY LOW
		A	B	C	D	E
VERY LOW	1	1A	1B	1C	1D	1E
LOW	2	2A	2B	2C	2D	2E
MEDIUM	3	3A	3B	3C	3D	3E
HIGH	4	4A	4B	4C	4D	4E
VERY HIGH	5	5A	5B	5C	5D	5E

No latency



Could you help with  
PhD research?



# Effective Risk Management for Complex Systems

Want better risk tools?

**Complicated**  
≠  
**Complex**

**COMPLEX**  
Enabling constraints  
Loosely coupled

probe-sense-respond

**EMERGENT  
PRACTICE**

**CHAOTIC**  
Lacking constraint  
De-coupled

act-sense-respond

**NOVEL  
PRACTICE**

**COMPLICATED**  
Governing constraints  
Tightly coupled

sense-analyze-respond

**GOOD  
PRACTICE**

**CLEAR**  
Tightly constrained  
No degrees of freedom

sense-categorize-respond

**BEST  
PRACTICE**

Research Survey



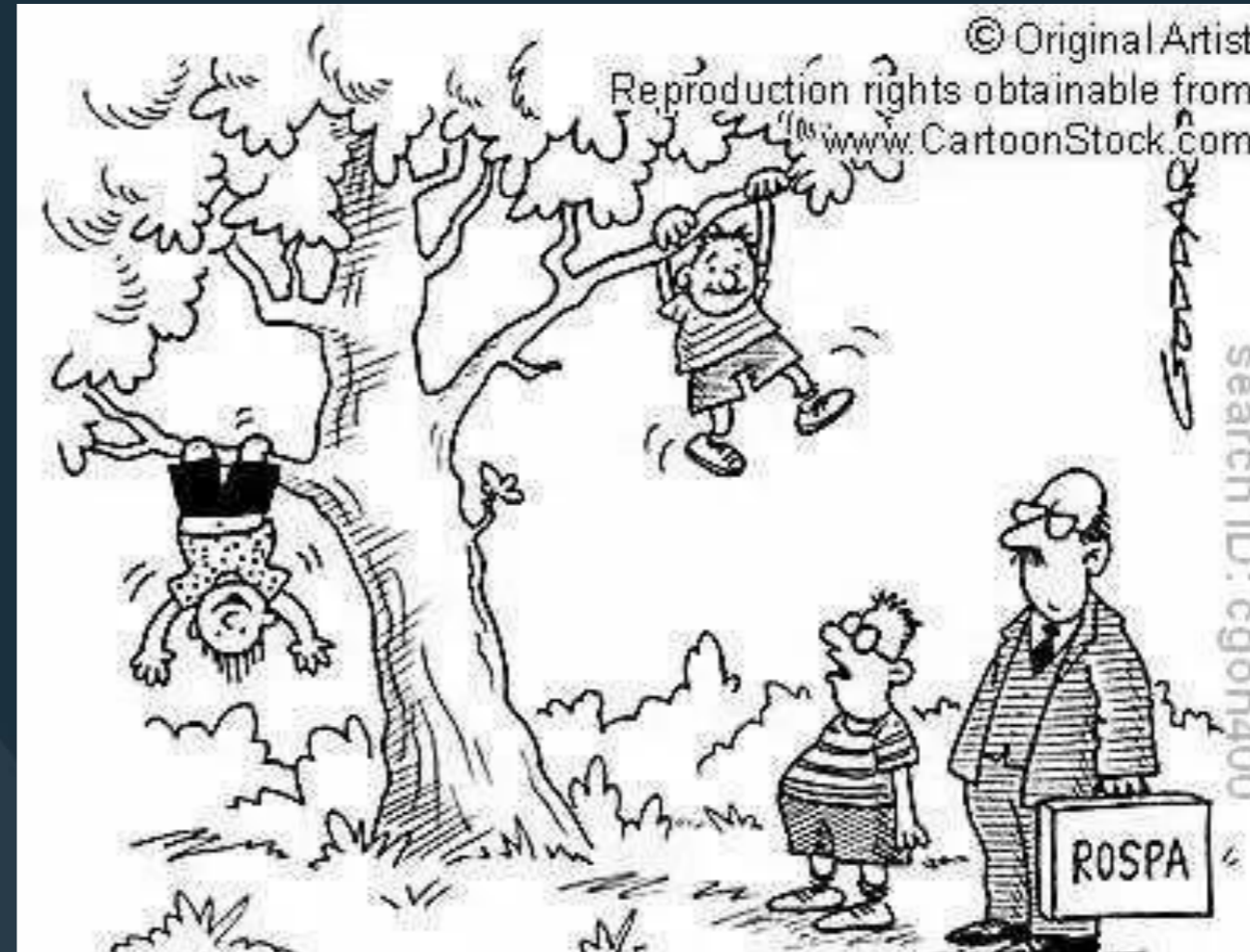
Flight Test deals with risk.  
I'm researching to codify  
what we do.

