



2024 ABLE Higher Degree by Research Conference 10 April 2024 National Wine Centre





We acknowledge and pay our respects to the Kaurna people, the traditional custodians whose ancestral lands we gather on.

We acknowledge the deep feelings of attachment and relationship of the Kaurna people to country and we respect and value their past, present and ongoing connection to the land and cultural beliefs.



#### Official Opening and Welcome

Professor Jodie Conduit
Acting Executive Dean, Faculty of Arts, Business, Law and Economics

#### House Keeping – Dr Sylvia Villios (Associate Dean of Graduate Studies)

- Program Scan the QR code
- ➤ Headshots between the student presentations. Will not be taken during plenary sessions. Check your name and e-mail address is correct to receive your photo.
- Professional Development Sessions
  - Career Panel at 11.45am in the Hickinbotham Hall all students to join
  - Researcher Profiles workshop at 3.30pm in the Hickinbotham Hall will be conducted by Tom Hendrick from the Talent Academy all students to join
- > HDR Awards
- > CaRST Credits Attending for morning and afternoon sessions, Presenting, Helping with the Organising committee
- Questions or Problems? Ask at Conference Registration Desk, or Room Coordinators in Hickinbotham, Vines & Broughton/





# Hickinbotham Session 1 Identity, emotion & wellbeing

**Chair: Yang Li** 

Room coordinator: Dr Shoko Yoneyama







# Sophie Zadow English and Creative Writing

Subjectivity and Character in Modernist Experimental Fiction



#### The Philosophical Subject

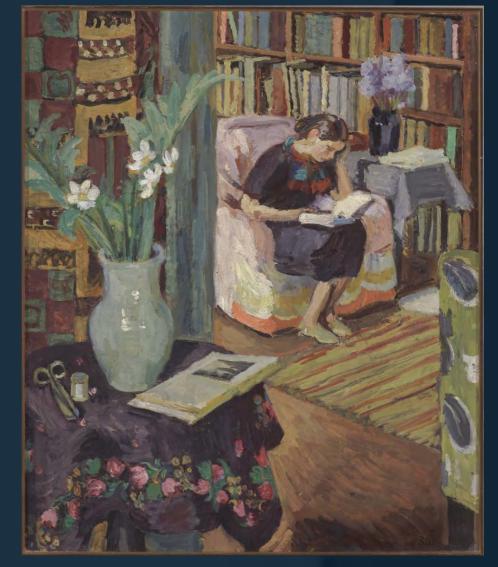




#### **Literary Character**

Fictional character is "a dimension of the compositional structure of a text, a moment of an action sequence which both drives and acquires attributes from the sequence"; but also "the analogue of 'real' persons, conforming... to the schemata that govern, in any particular society, what it means to be a person and to have a physical body, a moral character, a sense of self, and a capacity for action."

John Frow, Character and Person (2014), p. 24-25



Vanesa Bell, *Interior with the Artist's Daughter*, 1935-1936

"Odd, that they should praise my characters when I meant to have none."

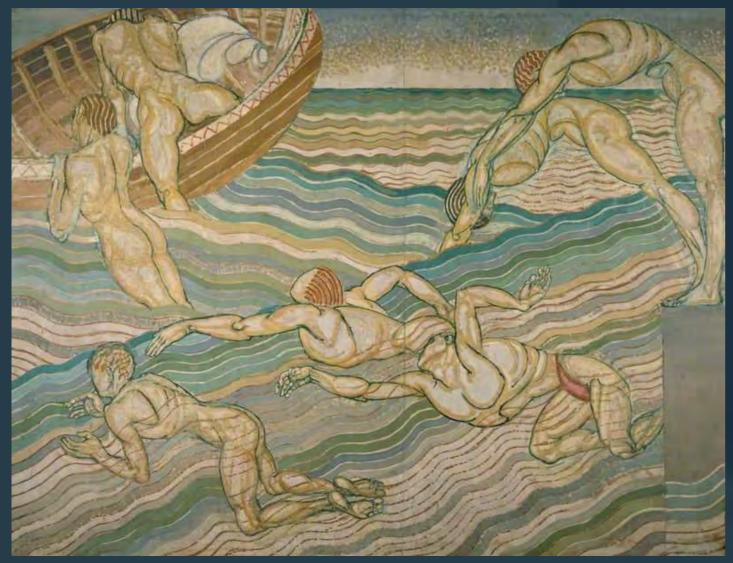
Virginia Woolf, October 5th, 1931, A Writer's Diary (1954), p. 170



#### Character in Virginia Woolf's The Waves

"... it is not one life that I look back upon; I am not one person; I am many people; I do not altogether know who I am – Jinny, Susan, Neville, Rhoda, or Louis; or how to distinguish my life from theirs."

Virginia Woolf, *The Waves* (1931), p. 212



Duncan Grant, Bathing, 1911



Vanessa Bell, Studland Beach, 1912





#### David Osu Ishaya Humanities

Walking, Wandering and Writing: A Psychogeographical Practice of Poetry and Street Photography in Adelaide



#### Cities – Rationale – Review

Abidjan, Abuja, Addis-Ababa, ADELAIDE, Amsterdam, Athens,

Bamako, Barcelona, Basel, Basseterre, Beirut, Benin, Bern, Brisbane, Cairo, Calcutta, Canterbury, Cape Town, Copenhagen, Dakar, Dallas, Damascus, Djibouti, Dubai, Dublin, Edinburgh, Enugu, Fez, Florence, Frankfurt, Gaza, Gotham, Ilorin, Ipoh, Jericho, Jos, Kano, Kinshasa, Lagos, Lisbon, London, Mumbai, Nassau, New York, Oxford, Paris, Perth, Pune, Qarshi, Qingdao, Qom, Quelimane, Riga, Riyadh, Rome, Seoul, Shiraz, Sofia, Soweto, Sokoto, Taipei, Toledo, Ufa, Uvira, Uyo, Vienna, Venice, Warri, Wichita, Wuxi, Xai-Xai, Yangon, Yeosu-si, Zanzibar, Zaria, Zibo



of ADELAIDE

"Why in the twenty-first century is there still so little writing about the lanes and gutters and cafes and factories of Adelaide, about the body of the city? About its heart, its gut, its muscles and its little capillaries; about its circulation, its digestion, its breath; about its beauties and its bruises?"

—Kerryn Goldsworthy, Acts of Writing



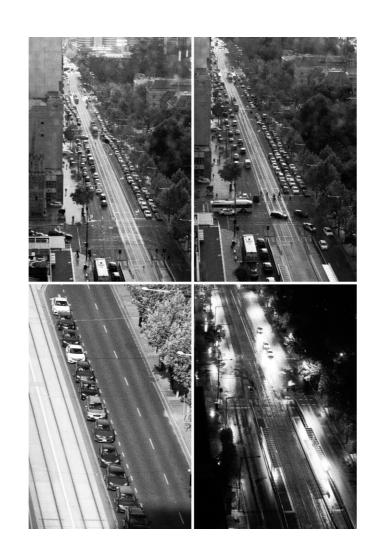
#### Psychogeography in Adelaide

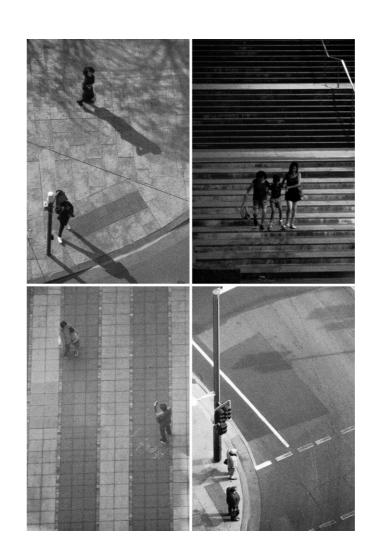
Process

Questions Sight Smell Poetry **Pictures** Prose Sound 80:20 Thoughts Thesis Taste Touch PhD THE UNIVERSITY of ADELAIDE

#### Is It the City or a Song...?













## Aya Jabareen Business School

Psychological Safety





#### **Research Questions**

- 1. How do individuals conceptualize and experience safety?
- 2. What are the implications of different perspectives of psychological safety for individuals and the groups to which they belong?





#### Šaha Bajraktarević School of Education

Teachers and students' emotional intelligence and its impact on classroom behaviour and student performance



#### **Teaching Challenges**

- Australia may need over 4000 teachers by 2025 as many teachers are leaving the profession
- Four out of 10 early career teachers plan to leave the profession within a decade
- Excessive workloads and student behaviour are the main reasons
- The common causes of conflict in the classroom are a lack of emotional intelligence and poor communication\*\*\*\*\*
- Emotions significantly impact teaching and learning experiences and present challenging environments for educators \*\*
- Understanding emotions improves emotional (self)regulation \*\*\* leading to improved behaviour



#### Emotions, Behaviour and Performance

- Emotional experience is often overlooked in education \*especially in the Cognitive Load Theory
- However, recent findings emphasise the impact of emotions on Cognitive Load Theory:
  - Emotions and cognition are intertwined
  - Emotions affect working memory, and an overload negatively impacts learning outcomes\*\*, and behaviour \*\*\*
  - Emotional regulation is a better predictor of academic performance \*\*\*\*
  - Students with higher emotional skills achieve better academic results \*\*\*\*
- Researchers suggest using cognitive and emotional interactions to develop technologies that can understand human emotions and their role in daily life



#### Results

- A positive correlation between emotional intelligence, behaviour and performance
- Students and teachers often struggle to identify, understand and regulate emotions \*
- Emotional training for educators is important, and its integration into pre-service and ongoing teacher education
- Teaching emotional intelligence can improve cognitive performance \*\*\* and behaviour
- Emotional change can begin quickly with proper training \*\*

- · Lack of research on students and teachers' ability to regulate emotions and strategies used
- A mixed-method design, survey for quantitative data collection and semi-structured interviews to provide
  qualitative data





#### Nicholas Marzohl Adelaide Business School

An Empirical Examination of Stewardship



#### My Research

Stewardship pertains to situations where individuals act to benefit others, in harmony with or defiance of their personal interests, driven by the belief that their actions enhance long-term collective well-being (e.g., Davis et al., 1997; Hernandez, 2012).

In my research address three specific gaps in existing literature, each forming a separate paper within my thesis:

- I. Review of stewardship literature.
- 2. Qualitative examination of stewardship mechanisms.
- 3. Development of novel stewardship behaviour scale.



#### Paper 1: Contributions

In answering the question of: what conditions of stewardship promote the well-being of an organization's stakeholders? we contribute to the literature in three main ways:

- I. We provide a summary of the stewardship literature, drawing from the presented antecedents and differing conceptualisation to present a clear theoretical picture detailing stewardship.
- 2. We draw from the corpus presenting the condition which facilitate stewardship before providing insight into stakeholder well-being as an outcome of stewardship.
- 3. Finally, we amalgamate our findings to present an emerging stewardship framework, illustrating how the conditions of stewardship may be leveraged by an organization to promote stakeholder belainst well-being.

#### Paper 2 & 3 Approaches

Paper 2: Qualitative interviews with Australian non-executive directors.

In this paper we aim to examine the mechanisms promoting the stewardship through semi-structured interviewees, who act as stewards through their fiduciary position.

#### Expected contribution:

• Provide empirical insight into how stewardship is facilitated within an organization and the role the non-executive director may play in this capacity.

#### Paper 3: Development and validation of a stewardship behaviour scale

In this paper we aim to develop and validate a stewardship scale measuring individual-level stewardship

#### Expected contribution:

Provide a novel tool for scholars and organizations to measure stewardship behaviour.



#### QUESTIONS, FEEDBACK & DISCUSSION





## Mimi Salminah School of Economics & Public Policy

Does High Veracity Level of Information on Bird Abundance Trends Improve the Economic Value of Bird Restoration?



#### Government Program of Woodland Bird Restoration

The Government of South Australia plans to conduct woodland bird restoration across the Mount Lofty Ranges landscape. Household contribution to the financing of the program would be collected through annual Natural Resource Management (NRM) levy

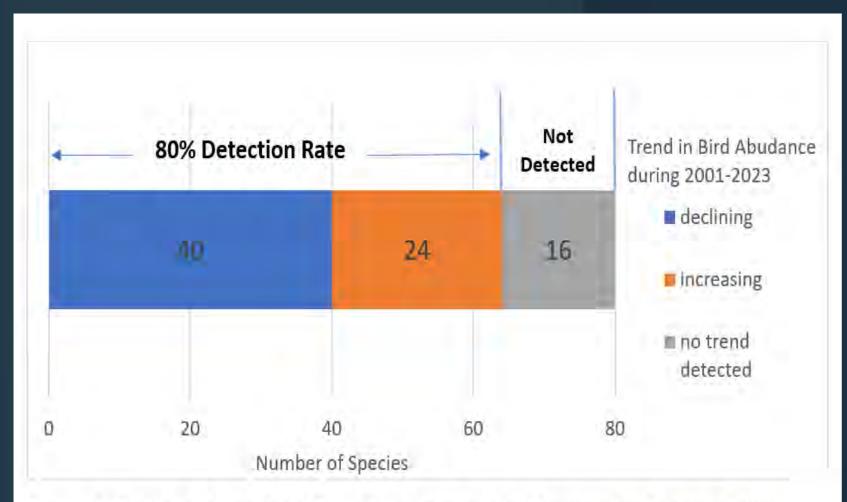


Figure 1. Trends in Woodland Bird Abundance within Mount Lofty Ranges during 2001-2023 were monitored through full-scale survey resulting in high verified detection rate

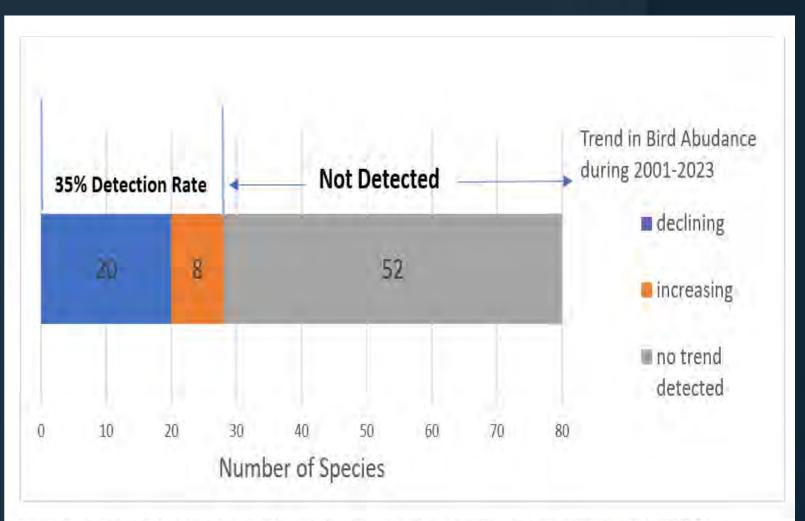


Figure 1. Trends in Woodland Bird Abundance within Mount Lofty Ranges during 2001-2023 were monitored through half-scale survey resulting in low verified detection rate



#### Heuristics

- Fast
- Unconscious
- Automatic
- Everyday decisions
- Error prone

#### Rational thinking

- Slow
- Conscious
- Effortful
- Complex decisions
- Reliable

# POST

Knowledge as a Power Game







#### **RUBAYAT SARWAR**

School of Economics and Public Policy

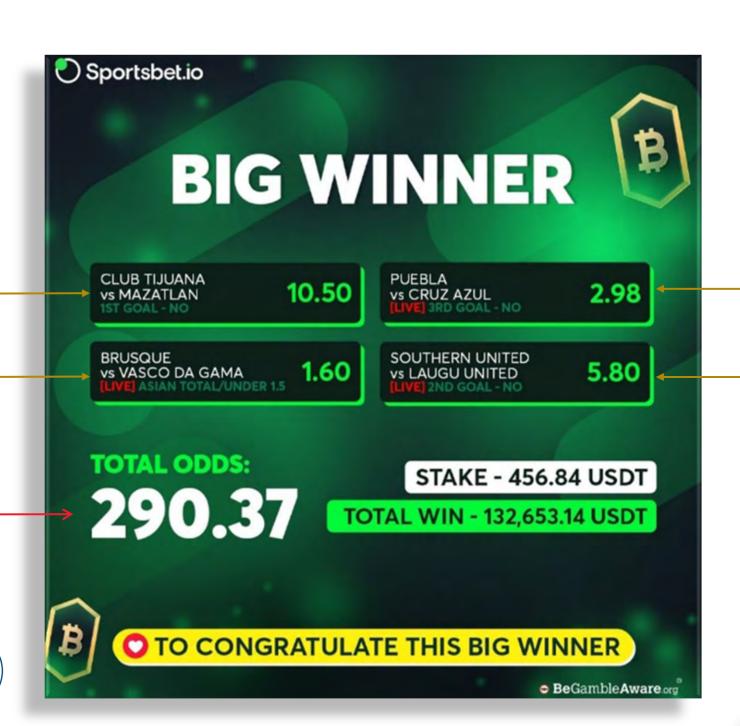
## Why do people bet MORE?



#### A sports betting advertisement



Prob. = 1/ 290.37 = 0.3% ⊗ ⊗ ⊗



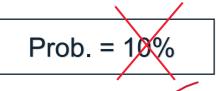
**Prob.** = 1/2.98 = 34%

**Prob.** = 1/5.80 = 17%





#### Why do people bet?



Return s/b 1/ 12% = **8.3** 

Return s/b 1/70% = **1.43** 

Return s/b 1/40% = **2.5** 

Return s/b 1/25% = **4** 

- Annual loss \$25 billion
- The highest per capita loss in the world: \$1,324
- Australian sports betting industry surging from \$5.7 billion in 2011 12 to \$50.0 billion in 2021-22



### RQ: But why do people bet MORE ???

#### **BEHAVIOURAL MECHANISM**

H-1: People misjudge/ miscalculate the compound probability of the trendy bets.

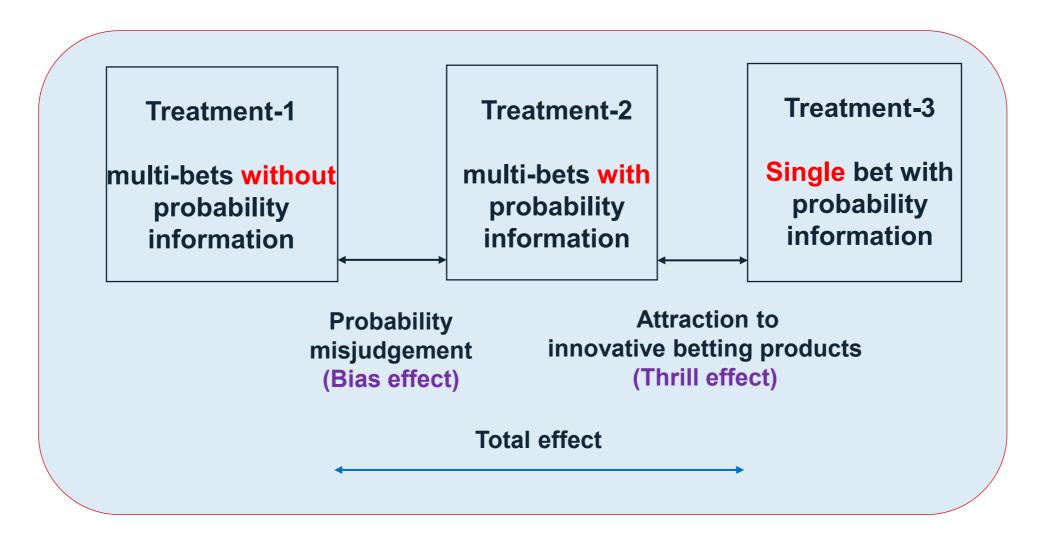
$$\pi_m = \prod_{i=1}^n \pi_i$$
= 12%\*70%\*40%\*25%
= 0.8%

H-2: Innovative design of trendy betting products overly thrills bettors to spending more than they would do on the traditional bets.



of ADELAIDE

#### Methodology: Economics experiments at AdLab



- ☐ 10 bets will be in each treatment.
- ☐ Each bet will be identical across three treatments; with same probability of winning and same return.

- **EXPECTED RESULTS:**
- ✓ Differences in betting behaviour between T1 and T2 would indicate the misjudgement of the compound probability.
- ✓ Differences in betting behaviour between T2 and T3 would suggest the thrill for the innovative design of the trendy bets.



#### **Unique Solutions to a Problem in the Experiment Design:**

**Treatment-1** 

multi-bets without probability information **Treatment-2** 

multi-bets with probability information

**Treatment-3** 

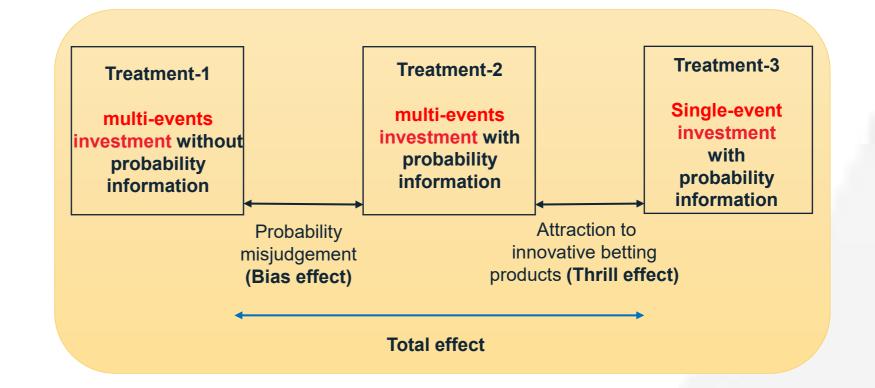
Single bet with probability information

#### **Problem:**

- 'Betting' terms can make some participants very excited.
- > The heterogeneous emotions should be controlled.

#### Solutions -----→

Adjustments by replacing all betting related terminology by more neutral ones









# Hickinbotham Session 2 Justice, equality, diversity & inclusion

**Chair: Yanyan Hong** 

Room coordinator: Dr Shoko Yoneyama





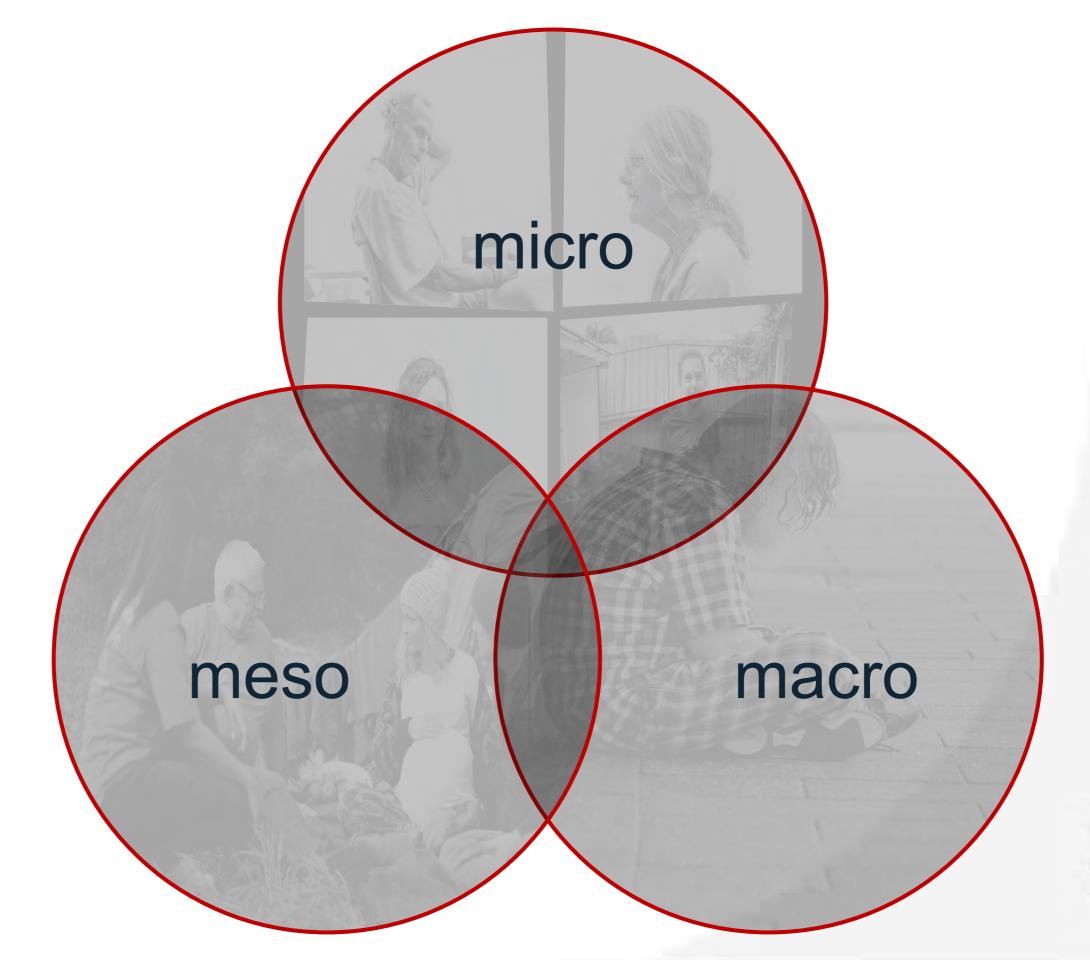


# Karolina Kaczorowska Adelaide Business School

Let us tell a story...