The aim is to benefit  
the management of  
complex system projects.

**Ben Luther**

[Qualtrics Survey Link](#)

# Research Outcomes



“Some bloke wants to know if we’ve  
carried out a thorough risk assessment?”





**Art Cotterell**

Law School

*Inventing for Outer Space: An Opportunity to Envision New Legal Frameworks to Benefit Humanity On and Beyond Earth?*

**make  
history.**



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# Outer space: from nation states to big business

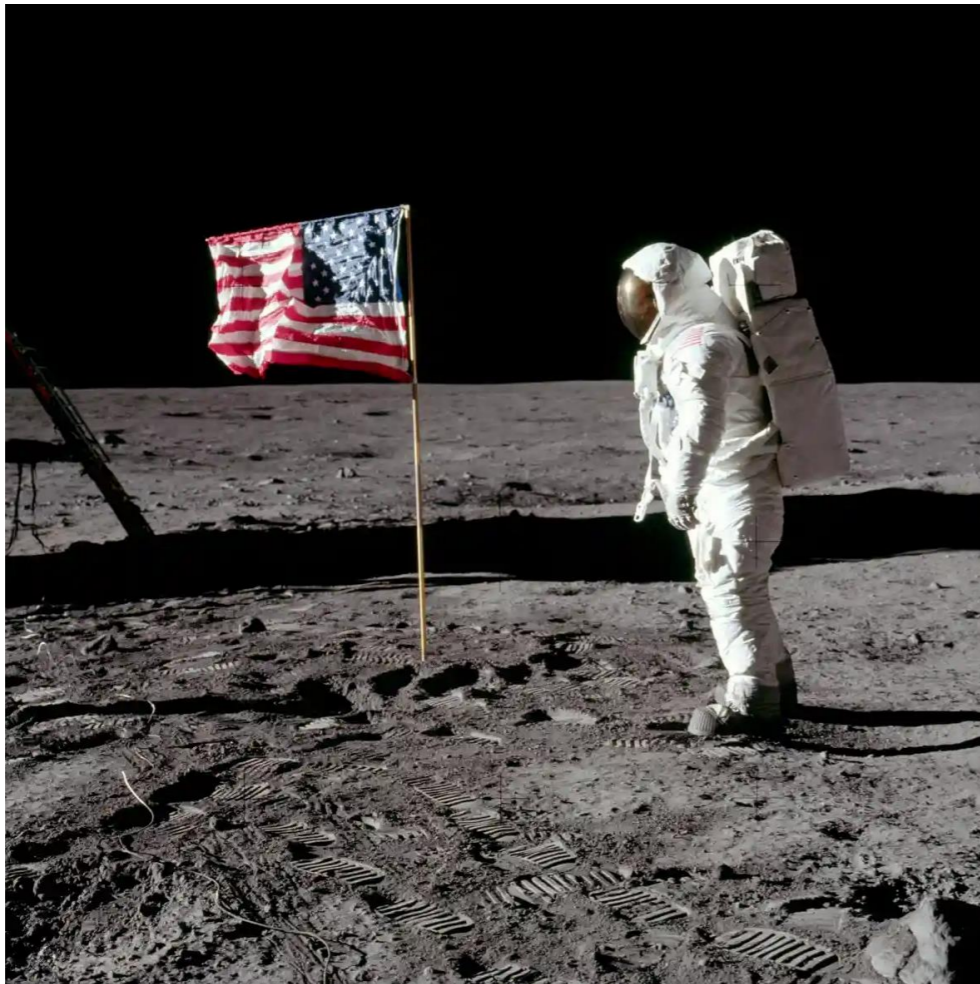


Photo credits: NASA, European Space Agency

# My research

- **Is the existing international intellectual property (IP) system ‘fit for purpose’ for inventions that occur in outer space?**
- **This question has a deep and wide-ranging impact on how to properly support and balance private and public interests**