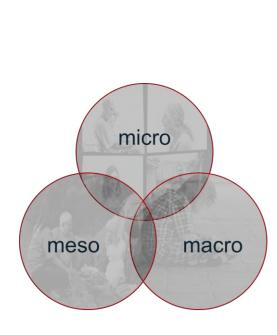


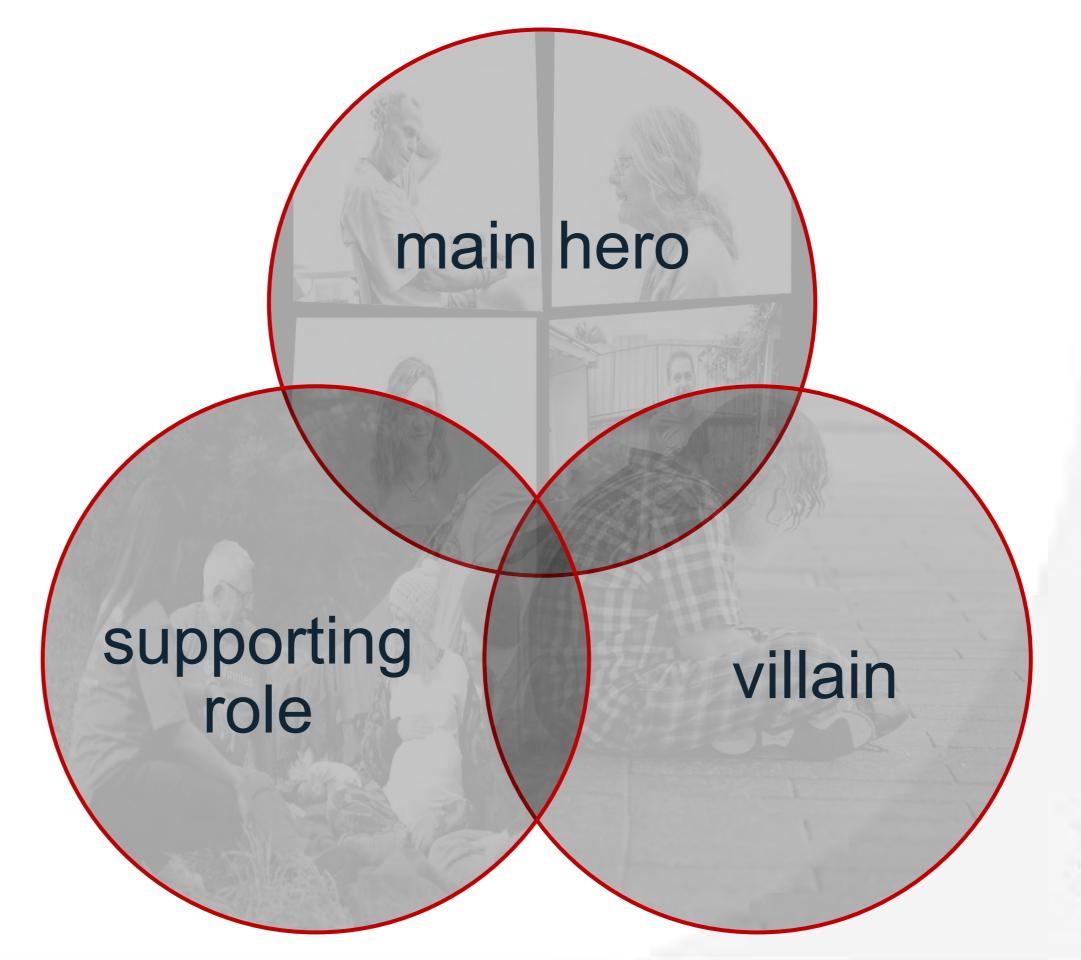
# Voices





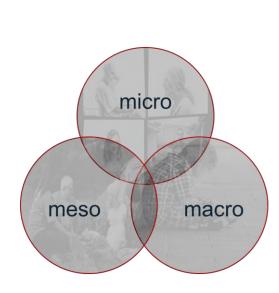
# Heroes

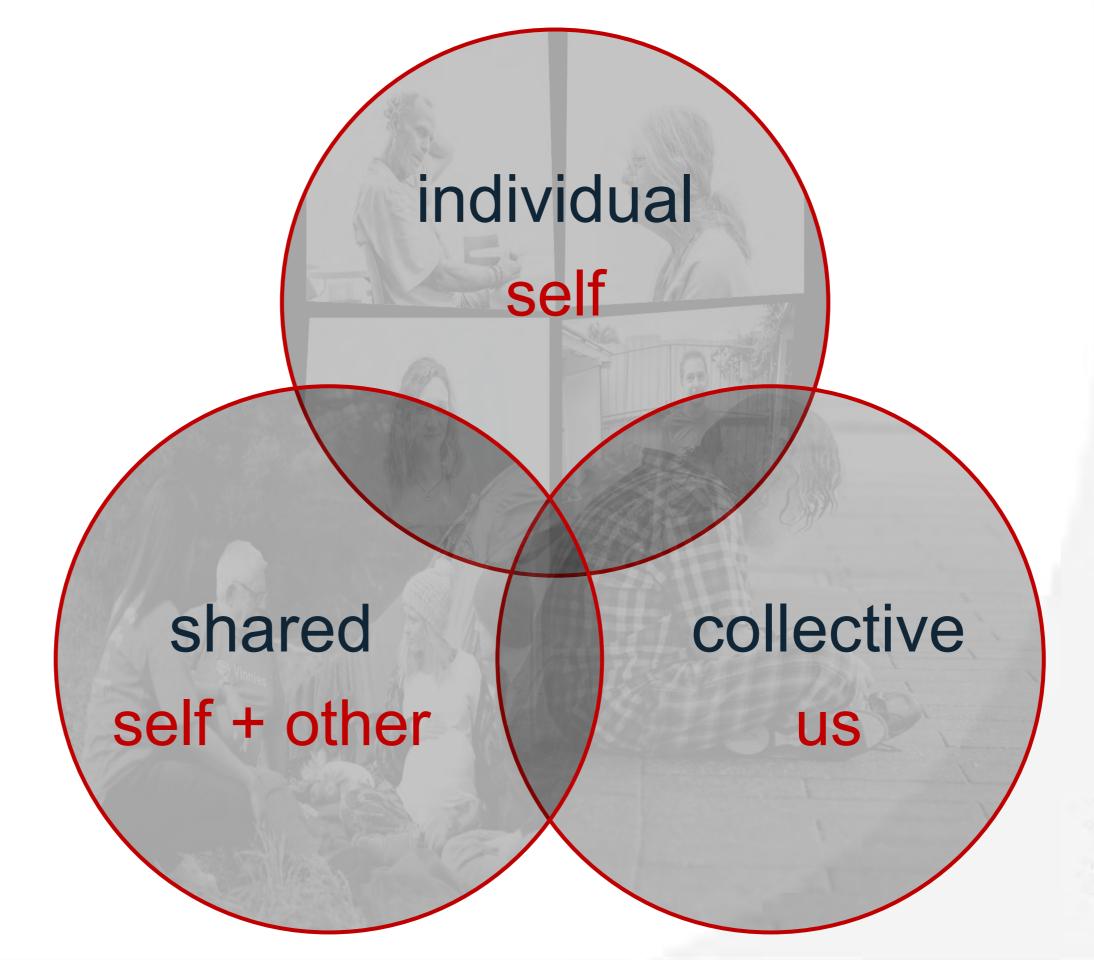






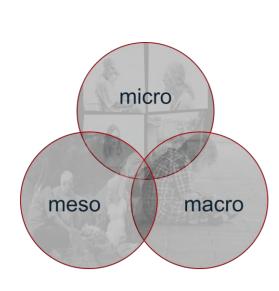
# Value

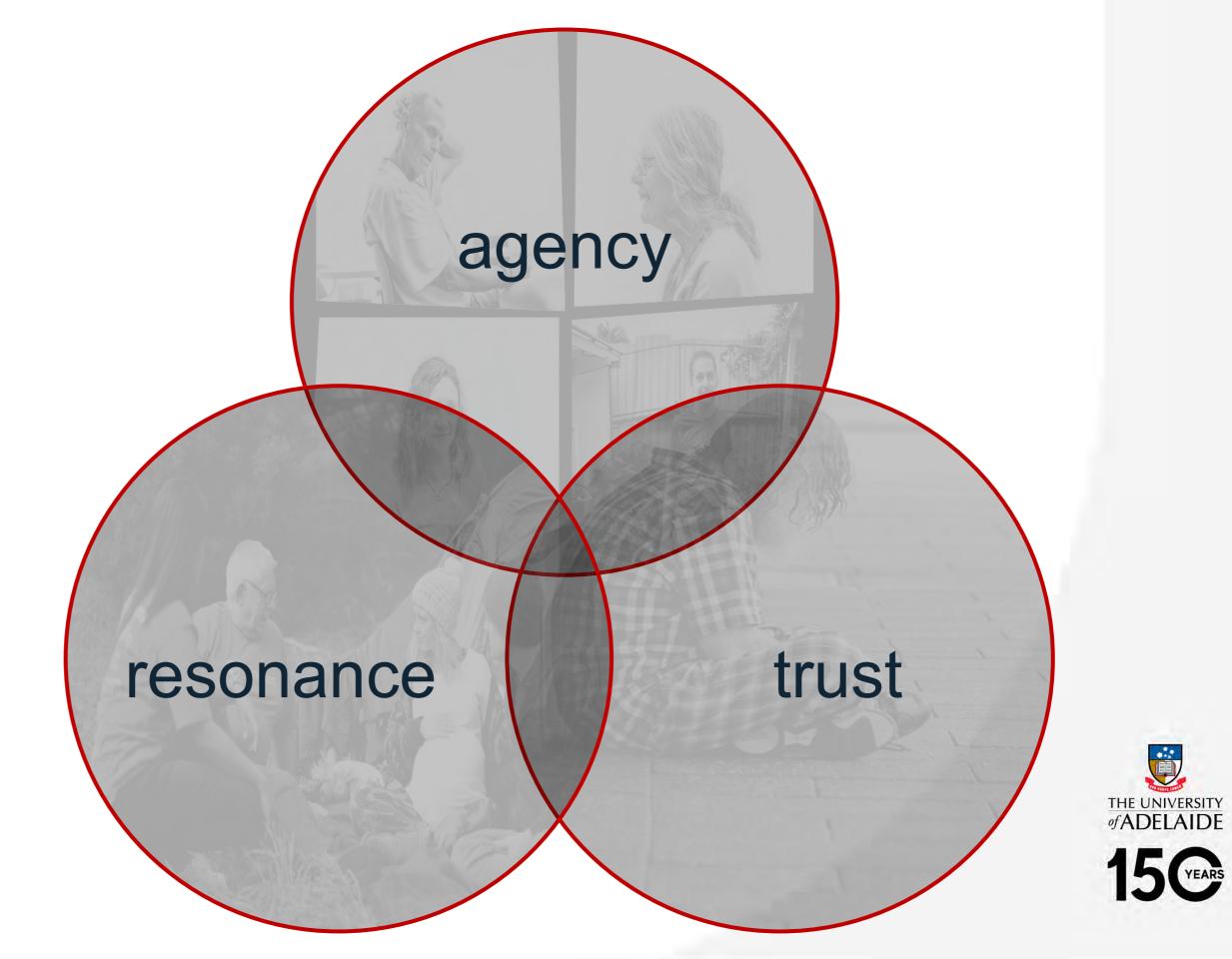






# Ways







# Vyta W. Hanifah SEPP

Gender roles and women's empowerment in dairy farming in Indonesia





## Roles of women in agriculture and dairy farming

#### Share of employment (FAO, 2023)

- 38% of all agricultural workers globally
- 66% in Sub-Saharan Africa (vs men = 60%)
- 71% in South Asia of ag employment (vs men = 47%)
- About 50% in South-east Asia

#### In dairy farming:

- spent more time (60% vs 40%) on feeding, watering, milking, cleaning stalls, supervising dairy workers, taking and selling milk (Bain et al., 2018, Njiru et al., 2023)
- higher involvement and more knowledgeable (Khail & Ahmadzai, 2022),
- financial autonomy, decision-making power (Yasmin & Ikemoto, 2015)



Are women more or less empowered in dairy farming household?



#### **Conceptual frameworks:**

- Empowerment by Kabeer (1999): three dimensions: Resources, Agency, Achievement
- Intrahousehold relations by Agarwal (1997): Decision-making between a husband and a wife



#### **Contributions:**

- Empirical study on women's empowerment in dairy farming particularly using the case from South-east Asia
- Empirical study on gender relations within the same household



# **Methodology**

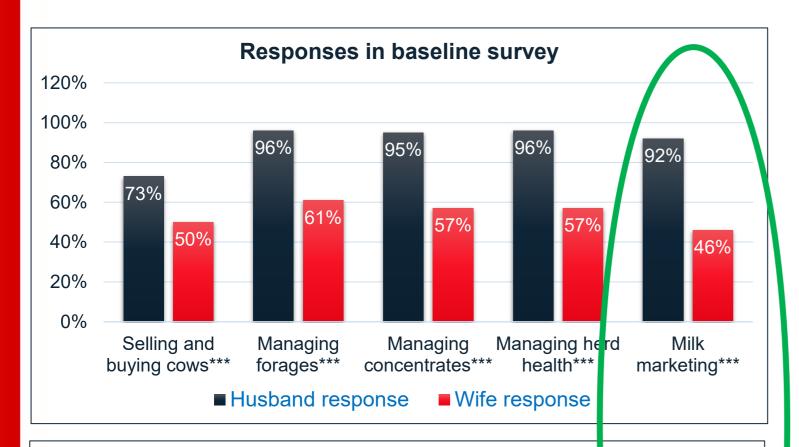
- Location: five dairy cooperatives in four districts of West Java Province, Indonesia
- Respondents: 414 couples of a husband and a wife within the same household (out of 480 households in panel data)
- Surveys: Series of Baseline\* (2017, 2018, 2019) and Endline
   (2021) under IndoDairy Project
- o Data analysis:
  - Descriptive Statistics using A-WEAI analysis on women participation and decision-making in dairy farming activities (A-WEAI = Abbreviated-Women's Empowerment in Agriculture Index in Malapit et al., 2015) → five domains: production, resources, income, leadership, and time allocation.





<sup>\*</sup>Statistically no differences on the household and farming characteristics between time of the baseline

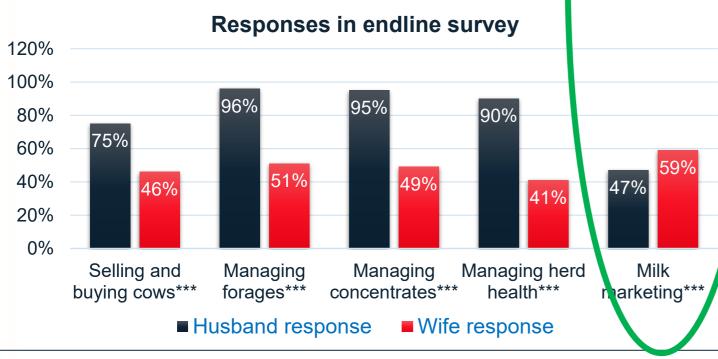
## Roles of women in dairy farming activities



Percentage of husband's and wife's participation in dairy farming activities, West Java, Indonesia (n=414 couples)



- Women generally less participated in any dairy farming related activities in both rounds of the survey, except in milk marketing in the endline survey
- The differences of participation are statistically significant in each survey



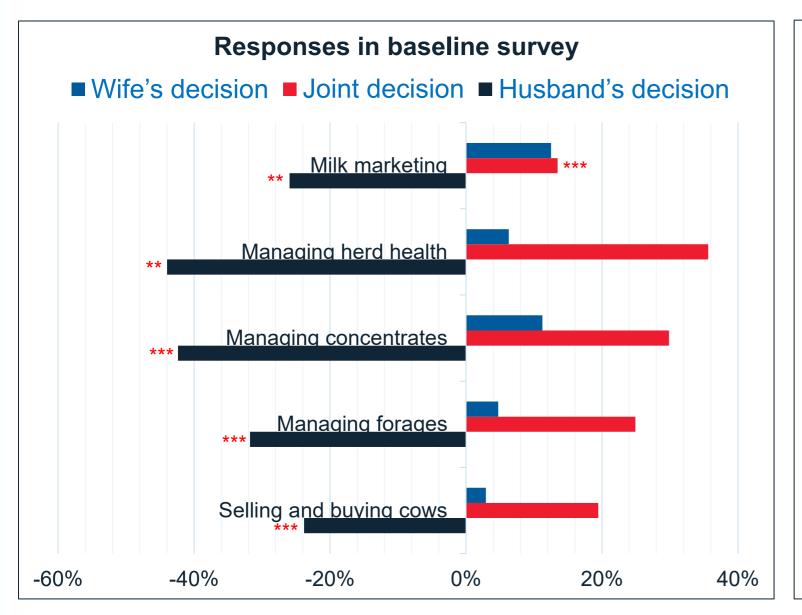


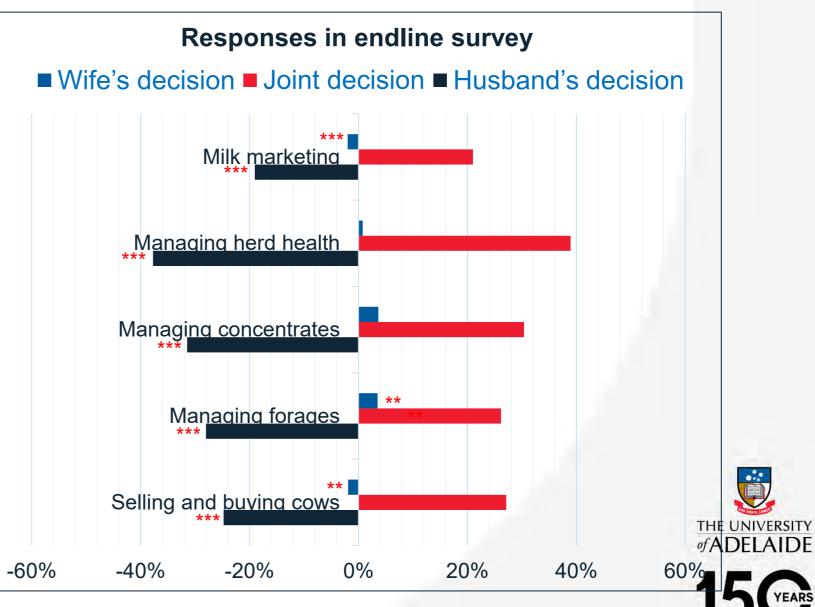
## Women's participation in decision-making





Percentage of differences between response of wife's and husband's participation in decision-making in dairy farming activities, West Java, Indonesia







# **Shuhrat Yarashov Economics and Public Policy**

Guardians of (In)equality: Unmasking the role of military spending in shaping income inequality

make history.



### Introduction & Motivation

Global Trend: Military Spending: Tripled in the last two decades, from \$0.81 trillion to \$2.2 trillion. Wealth Inequality: Top 1% owns nearly half of global wealth, while the poorest 50% holds under 1%.

Hypothesis 1: There is a link between these colossal trends?

Our sample Trend: 15 Post Soviet Countries have been facing a dual challenge: moving away from communism (state owned equity) and dealing with a tricky geopolitical reality (territorial disputes & eyes on sphere of influence).

Mixed results in existing literature: The empirical validity of the linkage between military spending and income inequality has been intensively investigated, but the evidence is mixed: (i) inequality-widening effect; (ii) inequality-narrowing effect; (iii) No effect. (Abell 1994; Elveren 2012; Ali 2012; Chletsos and Roupakias 2018; Hirnissa, Habibullah, and Baharom 2009; Kentor, Jorgenson, and Kick 2012).

Hypothesis 2: Different results are due to different contexts?



#### **Research Question & Contribution**

**Aim of Research:** Does increased defense expenditure affect income inequality dynamics in ex-Soviet countries?

**Purpose**: To understand how military spending influences economic disparities in these transitioning economies.

#### **Contribution:**

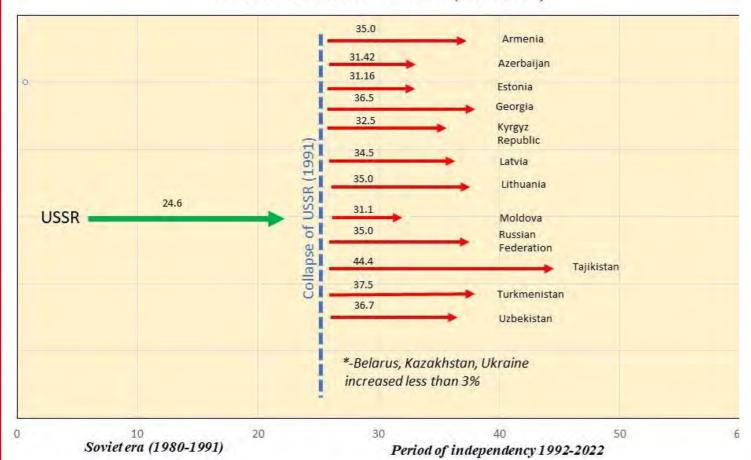
- ✓ First study to apply real-world instrumental variable specifically for military spending;
- ✓ Employs recent data spanning 30 years (1992-2022);
- √ Focuses on 15 under-explored Post-Soviet countries;
- ✓ Conducts nuanced subgroup analyses.



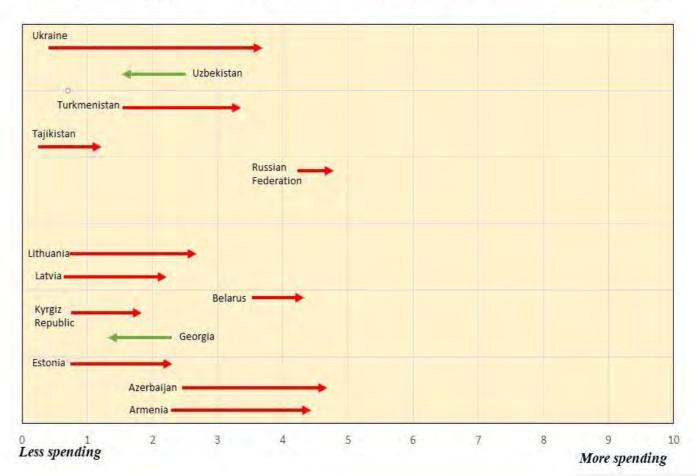
# Data & Methodology & Results

**Source of panel data:** Stockholm International Peace Research Institute (SIPRI), The standardized world income inequality database (SWIID), World Bank Open Data, US Agency for International Development etc.





Exploring the change of Defence expenditure's share in GDP over 30 years within our sample



**Dependent variables: GINI index** 

Methodology & Results:

| Variables\Model   | 2FE (t)  | 2FE(t-1) | 2FE-2SLS | GMM      |
|-------------------|----------|----------|----------|----------|
| Military spending | 0.294*** | 0.241**  | 0.692*** | 0.083*** |



# Results: Decomposition technique

Sample countries' decomposition

High-income

Countries

Middle-

2FE-2SLS results: -0.387\*\*\*\*(1.303)

Rationale: Capability to translate the money of taxpayers into value adding industry thanks to developed infrastructure and R&D

2FE-2SLS results: 0.300\*\*\*\*(0.068)

Rationale: Crowding out effect from essential sectors like education, healthcare, lack of infrastructure to translate the money into value adding industry



Rationale: Increasing number of soldiers requires predominantly male work force, crowding out effect, opportunity cost of working in civic sector, money from the mass to a few

2FE-2SLS results: -3.119\*\*\* (1.163)

Rationale: Investment in MIC can boost Industrial supply chain, R&D, spillover effect – inclusive growth

2FE-2SLS results: -0.044\*(0.023)

Story: In the full and middle-income countries case its even worsening the poorest 10% income earners share, while high-income countries are doing vice versa.

2FE-2SLS results: 0.141\*\*(0.060)

Story: In the full and middle-income countries case they are failing to redistribute of public money, while high-income countries are doing well.



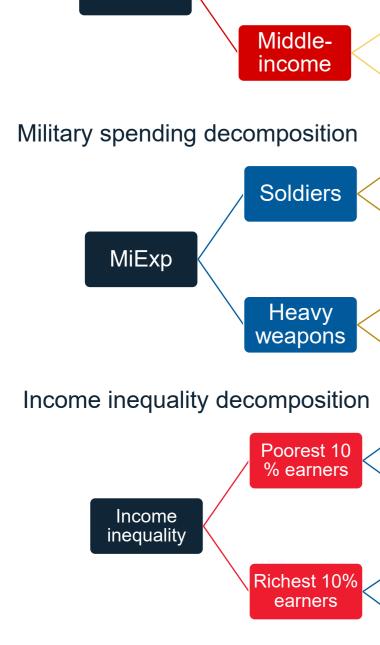








15 CYEARS





## Jemma Holt Law

The pre-recorded evidence of 'vulnerable' witnesses in South Australia

Criminal Law

Evidence

Law Reform



## What is 'pre-recorded evidence'?

#### Witness special measures

- Support person
   to be present with the witness when they are giving evidence
- SCRECN
   or partition to be used in the courtroom to obscure the witness's view of the accused when giving evidence
- audio-visual link
   to allow a witness to give their evidence remotely from a
   witness suite outside of the courtroom and for it to be relayed
   live to the courtroom
- Intermediary

   a trained professional with skills in communication,
   to assist a witness with communication needs
- Pre-recorded evidence
   the practice whereby a witness gives their evidence before trial; it is video recorded; and the recording or recordings are played at trial as the witness's evidence.

#### Pre-recorded evidence

#### 1. Investigative Interview

Recorded to be used as the witness' substantive evidence-in-chief at trial

#### 2. Pre-trial special hearing

Recorded to be used as the balance of the witness' evidence at trial (i.e. any supplementary evidence-in-chief, cross-examination and re-examination)

= 'full pre-recording'



# The increasing and widespread use of pre-recorded evidence

# Royal Commission Into the Institutional Responses to Child Sexual Abuse

#### **RECOMMENDATION 53**

Full prerecording should be made available for:

- (a) all complainants in child sexual abuse prosecutions
- (b) any other witnesses who are children or vulnerable adults
- (c) any other prosecution witness that the prosecution considers necessary.

# UK Parliament's Justice Committee Inquiry into the use of pre-recorded evidence

Professor Cheryl Thomas (UCL) - Dec 2023

Analysis of pre-recorded evidence in the UK 2016-2023

In cases in which pre-trial special hearings are utilised:

- Lower guilty plea rate (up to five times lower)
- Higher hung jury rate (three times higher)

(2023-2024)

- Lower conviction rate (almost 10% lower)
- Conviction rate markedly lower for rape offences (up to 20% lower)
- Conviction rates for non-sexual offences markedly lower

'It would be prudent for police...to routinely advise witnesses of the lower conviction rate...That way witnesses, especially adult witnesses that would be capable of giving live evidence...will be empowered to make their own informed decision about which if any special measures they require and wish to use in order to give their evidence.'

#### Dr Samantha Fairclough (University of Birmingham) – Nov 2023

Empirical study involving 25 criminal barristers in the UK

'Whilst there are benefits of the use of...[pre-trial special hearings] in some cases, its use should be more carefully targeted. The broad availability...now poses significant problems for listing and barristers' availability. It does not always appear to improve delay and complainants' experiences, and there are concerns about its impacts on outcomes of the case due to potential disclosure issues and the effects of this form of evidence presentation before a jury.'



# A critical evaluation of the use of pre-recorded evidence in South Australia

- to consider the policy and legal framework that underpins the current scheme;
- to learn how the scheme is operating in practice;
- to evaluate whether and to what extent it may be improved.

# Research Internship with the Courts Administration Authority

- Since 2021 a pilot *priority program* has been implemented in the District Court of South Australia regarding cases eligible to utilise pre-trial special hearings.
- The purpose of that program is, inter alia, to reduce the use of pre-trial special hearings.
- I have arranged to undertake a research internship with the CAA for the purpose of conducting a review of the court's priority program.







# Kate Roff Media Department

Closer to the source: Evaluating the use of marginalised and underrepresented sources in solutions journalism stories.



# Solutions journalism is rigorous reporting on a response to a problem



The BBC



The Guardian



The ABC



The New York Times



YES! Magazine



El Colectivo 506, Costa Rica Kenya News Agency, Kenya Nigerian Tribune, Nigeria Science Africa, Sierra Leone The News Minute, India AzerNews, Azerbaijan

# Four pillars

Focus on response

**Evidence** 

Insights

Limitations





# "Shakespeare in Prison program offers far more than an escape"

Model D, by Sarah Williams

- Beyond the who, what, when, where
- Who/what made it sustainable, insights
- Impact that it had (even beyond incarceration)
- Challenges and limitations of the program
- Won SPJ awards



#### Literature...and gaps



Boosts Positivity and Interest



Increases Civic Engagement





Connects with students



Audience engagement and revenue opportunities



Builds Trust



Does solutions journalism do any better than traditional reporting at including marginalised voices and sources in our news?

#### **Research Questions**

- How, and how often, are marginalised sources used in solutions journalism, compared to traditional news stories?
- Content analysis, Framing theory
- Do journalists engage differently with sources used in solutions journalism stories in Australia, and what impact could the practice have on engaging with traditionally underrepresented or marginalised sources?
- Semi-structured Interviews with Australian-based solutions journalism reporters, Thematic analysis

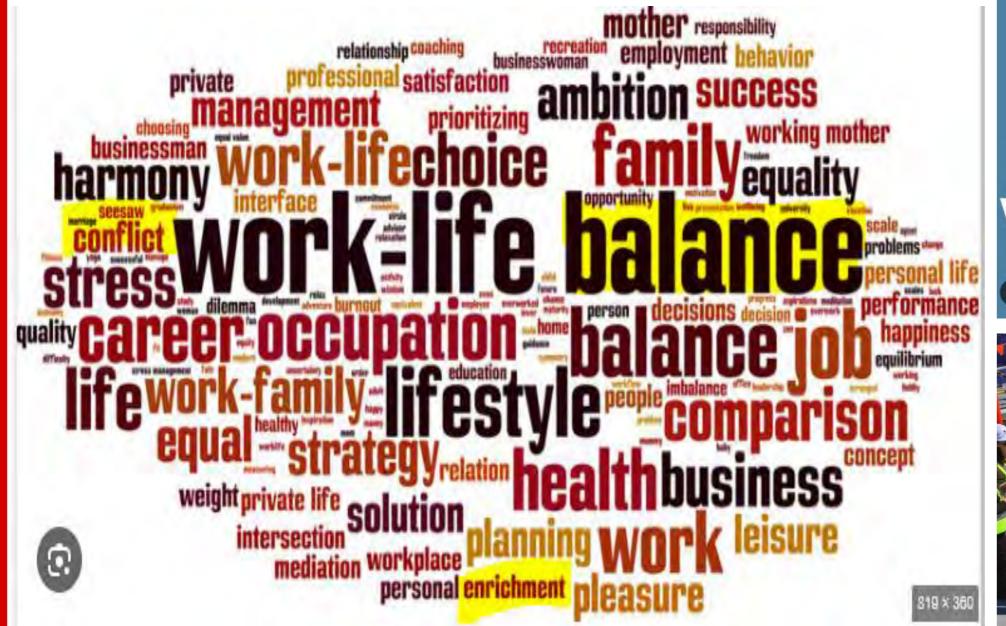




# Linda Magin Business School

Exploring work-life enrichment experiences among women in construction trades: An IPA study









My Question is...



# To answer my question:

















Plenary 1: Internships and Career Panel

**Hickinbotham Hall** 





# Turn theory into practice: Enhance your employability through PhD Internships

Presented by

HDR Internships Team

Employability, Careers and Student Academic Skills,

Division of Academic and Student Engagement



# Building your employability through ECSAS

There are all kinds of rewarding ways to build your employability at the University of Adelaide.



Adelaide Graduate Award

Gain experience and get recognition for extracurricular activities.



Career Services

Get prepared for your professional career and connect with industry and employers.



Global IQ Connect

Build your cultural intelligence - a skill essential for a successful career in culturally diverse settings.



Internships

Gain hands-on industry experience while you study.



Study Overseas

Diversify your studies, become a global citizen, and make the world your classroom.



Volunteer program

Meet new people, gain experience and strengthen your resume.

# **Specialist support for HDR Students**

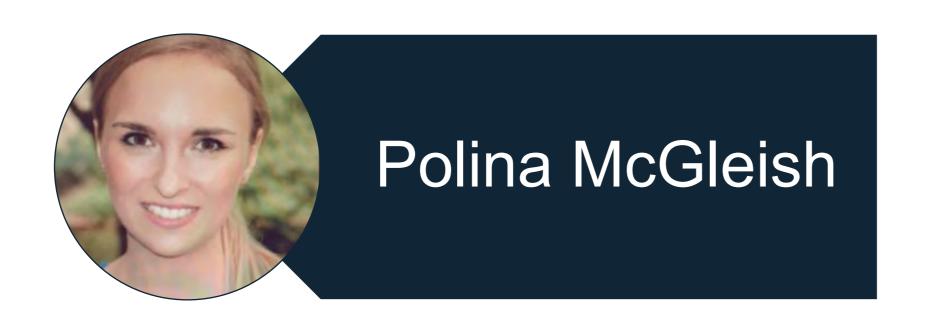
#### **HDR Internships Team**



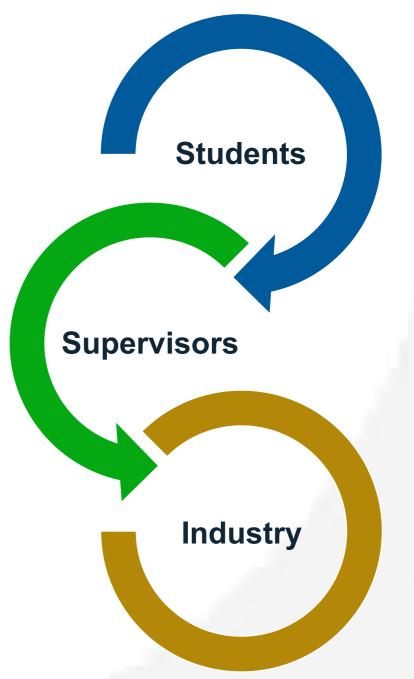


### **HDR Internships Team**

Supporting students, supervisors and industry partners to collaborate and establish research internships for HDR students.







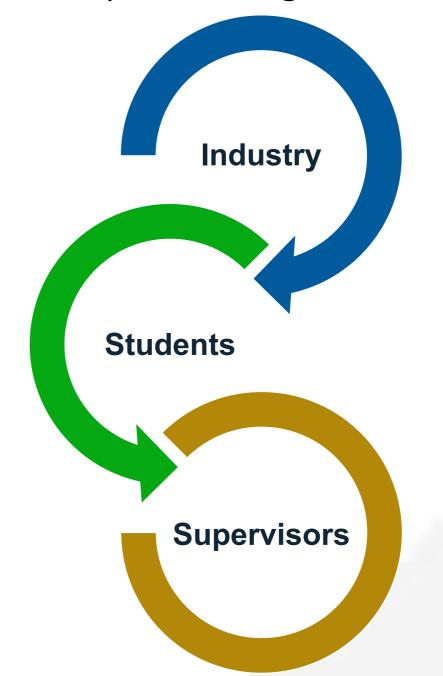


### **AGRS Industry Engagement Team**

Works with students and supervisors to establish longer-term engagement opportunities with industry partners - for instance research collaborations that span the length of candidature.

Mark Neuendorf

Clementine Hill







## Research Internship

Research internship is defined as a position with a research end-user where a student has undertaken research and development (R&D) related to their higher degree by research (HDR).



Using your Research skills to solve real world projects in industry



### Benefits of a Research Internship



#### SCHOLARSHIP

Internship scholarship paid for 60 FTE days at the RTP rate Tuition fee waiver for

international students



#### RESEARCHER TRAINING

Develop research skills
Undertake specialized
training
Access world leading
research infrastructure



#### **NETWORKING**

Expand research networks Collaborate with external researchers Learn from industry mentors

Build a supportive community



#### IMPACT

Transfer your knowledge
Apply innovative methodologies
Real-world application of research



## CAREER DEVELOPMENT

Recognition on PhD transcript

Develop sector business knowledge

Gain exposure to future employers

Enhance future funding opportunities





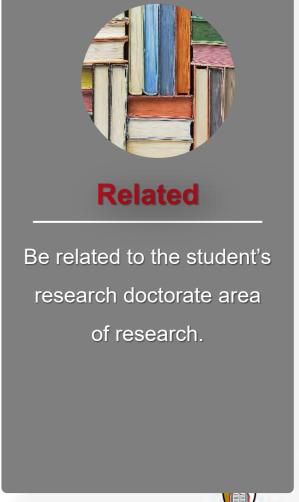
## **Eligibility Criteria**



Be agreed to in written form by the student, university and industry partner within 18 months for full-time students, or 36 months for part time students.









#### **How to Start**





#### **Current Research Internship opportunities**

The following projects are currently open for applications from University of Adelaide PhD students. If you would like assistance from the HDR Internships Team to identify an internship more suitable for your research area please register your interest using the webform above.













#### **Monitoring Internships Website**

**Webpage:** https://www.adelaide.edu.au/graduate-research/industry-opportunities/research-internships#register-to-start-your-internship-journey

Email: hdr\_internships@adelaide.edu.au

Submitting the Webform/ Contacting HDR Internships Team



#### **Documentation**

#### **Research Internship Proposal**

#### **Research Internship Proposal**

Form use: Higher Degree Research (HDR) students preparing for a research internship with a partner organisation (see research end user definition) may use this form to develop the research internship proposal in collaboration with the partner supervisor and the academic principal supervisor. The proposal captures the mutually agreed Research & Development (R&D) activities to be undertaken by the HDR student during their research internship. The activities should be related to the student's area of research, reflect both the interests of the partner organisation, and offer a professional development opportunity for the student. The student's skill set, access to resources and time allocated for education and mentoring should all be considered.

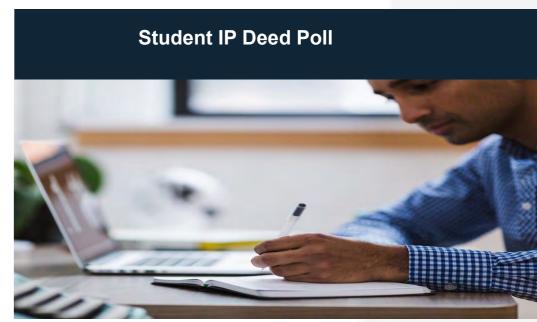
Timing: It is the responsibility of the student to submit the proposal to HDR Internships Office (hdr\_internships@adelaide.edu.au) prior to the commencement of the internship.

#### Internship Proposal

| Aims  | Outline the primary questions and/or aims the partner organisation seeks to have addressed.  |
|---|--|
|   |  |
| Research and<br>Development (R&D)<br>Activities | Outline the R&D activities you will undertake with the partner organisation as part of the research internship. Where relevant, (1) specific timing of R&D activities, and (2) ethics clearance should be considered and included. |
| Expected Outputs from the R&D Activities        | Note specific outputs you are likely to produce or participate in producing, given the R&D activities outlined previously. Where relevant, specific due dates for outputs should be included.                                      |

**Deadline- 18 months from Candidature Start Date** 

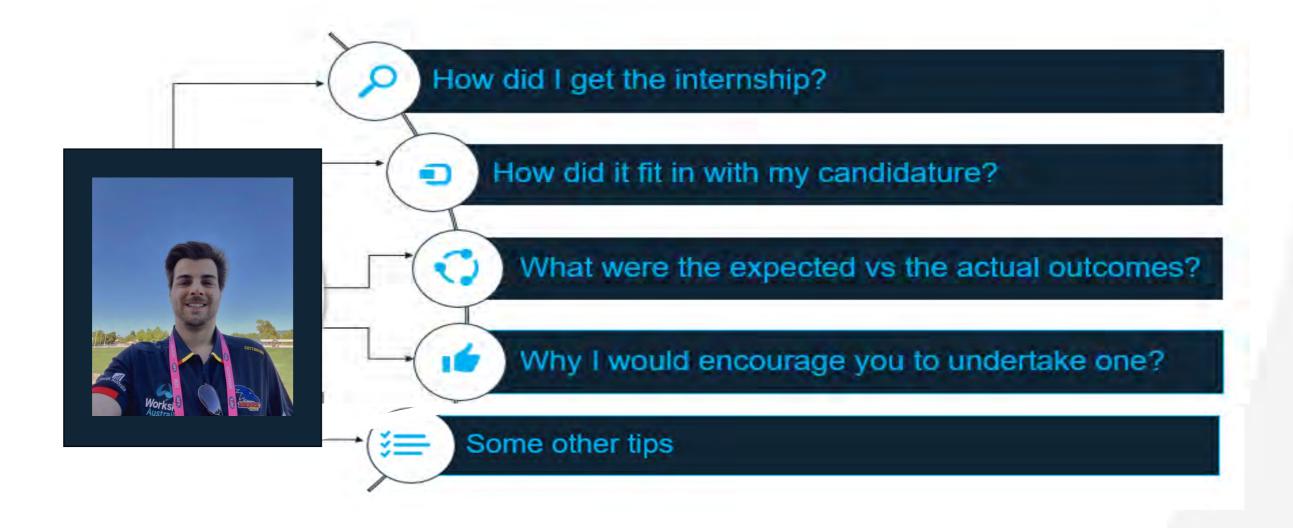




#### 4 to 6 weeks before starting the Research Internship



### Harrison De Picot, PhD Candidate (Marketing)





For more information, visit the Research Internships website



Contact the HDR Internships Team



hdr internships@adelaideedu.au



Thank You!