# Why care about inventing for outer space?



***Solving for space solves for Earth – Dr. Sian Proctor, astronaut***



**Lachlan Schomburgk**

Business School

***(Cash)Less is More:  
A Meta-Analysis on  
Payment Methods and Consumer  
Spending Outcomes***

**make  
history.**



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# Introduction

Although there is a clear transition towards a cashless society, cash is still important;

- 58% of transactions in Germany still through cash  
(Deutsche Bundesbank, 2022)
- ATM withdrawals in U.K. increased for first time in 13 years in 2022  
(PYMNTS, 2023)

General consensus for a **cashless effect**:

spend more with non-cash payment methods...



# Introduction

However, **growing contention** whether effect is fading or no longer occurs  
(Boden et al., 2020; Lie et al., 2010)

- Different **payment methods and features**  
(Boden, Maier, & Wilken, 2020; Falk et al., 2016; Liu & Dewitte, 2021)
- Different types of **consumption situations**  
(Liu & Chou, 2020)
- **Macro-economical and social factors**  
(Feinberg, 1990)



There is a need to identify the "boundary conditions under which the effect could be observed"  
(Liu & Dewitte, 2021, p. 13)

## Two overarching questions

1)

Does the cashless effect (still) exist?

2)

If so, what are the boundary conditions?

# Method

## Meta-Analysis

- Combine results from previous studies to provide an overall statistic
- Can address the variations in effect sizes through a meta-regression

### Data Collection: $k = 391$

70 papers (17% unpublished)



44 years of research



338,515 transactions



11,093 unique participants



16 countries



Utilised Hedges'  $g$  as effect size (calculated from Cohen's  $d$ )

# Results

Cashless payment methods are associated with **greater spending**

- Grand mean effect size:  $\underline{g} = 0.14$  (CI95%[0.08, 0.20],  $p < 0.001$ )

1.)

Payment method features **do not** influence the cashless effect

- Effect is consistent across payment methods
  - Be mindful of what payment method you use
- (Schomburgk & Hoffmann 2023)

2.)

Cashless effect stronger for **conspicuous** but weaker for **hedonic** consumption



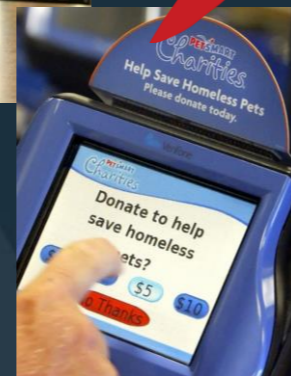
Cashstuffing



# Results

3.)

Cashless effect disappears when there is a pro-social goal (**tips/donations**)



4.)

**Macroeconomic factors** impact the cashless effect

GDP Growth



Cashless Effect



Inflationary Growth



Cashless Effect



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A top-down view of an afternoon tea spread on a rustic wooden table. In the upper right, a white plate holds a scone topped with a dollop of white cream and a swirl of red jam. To the left of the plate, three more scones are stacked. In the lower center, a white ceramic cup is filled with a light-colored beverage, likely tea or coffee. To the right of the cup, two glass jars with silver lids are open, containing dark jam and a lighter spread. The background features a white lace doily under the plate and jars.

# Afternoon Tea

## See you at 3.20pm



# Don't miss your CaRST points

**Visit the Registration desk and register your self for the Career Panel Session**





# After the PhD – Career Pathways

*Hosted by Peta Spyrou*

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# Welcome our Panellists



**Dr Amy Nancarrow**  
Manager of Marketing &  
Communications, Illuminate  
Adelaide

**Dr Rebecca Dolan**  
Senior lecturer in Adelaide  
Business School



**Dr Dominic Stefanson**  
Director, Strategic Solutions  
Co.

**Dr Shikha Joshi Sharma**  
Director Business  
Improvement and Technology,  
Department of Human  
Services SA



# Dean's Address and Awards

Deputy Dean, Research, Prof Jodie Conduit

Thank you

- All the presenters, chairs and every one who asked questions
- The amazing organising committee
- The Wine Centre for the venue and food
- ABLE and AGRS teams who made the day possible
- Look out for news of the 2024 ABLE HDR Conference - in the meantime, think about entering the 3MT 😊

# Raffle Draw



# make history.



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