## "Life after PhD": Insights from PhD Career Panel

Moderated by, Kim Chappell



### **Panellists**



**Dr Amy Nancarrow** 

Marketing & Communications Manager, Illuminate Adelaide



Associate Professor Russell Brewer

Associate Dean (Research Engagement) ABLE



**Dr Amy Morrison** 

**Curator, Centre of Democracy** 



**Dr Sabine Schuhrer** 

Senior Project Manager, Australian Accounting Standards Board











# Hickinbotham Session 3 Migration, politics & ideology

**Chair: Johanna Kowalenko** 

Room coordinator: Dr Dianne Rodger







**Lucas Scheel Social Sciences** 

Semantics of Sedition.

Unpacking Violence in Populist Speech through CBSTA





https://www.bbc.com/news/world-us-canada-56004916



https://www.nbcnews.com/politics/donald-trump/trump-attend-dc-court-hearing-presidential-immunity-claims-rcna132364

## Trump says there will be a 'bloodbath' if he loses the election

Trump made the comments at a rally in Ohio, where he spoke about auto manufacturing. The Biden campaign responded by criticizing the former president's "threats of political violence."

VANDALIA, Ohio – Former President Donald Trump vowed on Saturday that there would be a "bloodbath" if he's not re-elected in November.



## How to unveil rhetorical violence in populism?

#### What is populism? Consists of

- a) "a Manichean and moral cosmology",
- b) people-centrism emphasising moral purity and homogeneity of 'the people'
- c) 'the elite' described as selfish and corrupt (Hawkins & Rovira Kaltwasser 2019)

Important to note!

Populism =/= Far Right

#### Clause-Based Semantic Text Analysis (CBSTA)

- Breaking down texts to simplest structure: Subject Verb Object
- Perfect fit for populism: reflects 'people' vs 'elite' antagonism
- Going into linguistic details, syntax and semantics can reveal relationships

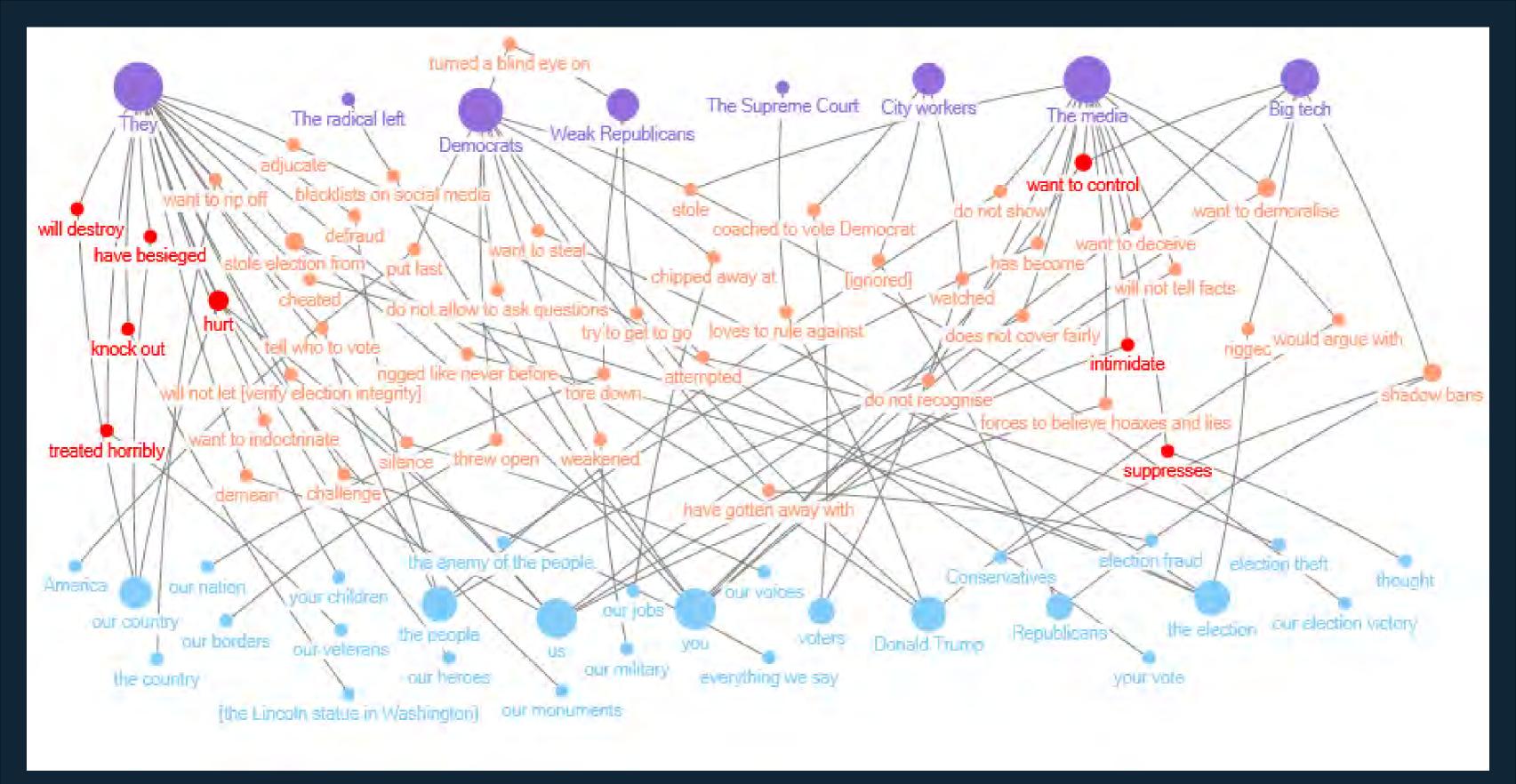
Example of SVO-Triplet:
The cat chases a mouse

The cat {Subject}

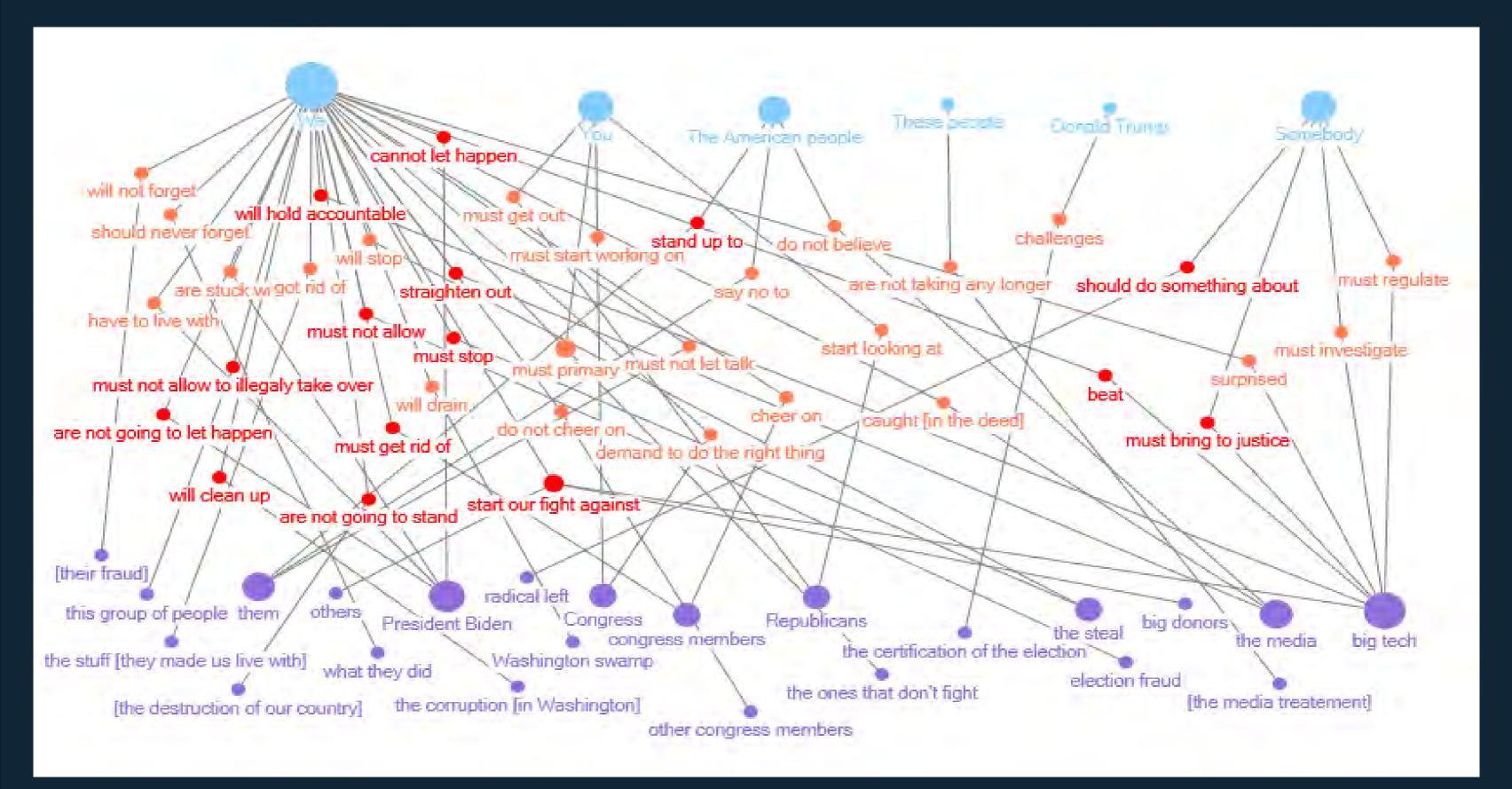
chases {Verb}

a mouse {Object}





'The elite' as subject, 57 SVO-Triplets



'The people' as subject, 41 SVO-Triplets



RUDOLF WIRAWAN
Art, Business, Law and
Economics (ABLE)

Democracy in the Marketplace: Understanding Politics through Economic Analogies



## Understanding Politics as a Marketplace

The exchange of ideas mirrors the buying and selling of goods, with the quality of political discourse and the integrity of political promises akin to market product value and reliability.

- Principles of the Marketplace
  - Emphasis on choice and competition
  - Need for vendors to understand and cater to customer needs
- Application to Political Arena
  - Political entities offer "products" (policies, programs, vision)
  - Aim to differentiate and appeal to voter preferences
- Importance of Transparency and Trust
  - Parallel between shopper expectations and voter demands
  - Accountability and integrity are key in both realms
- Impact on Voter Engagement
  - Informed choice and active participation are crucial
  - An engaged electorate leads to more responsive governance

Political entities play a crucial role in creating a dynamic 'political market' by promoting transparent and integrity-driven communication, which enhances the quality of democracy by ensuring that the electorate's decisions are well-informed and reflect their true needs and aspirations.

#### Applying Market Analogy to Political Dynamics



#### TRANSPARENT & TRACEABILITY

The political landscape is conceptualised as a marketplace where political parties and leaders present themselves as vendors, offering their policies and visions to the electorate, who are seen as customers.



## Political Marketplace: A Deeper Look

#### The Business Model Canvas

Designed for: Research

Designed by: RW

08/02/2024

Version. 1.0

#### **Key Partners**

Political Parties & Leaders: Collaborate for policy development and campaign strategies.

Civil Society Organizations: Engage in voter education and ensure election integrity. International Bodies:

Cooperate on issues of foreign influence and diplomatic relations.



#### **Key Activities**

Policy Analysis & Development: Crafting policies that address societal needs.

Voter Engagement: Mobilizing and educating the electorate.

Debate and Discourse:

Facilitating meaningful political discussions.

#### **Key Resources**

Expertise in Political Science: Knowledge critical for analyzing and proposing reforms.

Communication Platforms: Tools for engaging with the electorate and disseminating information.

Research Data: Qualitative data from debates. manifestos, and public engagement.

#### Value Propositions

Informed Political Choices: Providing voters with comprehensive analyses of policies and leaders.

**Enhanced Political** Discourse: Shifting focus from conflict to substantive policy dialogue.

Transparency and Integrity: Advocating for clear and \_\_\_\_ ethical political communication.

#### **Application to Political**

- · Political entities offer "products" (policies, programs, vision)
- · Aim to differentiate and appeal to voter preferences

#### Importance of **Transparency and Trust**

- · Parallel between shopper expectations and voter demands
- Accountability and integrity are key in both realms

#### **Customer Relationships**

Engagement with Electorate: Building trust through consistent and open dialogue

Feedback Mechanisms: Incorporating voter feedback into ongoing political analysis and reform proposals.



#### Channels

Public Forums and Debates: Direct avenues for discourse and engagement. Digital Media: Utilizing social media, websites, and apps to reach a wider audience. Educational Workshops: Inperson and online sessions for voter education.



#### **Customer Segments**

for policy formulation.

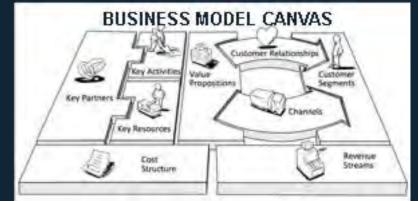
Voters: The primary "consumers" of political policies and leadership. Political Analysts & Academics: Individuals seeking in-depth analyses of political dynamics. Policy Makers: Officials in need of data-driven insights



## Busine Plan

POLITICAL MARKET

**BUSINESS PLAN** 





Research and Analysis: Expenses related to gathering and analyzing political data.

Public Engagement Programs: Costs of organizing forums, debates, and educational initiatives.

Communication and Dissemination: Expenses for maintaining digital platforms and producing content.

#### Revenue Streams

Given the non-commercial nature of this context, traditional revenue streams: don't apply. Instead, funding might come from:

Grants and Donations: Financial support from foundations, NGOs, or governmental bodies interested in democratic enhancement.

Partnerships: Collaborations with educational institutions or think tanks for loint projects or initiatives.



## Mapping Policies To Smart Contract

#### Cleaning Watershed Citarum River Policy





Judges (Village Head, Hamlet Head, ...)

Set goals and objectives

Identify the problem

Conduct feasibility studies

Understanding.

Integrated, Actionable

Allocate resources Formulate a policy proposal

Consult stakeholders

WISDOM

Establish monitoring and enforcement mechanisms

6. Develop an implementation

Coordinate collaboration

10. Evaluate and adapt





**POLICIES** 

OCEAN

Software Developer, Engineer, Architect **SMART** Converting a Policy to a CONTRACT **Smart Contract** 

Distributed Autonomous

Organisation (DAO) ECOVILLAGE SOCIAL ENTERPRICE (Artificial Intelligence & Deep Learning) **POLICIES** (SMART CONTRACT) **BLOCKCHAIN** 

**RESOURCES:** WATER, FOOD, ENERGY

Unstructured → Structure

Given insight AI (NLP & DL) it becomes Analysis Given meaning it becomes Given context, it becomes **BIG DATA** 

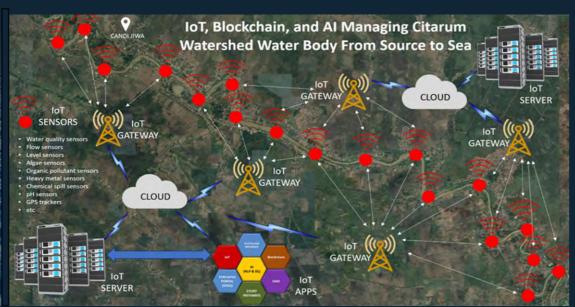
Synthesized, Learning **KNOWLEDGE**  Useful, Organised. **INFORMATION** DATA Signals, Know



- 1. Asset (Policies)
- 2. Participants (Policymakers Member)

Blockchain (Distributed Ledger)

3. Transaction (ADD)





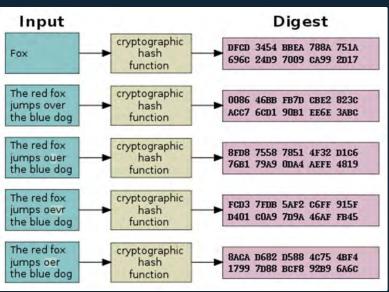
**BIOLOGY SENSORS** (NLP & DL) Enterprise PORTAL STORY **PATHWAYS** IoT Smart Platform

Nothing



### Blockchain (Distributed Ledger) – TRANSPARENT & TRACEABILITY

Cryptographic Hash Function





#### **Blockchain Application**

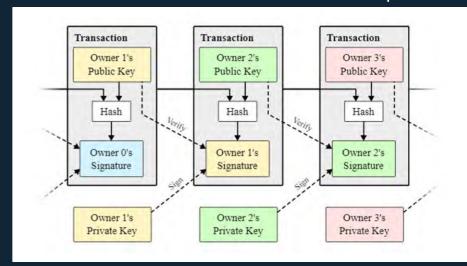
- 1. Asset (policy)
- 2. Transaction (add)
- 3. Participation (Policymakers, ...)



Transparent (Clarity, Openness, Availability, Timeliness, Accountability, Engagement, Communication)



#### Satoshi Nakamoto's Blockchain Concept





QR-Code

Introduction
 Data Collection and Analysis
 Problem Identification
 Policy Development
 Stakeholder
 Engagement
 Policy Formulation
 Policy Formulation
 Policy Formulation
 Policy Formulation
 Inglement
 Elegislative Process
 Implementation and Monitoring
 Evaluation and Review
 Policy Communication and Awareness
 Policy Enforcement

SAMSUNG

#### **ASYMMETRY CRYPTOGRAPHY**

- 1. Generate Public & Private Keys
- 2. Encrypt using Public Key
- 3. Decrypt using Private Key
- 4. Sign using Private Key
- 5. Validation using Public Key

Five IPs Dedicated to the University of Adelaide





## Saadia Adnan School of Education

Demystifying discourses of power in educational policies:
A critical policy analysis in the Pakistan Context.



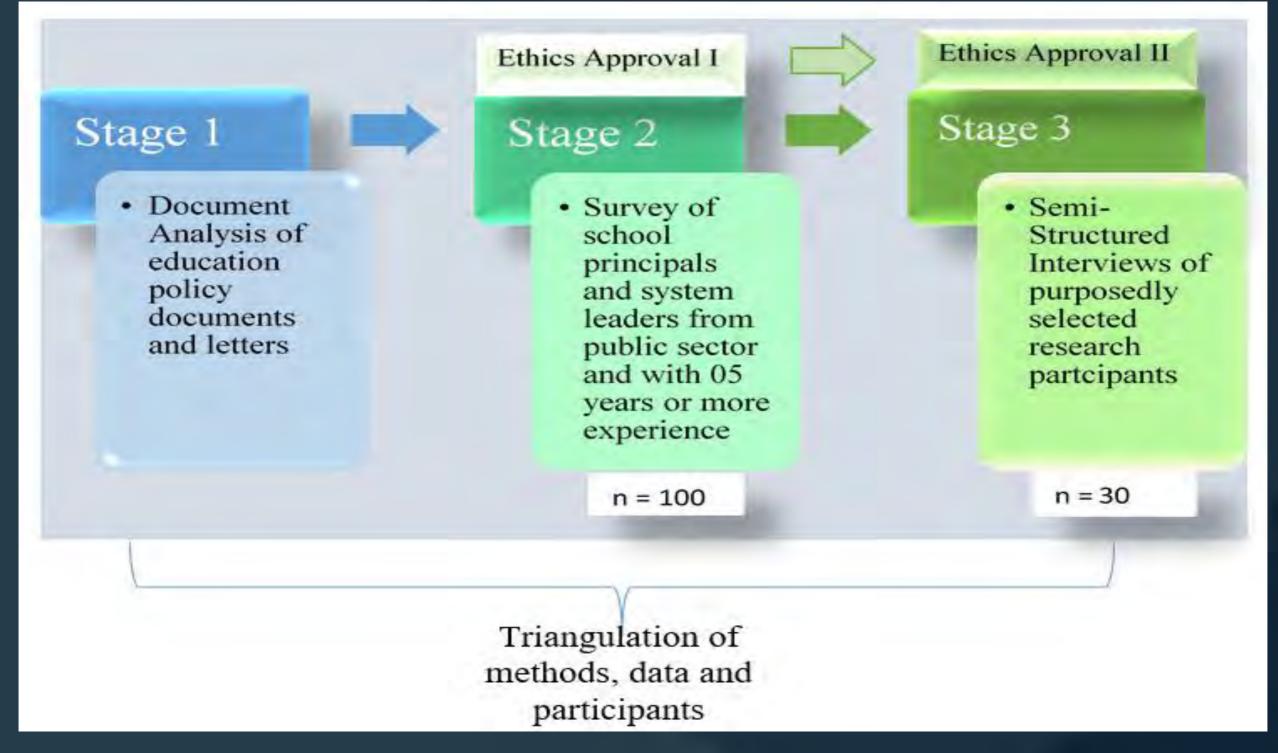
A Hybrid Space of Theory and Methods in this qualitative study - acknowledging the interconnectedness of various discourses that influence the formation and expression of educational leadership experiences.

- draws upon the theoretical framework developed by harnessing critical analytical and interpretive phenomenological resources using Foucault's notion of *dispositif*.

- phenomenology to explore the deeper insights into leadership experiences and critical methods to unravel the constitutive structure of the experiences.



### Research Stages – Methods of Data Collection





- adopted from Bacchi's What the Problem Represented to Be (WPR) approach to explore how contemporary global neoliberal education trends affect Pakistan's educational policies and practices.

Critical Policy Analysis

- policies are not a body of objective data but are understood as a purposely created text of various kinds, holding discourses, statements, and interpretations for what is true.

- publicly available policy documents School Management Manual (SMM), and the Annual Performance Evaluation Report



How contemporary global neoliberal education trends affect Pakistan's educational policies

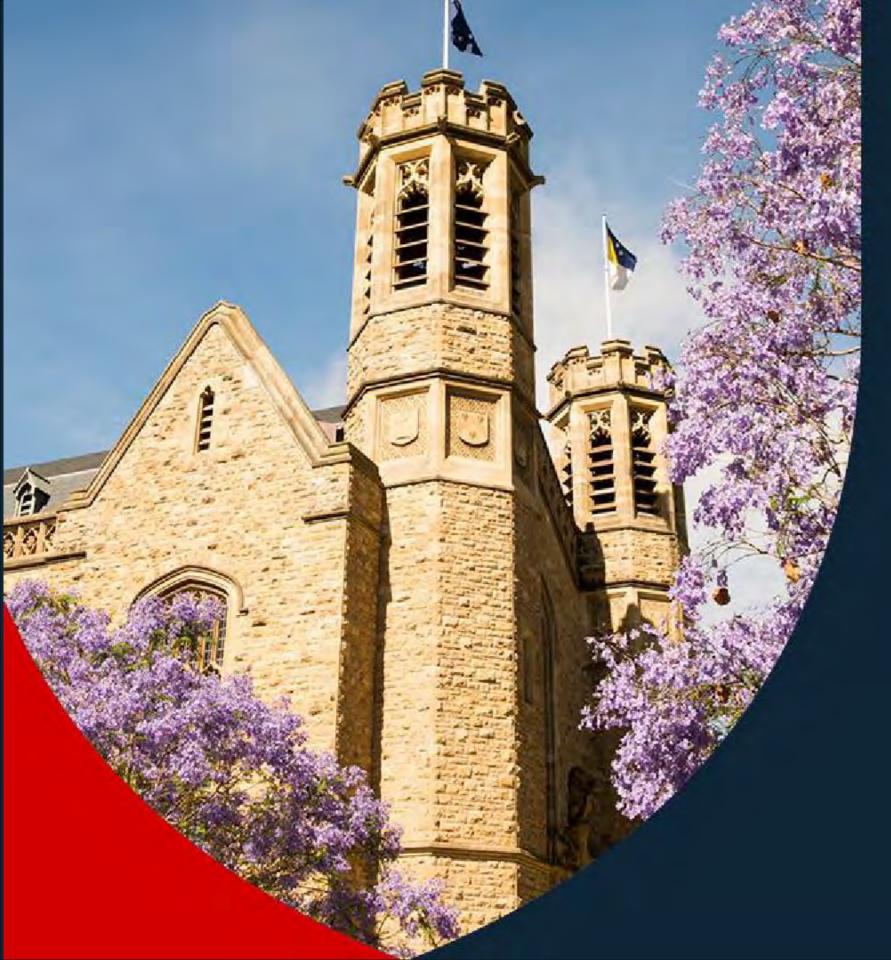
- education policies as technologies of control to regulate the practices and govern people taking away their agency

- dominant discourses of surveillance, accountability and efficiency

- in bid to internationalisation, borrowing of policies and best practice

How policies as produced knowledge enacting power on educational leaders?





Kumuthini Sivathas Co-author: Benedikt Heid

**Economics and Public Policy** 

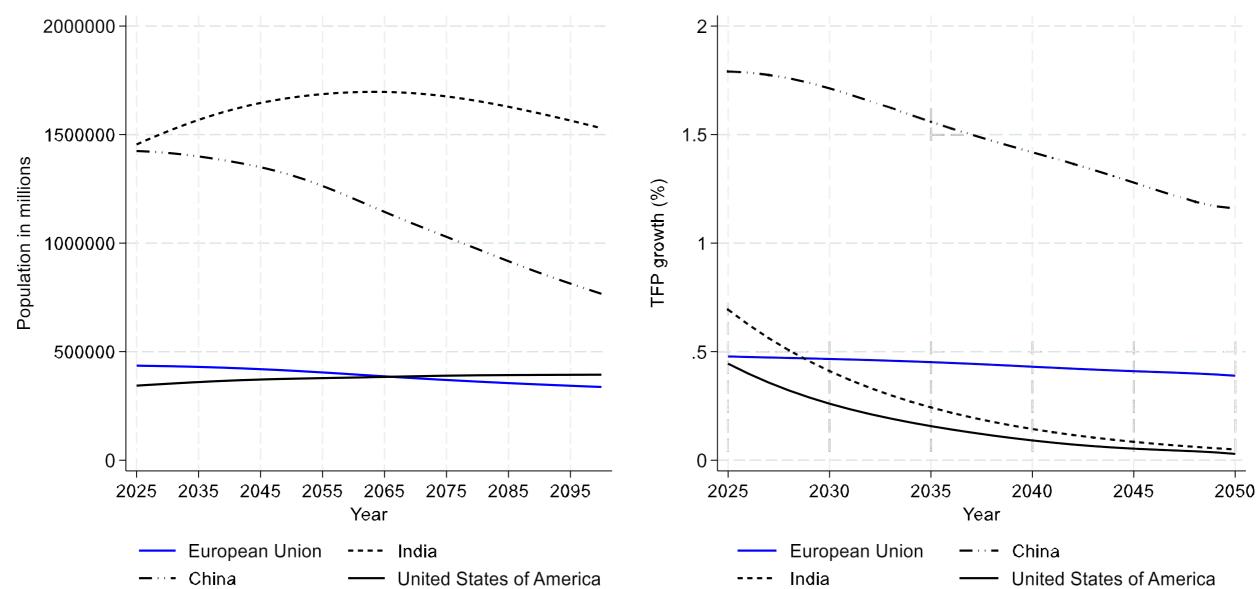
Market size and the evaluation of future trade agreements:
The role of population and TFP growth

make history.



#### Motivation

- Population and productivity growth differ across countries.
- Europe and China shrink.
- For developed countries productivity growth is unlikely to be enough to offset the population decline.

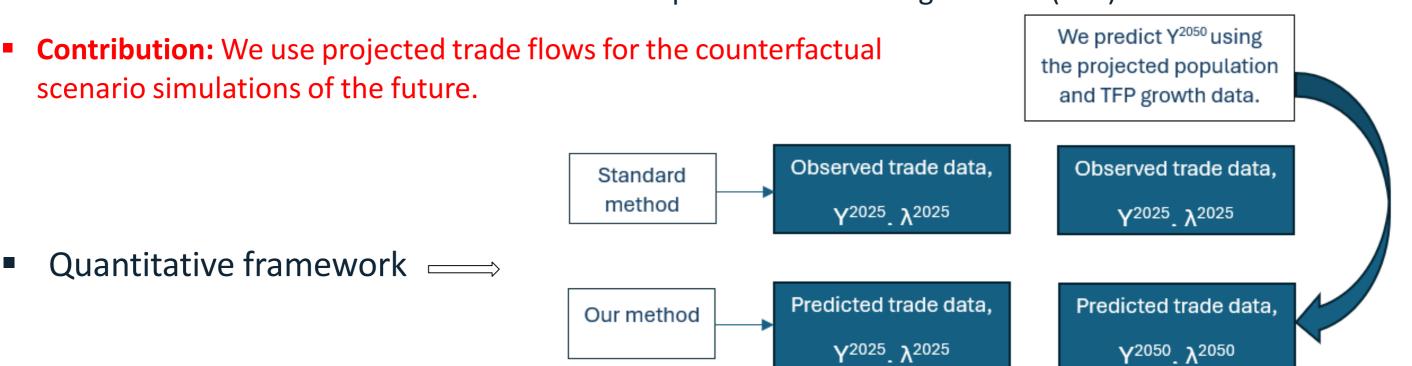






#### Problem identified, Research Question, Contribution & Framework

- Why does it matter..?
  Will the EU become a less attractive market for foreign firms to sign trade agreements due to shrinking market size?
- What is the effect of evolving population and productivity growth across countries on the welfare gains of trade of member and non-member countries of a preferential trade agreement (PTA)?



Base line,  $\tau = \infty$ 

Year = 2025

(counterfactual)

EU-China FTA,  $\tau = \tau 1$ 

Year of ADELAIDE

Year = 2050

(counterfactual)

EU-China FTA,  $\tau = \tau 1$ 

### Empirical methods & Counterfactual welfare simulation

Potential EU-China Free Trade Agreement:

Welfare assessment between 2025 - 2050 by applying our method that uses a quantitative trade model (Arkolakis et al. (2012) & Costinot and Rodríguez-Clare (2014)), accounting for population and TFP growth in the future.

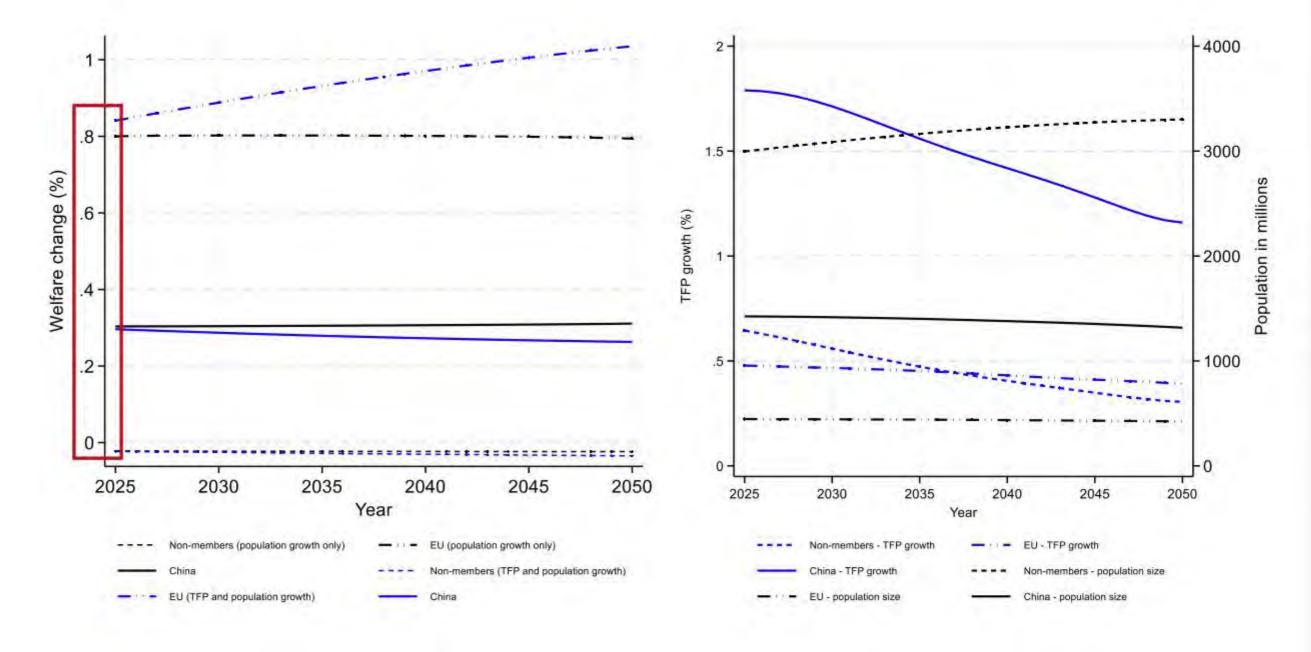
- General equilibrium analysis
  - -Future bilateral trade volumes.
  - -Future market size.
  - -Trade cost elasticity.
  - -The elasticity of bilateral imports with respect to a change in trade cost.
  - -Counterfactual simulation exercises using Baier et al. (2019).
- Partial equilibrium effect of an FTA

We use the structural gravity model, Empirical spec. by Fontagné et al. (2023) together with Bergstrand et al. (2015)



$$X_{ij,t} = \exp\left(\sum_{K=k1}^{k3} \beta_K PT A_{ij,t}^K + \sum_{Y=2002}^{2014} \beta_Y INTLBRDR_{ij} \times \mathbf{I}(t=Y) + \pi_{i,t} + \chi_{j,t} + \mu_{ij}\right) + \epsilon_{ij,t}$$

#### **Results & Implications**



- The anticipated impact of a future FTA differs when accounting for future changes in structural parameters.
- Significant changes in the structural parameters in the future need to be incorporated into the counterfactual simulations of welfare change calculations.





## Arefa Sultana School of Social Sciences

The Influence of Religion on the Voting Attitudes and Behaviour of Educated Middle-Class Electors in Bangladesh



## Combined 'Iftar Party' as Protesting Against the Prime Minister's Statement





## Methodology

Quantitative data

Qualitative data

Survey

Interviews



### Significance of the Research

#### **Contribution of Educated Middle-Class**

- > Led liberation war in 1971
- Promotes democracy and social justice
- Prosperity, social consciousness and well-being





## **Aaron Calbert School of Social Sciences**

Disaggregating Ideological Groups:
A Preliminary Analysis of Islamist,
White Supremacist and Sovereign
Citizen Extremists



## **An Unholy Trinity**

- ➤Islamists generally refer to radicalised Muslims who oppose the intervention "of Western states in Muslim majority countries" (Vergani et al. 2020, p. 861).
- ➤ White Supremacists are ideologues who believe in the superiority of white people (Ahmed & Lynch 2021)
- ➤ Sovereign Citizens are radicalised tax protestors who "fundamentally reject the authority of the state" (Fiebig & Koehler 2022, p. 34).



## **Preliminary Results**

| Islamists   | White Supremacists   | Sovereign Citizens   |  |  |
|---|--|--|--|--|
|   | Demographic & Socioeconomic Information  |  |  |  |
| <ul> <li>•Predominantly male</li> <li>•20-39 years in age on average</li> <li>•Middle Class</li> <li>•Lack Military Experience</li> <li>•No evidence of mental illness or substance abuse</li> </ul>                          | <ul> <li>Predominantly male</li> <li>20-39 years in age on average</li> <li>Middle Class</li> <li>Lack Military Experience</li> <li>No evidence of mental illness or substance abuse</li> </ul>      | <ul> <li>•Predominantly male</li> <li>•40-59 years in age on average</li> <li>•Middle Class</li> <li>•Lack Military Experience</li> <li>•No evidence of mental illness or substance abuse</li> </ul> |  |  |
| Modus Operandi  |  |  |  |  |
| <ul> <li>Target Private Citizens &amp; Military</li> <li>Extensive Preparation</li> <li>Plan Mass Casualty Events (i.e. More than 100 casualties)</li> <li>Extensive Preparation</li> <li>Low Success Rate (23.5%)</li> </ul> | <ul> <li>Target Private Citizens</li> <li>Moderate Preparation</li> <li>Plan Moderate Casualty Events (i.e. 1-20 casualties).</li> <li>Low Preparation</li> <li>High Success Rate (69.4%)</li> </ul> | <ul> <li>Target Government &amp; Law Enforcement</li> <li>Extensive Preparation</li> <li>Plan Moderate Casualty Events (i.e. 1-20 casualties)</li> <li>Low Success Rate (29.7%)</li> </ul>           |  |  |



# Muhammad Busyairi School of Social Sciences

Impacts of Migration Experiences on Households and Livelihoods Postmigration in Lombok, Indonesia



# Why working overseas?

- Remittance
- O What else?
- ✓ Brain Drain vs Brain Gain: high-skilled workers
- ✓ Low skilled-workers?: Experience, networks, insight
- How do migrant workers in Lombok (Indonesia) leverage their migration experiences for household and livelihoods after migration?



# Methodology and Results

The use of remittance and the obtained skills: migrant household survey

The use of obtained skills, experience, networks, insight: follow-up interviews

View on productive ways of using financial and non-financial remittances: stakeholder key informant interviews and Focus Group Discussions (FGDs)

Observation: to strengthen the survey and interview



## **Expected results**

- 1) Provide better understanding about financial and non-financial remittances from three different types of countries.
- 2) Insights into productive ways of using migration experiences for livelihood.
- 3) Inspire communities to embrace migrant workers, enhancing economic prospects.
- 4) A blueprint for formulating policies that encourage more beneficial migration.
- 5) To increase awareness of the positive impacts of working abroad on households and the life after migration.



# Khadija Abu Alhaj Education

Investigation into the Challenges Facing
Refugee School Students in South Australia:
Harnessing the Potential of Parents from
Refugee Backgrounds to Improve the
Education



# Main objective of this study

The main objective of this study is to explore the experiences of refugees within the Australian education system in South Australia.

The is to aim shed light on their journeys, socio-transitions, encountered challenges, and the effectiveness of support systems in place.

This research aims to provide a representation by combining quantitative data and qualitative narratives that humanize the refugee experience.



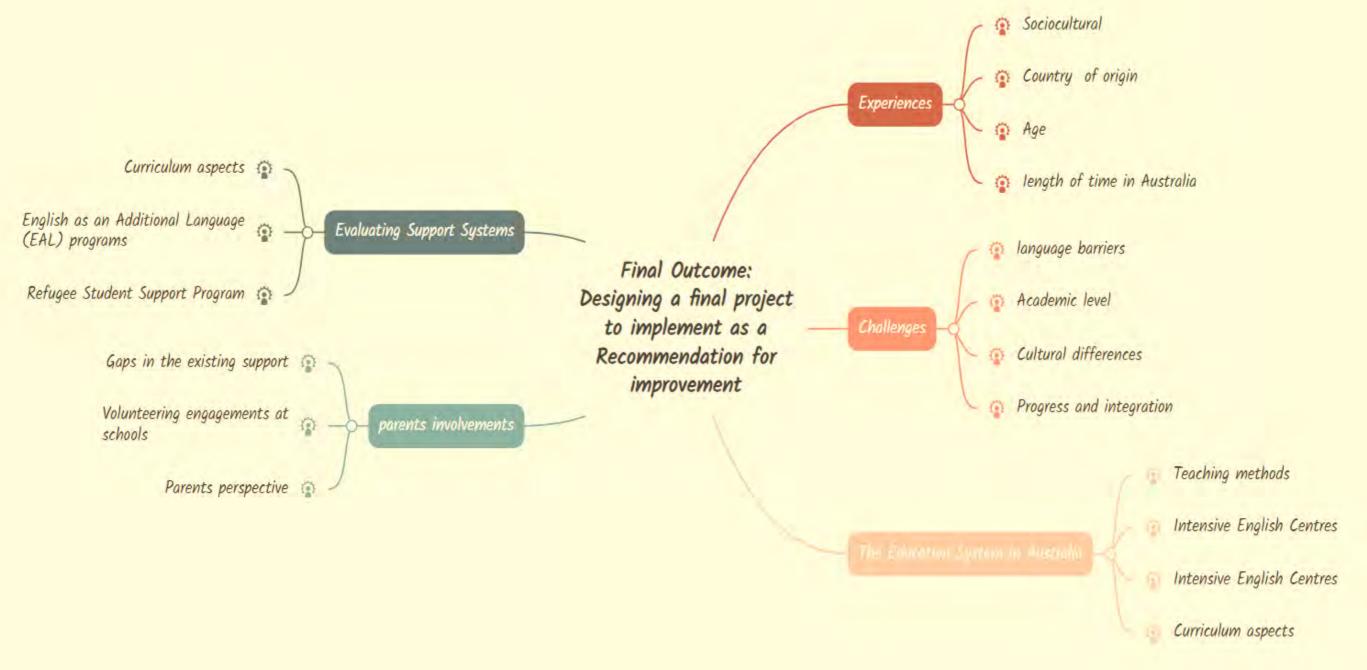
### Goals and outcome

Two goals are guiding our work; Analysis: We aim to conduct an analysis that accurately captures the reality of the refugee experience within the Australian education context and informs Practice and Policy as we intend to translate our research findings into insights that can influence practices, policy-making processes, and community engagement strategies.

Final Outcome: An educational program designed to be implemented in South Australian schools to support the education of students from refugee backgrounds. And Recommendations



# Aspects







Wenxuan Zhong
School of Economics and
public policy

The Impact of Retirement
Policy on Informal
Care Provision in Urban China



# Motivation & Research question

- > In developing nations like China and India, the proportion of children who receive financial aid or assistance in caring for their elderly parents exceeds 60% (Becker et al., 2016)
- > In China, the proportion of elderly people in both urban and rural area who received informal care increased by about 30% and 15% from 2015 to 2018 respectively (Chen et al., 2022)

> The aspect of mental health and complementary

> We investigate whether in urban China the current retirement, policy, and specifically the statutory retirement age, promotes or hinders informal care provision

# Methodology & Data

The first stage of the procedure focuses on an individual's decision to retire:

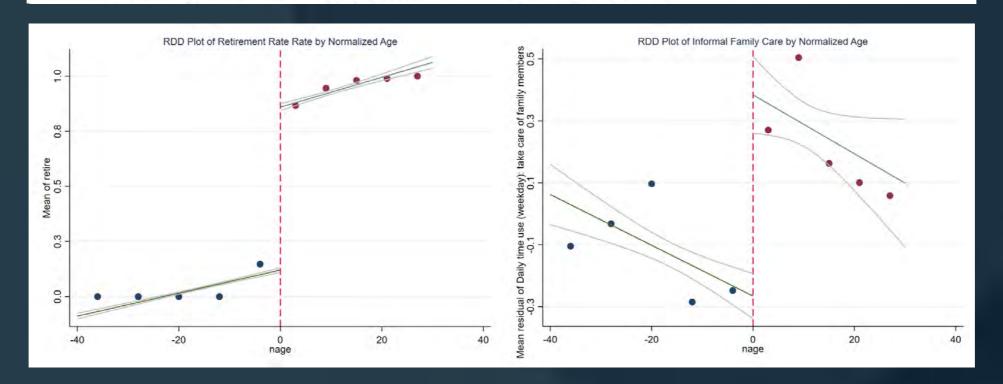
$$R_i = \beta_0 + \beta_1 S_i + \beta_2 N A g e_i + \delta X_i + \epsilon_i$$

where  $NAge_i$  represents the normalized age,  $S_i$  captures whether the SRA condition has been met and  $X_i$  represents the vector of covariates.

The second stage estimates the effect of the retirement decision on the provision of informal care:

$$Y_i = \alpha_0 + \alpha_1 \widehat{R}_i + \alpha_2 N A g e_i + \gamma X_i + \mu_i$$

where the outcome variable,  $Y_i$ , of our baseline model represents the informal family caring time an individual spends on weekdays.





### Main results

|                        | control | MSE-Optimal Bandwidth | RD estimator |         | Std. Error (R) | Robust Inference |                | Eff. obs. |
|------------------------|---------|-----------------------|--------------|---------|----------------|------------------|----------------|-----------|
|                        |         |                       | Conventional | Robust  | _              | P-Value          | 95% CI         |           |
| Weekdays               |         |                       |              |         |                |                  |                |           |
| Naïve                  | 0       | (-6.458 6.458)        | 0.465***     | 0.382** | (0.186)        | 0.040            | (0.018 0.747)  | 1880      |
| Covariate Adjusted (1) | 5       | (-7.402 7.402)        | 0.521***     | 0.437** | (0.191)        | 0.022            | (0.062 0.812)  | 2010      |
| Covariate Adjusted (2) | 7       | (-7,450 7.450)        | 0.494***     | 0.414*  | (0.217)        | 0.056            | (-0.011 0.840) | 2010      |
| Weekends               |         | 1,000,000             |              |         |                |                  |                |           |
| Naive                  | 0       | (-6,188 6.188)        | 0.117        | 0.014   | (0.275)        | 0.960            | (-0.524 0.552) | 1881      |
| Covariate Adjusted (1) | 5       | (-6.881 6.881)        | 0.211        | 0.118   | (0.275)        | 0.669            | (-0.422 0.657) | 1769      |
| Covariate Adjusted (2) | 7       | (-6,914 6.914)        | 0.183        | 0.092   | (0.309)        | 0.767            | (-0.513 0.697) | 1769      |

- > A positive treatment effect ranging from 0.465 to 0.521
- > The difference of RD estimators in three sets of regressions is relatively small, but the 95% confidence interval for the covariate-adjusted local polynomial RD estimation is smaller with 5 covariates (Cattaneo et al., 2018)



# Conclusion & Policy suggestion

> Though the SRA exerts the largest positive impact on informal care provision through the decision of individuals to retire, its impact decreases by close to 20% over the weekends

> While SRA is an effective mechanism to support the provision of informal care, employment policies advocating for flexible or reduced work hours may play a similar role, without the drawbacks associated with premature retirement





Utsha Roy Media (Humanities)

Listening through the Static: Decommunalizing Indian Partition History through Radio Broadcasts.



### **Basic Concepts and Research Questions**

Radio in India was a colonial endeavour.

Towards the end of colonial rule, Indian broadcasters gained greater autonomy within the broadcast service.

Thus,

- \* Was Communal Ideology broadcasted through the colonial radio between 1945-1947?
- ❖ If so, how was it framed within the context of Indian Independence and Partition?

### Chapter 1: Literature Review

#### Aim is threefold:

- Understand the limitations of Postcolonial Theory in general and Subaltern Studies in particular, to see how they nullify some of its major ideas.
- ❖ See if the nullified ideas discredit the basic identities bestowed by Subaltern theory on the Global South.
- And, how this project will try to overcome these limitations by reading these Subaltern identities in conjunction with their Capitalist functions.



# SUBALTERN STUDIES READER RANAJIT

### Assumptions, that limit the Theory:

- Non-hegemonic Bourgeoise in the Global South.
- Abandonment of Capital's Universalizing Drive.

Conclusion: Bourgeoise accommodated Feudal elements and never inducted the peasants or workers into its gamut or implemented capitalist social institutions, unlike major capitalist revolutions in the West (England 1640-8, France 1789). Thus, Western Marxist theories cannot theorize the East (Guha, Chakraborty, Chatterjee).

### **Counter:**

"Misrepresentation of English and French revolution. Capital did not create a hegemonic coalition, reflect subaltern aspirations or create a liberal, social order" (V. Chibber, 66).

15@

# Transformation of Post-colonial identities under Capitalistic Pressure and Relevance in the project.

Communal identities transform, as major motivating considerations become Economic.

Hindu-Muslim enmity can be seen as a fight for resources.

Identity of the Native Informant undergoes transformation. Not a unilateral connection between them and the colonial masters, but also them and the Indian subalterns.

Thus, radio broadcasters might well have used communal propaganda to garner support of the Indian Subalterns to secure economic resources for their communities.





Ruyi Shi
School of Economics and Public
Policy

Internal migration and formal employment: evidence from Indonesia



# Motivation & Research question

- In Indonesia, roughly 80% of the labor force works in the informal sector, but it only contributes 20% to the GDP.
- In 2010, almost 10 million people migrated internally due to relaxed regulations in Indonesia.
- Research question: what is the causal impact of internal migration on formal employment in Indonesia?

| Country   | Informal% | GDP% |  |  |
|-----------|-----------|------|--|--|
| Indonesia | 82        | 18   |  |  |
| Chile     | 64        | 19   |  |  |
| Argentina | 44        | 24   |  |  |
| Mongolia  | 50        | 17   |  |  |
| Bolivia   | 81        | 63   |  |  |
| Nepal     | 81        | 35   |  |  |

Source: Elgin et al. (2021) & World bank (2024)



### **Data**

• Indonesian Family Life Surveys (IFLS), which is a longitude survey with 5 waves: 1993 (IFLS 1)-2014 (IFLS 5), I use the last 4 waves.

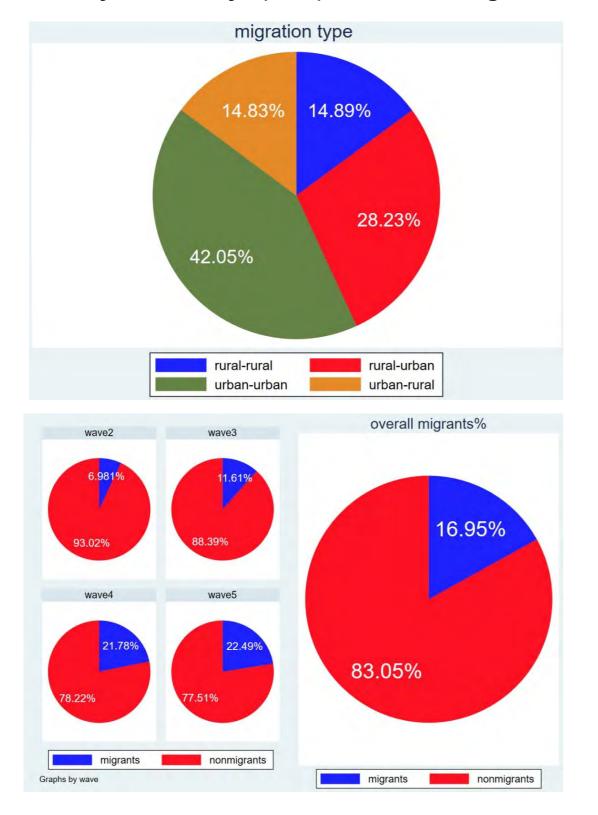


Figure: formal job% by gender

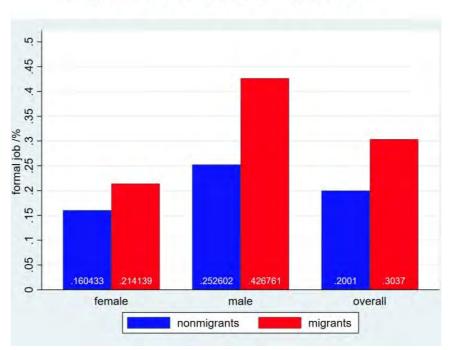
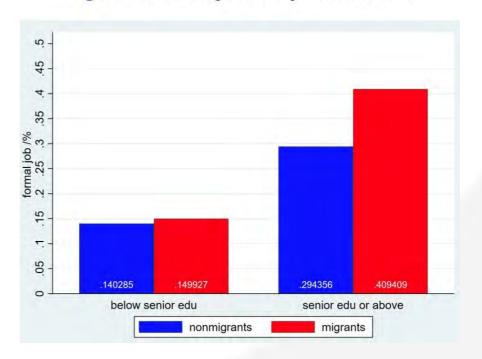


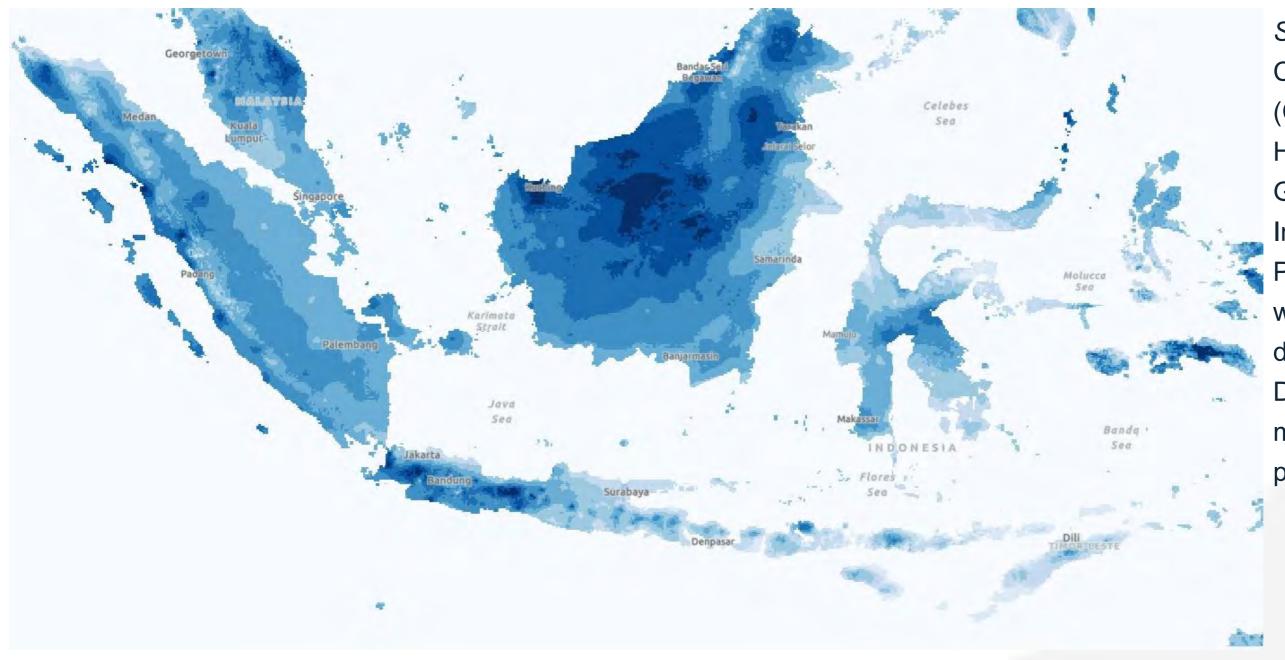
Figure: formal job% by education





### **Identification & Model**

- Two threats: 1. the self-selection problem, 2. reverse causality
- Apply the bivariate probit model and IV-FE model with rainfall as an instrumental variable for migration



Source:
CHIRPS
(Climate
Hazards
Group
InfraRed
Precipitation
with Station
data).
Darker blue
means more
precipitation.

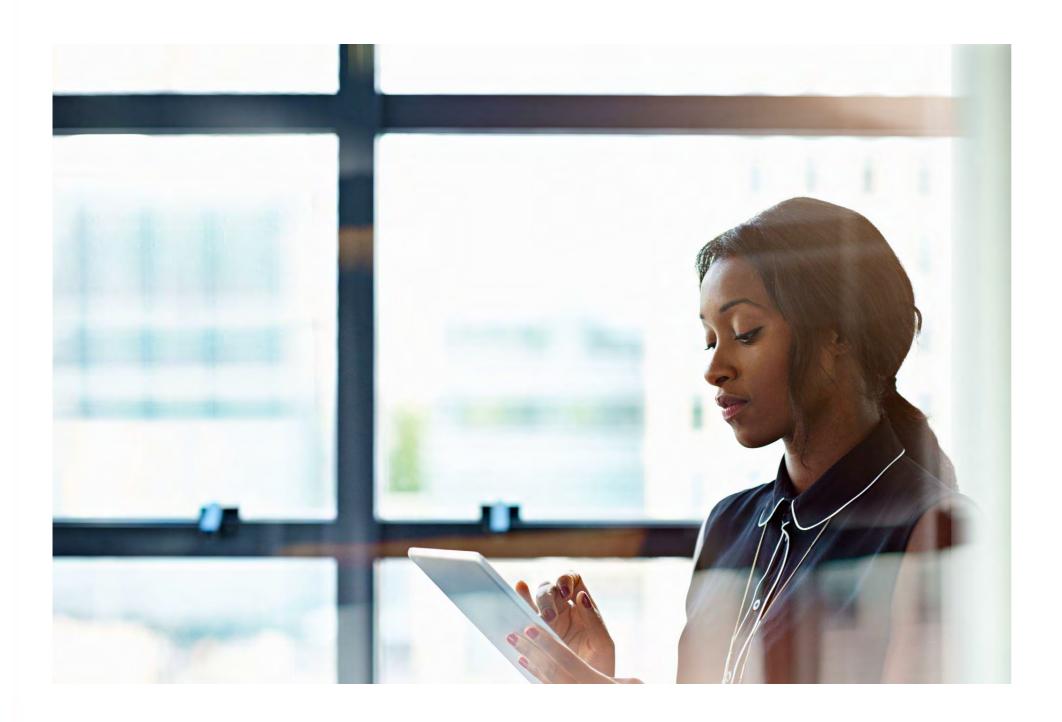


### Results

- In general, internal migration is expected to increase the chance of having a formal job by approximately 16 percentage points.
- The magnitude of this impact rises to around 25 percentage points for males but drops to only 7 percentage points for females.
- Internal migration only has a significant impact on individuals with senior high school education or higher, with the estimated impact being roughly 20 percentage points



# Don't miss your CaRST points



Visit the Registration desk to register yourself for the Researcher Profile Session











Katy Dolman &

Natalia Ciecierska-Holmes

3MT – What, Why, How?



### What is the 3MT<sup>®</sup>?

Your research...

Presented in just 3 minutes.

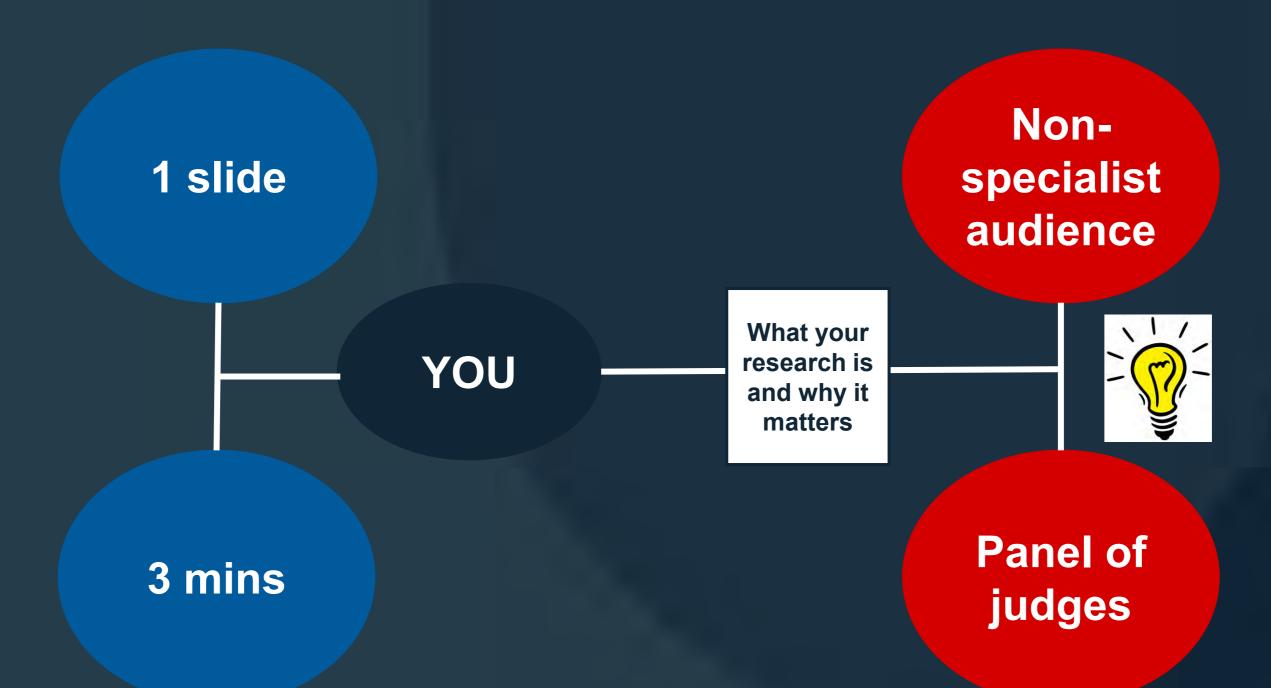


### What is the 3MT<sup>®</sup>?

- Communication competition challenging HDR students to share their research and its significance to a non-specialist audience in three minutes, using a single PowerPoint slide
- Developed by The University of Queensland in 2008
- Held in over 900 universities across more than 85 countries
- Asia-Pacific Competition sees regional competitors representing universities from across Australia, New Zealand, Oceania, North-East Asia and South-East Asia



### What is the 3MT®?





### What's not allowed?



No electronic media (sounds/video etc)





No props





No costumes





Spoken word only No poems, songs, interpretative dance





# Why participate?



#### You will:

- Learn to consolidate your ideas, research and discoveries
- Articulate and present these concisely
- Practice research communication to a non-specialist audience – an important skill!



# How do you participate?

Prepare your 3 minute speech & PPT slide

Register for 3MT competition via website by 14 June

Practice, practice, practice

Compete in Faculty Heats and finals

University of Adelaide 3MT Final – 10 September



# 2023 Participant – Natalia Ciecierska-Holmes









### What Next?

Check out the website: <a href="https://www.adelaide.edu.au/3mt/">https://www.adelaide.edu.au/3mt/</a>

Registrations open: 21 May

Information session: 28 May





Researcher Profiles:
It's all about you!
And making your
research discoverable

University Library
April 2024



## Liaison Librarians, Faculty of ABLE



Paula Everett



Ryan Grosser



## Contact us



Email: liaisonlibs@adelaide.edu.au



Consultations: Book a Zoom appointment online



Ask Library: <a href="mailto:library@adelaide.edu.au">library@adelaide.edu.au</a>





## **| ■ Why have a profile?**

There are several reasons for having your Researcher Profile:

- You already have one as a researcher here.
- Showcase your current and past career research, your achievements, publications – gives you an online presence with the university and shape opinion of those who view your profile.
- Researcher profile usually shows up as the first result if your name is Googled.
- If you are a PhD researcher, your supervisor/supervisors have listed you on their Research Profile and if you have an active profile, someone can find you this way





### Researcher Profile

Your researcher profile is your own webpage, how you want to present yourself as a researcher.

Strongly recommend using it as a professional profile, spending time on it at the beginning will save you time later.

You add content to <u>Aurora</u> and then displays it publicly in the <u>Researcher Profile</u>.

| Detail or Activity   | Aurora | Researcher<br>Profile | University<br>Phone<br>Directory |
|--|--------|-----------------------|----------------------------------|
| Academic & Non-Academic Appointments   | •      |                       |                                  |
| Connect with Me<br>(Social Media, External Profiles, Other<br>Links, Personal Web Addresses) | •      |                       |                                  |
| Contact Details<br>(Including Position, and Title)   |        |                       | •                                |
| Grants & Funding   |        | •                     |                                  |
| Education  | •      |                       |                                  |
| Language Competencies  | •      |                       |                                  |
| Mentoring & Supervision  | •      |                       |                                  |
| My Research (A synopsis of your research, +images, +videos)                                  |        | •                     |                                  |
| Overview (Personal bio)  | •      |                       |                                  |
| Profile Photo  | •      |                       |                                  |
| Publications   | •      |                       |                                  |
| Professional Activities<br>(Awards, Committees etc.)   | •      |                       |                                  |
| Research Interests   | •      |                       |                                  |
| Teaching (Courses taught, developed, coordinated)  |        | •                     |                                  |

Where to update details and add content

# **Boosting your profile**

#### You can boast your profile by doing the following:

- Professional picture A picture can say a thousand words.
- Adding links to your other professional profiles.
- Update regularly Results are sorted by most recently updated profile.
- Add images and embed videos.
- Keep the language consistent, can be in either first or third person and remember to add name variants.
- Connect to your other profiles for auto harvesting of past works:
  - Scopus ID, ORCID, Researcher ID, etc.



# Viewing researcher profiles

Consider who will view your profile, it will likely come up first in Google searches.

People who view your profile may include grant reviewers, collaborators, industry professionals, media representatives, government/corporation bodies and researchers looking for supervisors.

#### **Examples of Researcher Profiles:**

- Prof. Mark Hutchinson Faculty of HMS Embed video
- Prof. Paul Babie Faculty of ABLE
- Dr Rajeev Kamineni Faculty of ABLE
- Mr Mark Ferguson Faculty of ABLE



### Future workshop

Upcoming library workshop:

Growing your researcher profile

Wednesday 17 April 11-11:30am

Register here



# Thank you





# Tom Hendrick Talent Academy





2024 ABLE HDR Awards



### 2024 ABLE HDR Awards

2024 ABLE HDR Strategic Collaboration Award

2024 ABLE HDR Research Excellence Award

2024 ABLE HDR Community Contribution Award

2024 ABLE HDR Student Well-being Award

2024 ABLE HDR Education Excellence Award



## 2024 ABLE HDR Strategic Collaboration Award

**AWARD WINNER** 

# Jack Hetherington

Centre for Global Food and Resources (GRAR), School of Economics and Public Policy



### 2024 ABLE HDR Research Excellence Award

**JOINT AWARD WINNERS:** 

# Harriet Gray

**Adelaide Business School** 

# Olga Pandos

**Adelaide Law School** 



# 2024 ABLE HDR Community Contribution Award

**AWARD WINNER** 

# Grace Tulysewski

Centre for Global Food and Resources (GRAR), School of Economics and Public Policy



# 2024 ABLE HDR Student Well-being Award

**AWARD WINNER** 

# Shona Edwards

**School of Humanities** 



### 2024 ABLE HDR Education Excellence Award

PRIZE WINNER

# Eden Blazejak

**School of Social Sciences** 



# Congratulations to our 2024 ABLE HDR Award Winners!!



# Thank you to our student volunteers and conference committees

- Recruitment Committee
- Abstracts and Program Committee
- Faculty of ABLE HDR Awards Committee
- Internships and Industry Committee



### Recruitment Committee

Trang Huyen Dang (Lead) Economics

Ricky Fernandes (Lead) Education

Ranjani Ragotham Humanities

Megan Sarah Moon Humanities

Simon John Fraser Social Sciences

Khadija Asmar Education

Thapnakvatey Prak Business School

Indrit Troshani PGC

Charlaina Thompson Events

Jennifer Peters AGRS

And all the staff and student representatives from the faculty and AGRS who attended at the session today.



# **Abstracts and Program Committee**

Natalia Ciecierska-Holmes (Lead) Humanities

Saadia Adnan (Lead) Education

Navodi Wijayarathne Business School

Johanna Alana Kowalenko Social Sciences

Arefa Sultana Social Sciences

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Mark Adam Neuendorf AGRS

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Polina McGleish AGRS



# Thank you

#### **AGRS**

Chris Ford
Omesha Jayakody
Jennifer Peters
Larry Fazzalari
Simon Brown

#### **Faculty**

Tim Legrand
Jodie Conduit
Marketing - Charlaina Thompson, Eleanor Danenberg, Kate Rees, Bethany
Ottaway, Natalie De Favari
Ryan Cortazzo and the Ops Team



# Thank you for attending the ABLE HDR Conference 2024





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